

USING THE PROJECT METHOD IN TEACHING ENGLISH TO CHILDREN OF PRESCHOOL AND PRIMARY EDUCATION AGE

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In this article, it is described about improving the effectiveness of the lesson using the project method in teaching english language to school and primary school children.

Keywords: logical-historical analysis, philosophical, cultural, sociological, psychological, pedagogical, methodological literature, research, conceptual analysis, pedagogical experience, modeling, direct observation, expert assessment method, experiential learning.

Introduction

Innovative educational technologies serve as a means of practical implementation of modern educational systems, which have higher pedagogical properties than traditional didactic systems. They, on the one hand, provide the necessary and sufficient level of effectiveness and quality of teaching in their reproduction, on the other hand, maintain the forms of teaching as a basis and give each student the opportunity to learn according to an individual program taking into account their abilities, reasons, inclinations and other personal qualities.

In order to implement the tasks set out in No. PP-5117 Resolution of the President of the Republic of Uzbekistan dated May 19, 2021 "On measures to bring the activities of popularization of foreign languages in the Republic of Uzbekistan to a qualitatively new level", No. PQ-3775 of June 5, 2018 Resolution of the Cabinet of Ministers of the Republic of Uzbekistan "On additional measures to improve the quality of education in higher education institutions and ensure their active participation in the ongoing comprehensive reforms in the country", dated October 10, 2018 VMQ-816 Resolution of the Government of the Republic of Uzbekistan "On the provision of higher education institutions with textbooks", Decree No. PF-4947 of February 7, 2017 "On the strategy of further development of the Republic of Uzbekistan", Decree No. PQ-2909 of April 20, 2017 "On measures to further develop the system of higher education", Resolution of VMQ- 610 of August 11, 2017 "On measures to further improve the quality of foreign language teaching in educational institutions", Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated May 24, 2016 No 174 "On measures to procure foreign educational and scientific literature for the higher education system" and other normative legal acts related to the activity, the updating of the ideology and content of education of future English teachers is carried out together with the development of innovative educational technologies.

The development of the reproductive style of English Language Teaching and the transition to a new educational paradigm that provides for the cognitive activity and independent thinking of future teachers is one of the strategic areas of modernization of Education. Effective methods should be used to solve these problems. The project method is now increasingly common in English language teaching practice. This problem involves the actual and interesting problem solving for future English Language teachers as a result of their independent efforts on the study. This determines the search for adequate teaching methods in English language education. The project method is becoming increasingly common in modern teaching practice. Its essence is the organization of independent educational actions to solve the actual problem that is relevant for future English teachers and the implementation of the results obtained.

Also, the creation of new educational models requires a deep and serious study of foreign and local pedagogical heritage, which embodies a huge potential, the development of which can be extremely effective for new conditions. The most important task of the educational reform is the introduction of new technologies into the teaching practice, which ensures the mental, creative and moral development of the individual. It is a unique form of creativity, a way of human development, a method of project activity and projects, according to modern scientists. Due to its didactic nature, the popularity of the project method allows to develop the creative abilities of future English teachers, to build their knowledge independently and to apply them to solve cognitive and practical problems in the process of teaching English, to produce and analyze the necessary information. The use of project method in teaching English will enable future English teachers to use the means of cognition of the English language, expression of their own thoughts, perception and understanding of other people's thoughts. Projects are an effective way to shift the attention of future English teachers from the form of speech to content and engage them in their worldly knowledge through English, thereby expanding the scope of cultural and linguistic competence. The main goal of teaching English is the formation of communicative competence, which provides not only practical knowledge of the English language, but also the ability to work with print and audio information, critical and creative thinking skills. The project method assumes in its nature the need to differentiate English Language Teaching, focus on the personality, needs and opportunities of the student and is based on the principles of involvement and cooperation of future English Language teachers in active activities.

The development of modern education is characterized by a different trend — integration, striving for cooperation, which manifests itself in the process of working together in a team, in a group, among others. This trend is designed to overcome the problems that potential mutual future English teachers may face in their English language education. The sphere of English language education reflects these trends on the one hand raises the issue of self —

actualization and the construction of such a process of vocational training in higher education institutions that train a teacher who is capable of developing his personality on the other hand, the implementation of pedagogical activity as a member of the pedagogical community. In this case, future English teachers will be able to carry out activities on the formation of both the individuality of students and the collusion.

Teaching English language involves establishing an integrative relationship between the content of vocational-oriented education and the general course of the English language. The challenge is to combine the process of mastering solid skills with rational upbringing, the ability to self-educate, the ability to correct, adjust, apply their professional knowledge in accordance with the rapidly changing conditions of life and the labor market.

The relations between pedagogy and culture in the field of higher education are becoming more and more relevant in our country. In this regard, in the teaching of foreign languages in any type of higher educational institutions, more attention is paid to introducing Future English teachers to the cultural aspects of language education. The culture of the countries of the studied languages is of particular importance for specialized higher educational institutions, where specific training in a foreign language is conducted. The required level of knowledge of a foreign language cannot be achieved without a good knowledge of culture, since these future teachers rely on socio-cultural knowledge and intercultural interpersonal skills in their professional activities.

Although the project method of teaching English in pedagogical higher educational institutions is widely studied, the possibilities of project teaching in improving the professional and pedagogical training of future English teachers have not been sufficiently studied. In the conditions of English language education, the skills of future English Language teachers to master English communicative competence at the same time and to teach English (as English teachers) in the practical process using the project method will arise. Project-based education corresponds to the ideas of a competency approach, which is a complex synthesis of competence-cognitive, subjective-practical and personal experience.

The use of this project method is determined by the fact that the pedagogical education system is oriented towards the active and creative aspect of education, the professional and personal development of future English Language teachers, which necessitates changes in the structure, content and technology of English Language Teaching in higher education. In addition, there is a conflict between the level of knowledge of the future English Language teachers and the requirements for the practical status of modern English language education, as well as the need to adequately develop new methods and technologies to improve the efficiency of professional and pedagogical training of future English Language teachers in modern English language education and prepare to achieve this goal, it is necessary to solve a group of research tasks:

- To summarize the basic methodological and theoretical approaches in the study of the formation of communicative foreign language competence and the application of the project methodology as an effective tool for the formation of pedagogical competence of future English Language teachers;
- To determine the sequence of students cognition efforts in the preparation and conduct of project activities;
- To develop criteria for assessing the effectiveness of the use of the project method for the formation of communicative foreign language and pedagogical competence of future English teachers;
- To check the effectiveness of this method in the process of experimental training and in the process of pedagogical practice;
- To reveal the educational opportunities of the project method and the conditions for its effective use in solving the dual task of preparing future English Language teachers at the same time.

If the project method is the factor of teaching future English teachers the English language for professional communication, as well as the more professional sphere of educational activities, the training of future English teachers in the teaching of English language will be effective, and the technology of Education will contribute to the active development of the English language communicative competence of future English language teachers. Also, on the basis of the project method, the motivation and effectiveness of learning English will increase.

Pedagogical design provides a purposeful, meaningful and procedural basis for the formation of personal characteristics and allows future English teachers to master the theoretical and instrumental foundations of activation in the study of the English language. The effectiveness of the process of formation of communicative competence of a future English teacher in the teaching of English on the basis of the project method in the conditions of higher education is significantly increased. Personality-oriented and activity-based approaches and the process of its design methodology in English teaching, theory and activity monitoring in the educational process. The tasks that must be taken into account in this process: systematic analysis of the performance of pedagogical objects; logical- historical analysis of the main concepts of work, taking into account the influence of society and culture; theoretical analysis of philosophical, cultural, sociological, psychological, pedagogical and methodological literature; conceptual analysis of previously conducted research; analysis and generalization of pedagogical experience; modeling of processes and situations; direct observation; expert assessment method; experienced teaching; systematic and qualitative analysis of data obtained, analysis of products of activity; description of research materials. Scientific innovation is the development of educational projects in the direction of English language education, development of methods of teaching English language education on the basis of projects to

future English Language teachers, as well as providing interactive teaching methods of English Language Teaching.

Also, the stages of the implementation of this process, the method of the project will ensure the implementation of projects that include the content of the activities of future English Language teachers and the expected result, determine the set of theoretical and empirical rules that determine the specifics of the professional and pedagogical training of future English Language teachers in the process of teaching English.

In the process of mastering the English language of students and preparing them as future English teachers, the use of the project method has a number of advantages, increasing the level of communicative competence of future English teachers, developing the interests of motivation and knowledge, self-and mutual assessment skills, developing the skills of critical and creative thinking intellect, gain experience in the process of teaching English through the project method for self-improvement and teaching English to future English teachers.

Active use of the project method both in the process of teaching the English language and for pedagogical educational purposes is important in improving the quality of education, since future English teachers use this experience in participating in the process of project method and organizing project activities. In such circumstances, the project method will allow future English Language teachers to apply their previously acquired knowledge and skills to practice and balance their compensation with their future professional activities. Working on the project method requires future English Language teachers to have pedagogical skills in designing the content of the course, while the teacher has pedagogical, professional and Research Skills.¹

Work on an Individual project will develop the ability, creativity, logical thinking of future English Language teachers to plan their work and increase educational motivation. Future English teachers learn to acquire independent knowledge, use acquired skills to solve practical problems. Future English Language teachers develop communication skills. Positive motivation, formed using the method of projects, motivates them to be persistent in achieving their goals.

The success of using the project method depends in many ways on how the developed project responds to the conditions of application, the most important of which is its role in the educational process, the level of preparation of students, personal characteristics, etc. All sides of the educational process must participate in the selection of the topic of the educational project.

Project method as a technology of implementation of a practice-oriented approach based on the principles of problematcity, coherence, team reflection and productivity, the development

¹ <http://www.novateurpublication.com>

of the skills of future English teachers in the conditions of the formation of professional skills is an important factor in the improvement of the educational process.

The effectiveness of professional and pedagogical training of future English teachers is expressed in the formation of a set of professional and pedagogical skills, creative self-awareness, development of the ability to work in a team, reflecting the project activity and the author's abilities in it. The effectiveness of professional-pedagogical training of future English teachers is the result of the organization of the creative educational process, the integration of the English language with special and psychological-pedagogical disciplines on the basis of informative-informational, operational-activity relations.

The analysis of the theoretical basis of the project method and the results of its application in practice shows that the projects provide great opportunities for solving methodological problems. The application of the project methodology requires a highly qualified teacher, since for such each project it is necessary to independently and very thorough selection of the necessary language material, the development of an effective system of tasks and exercises. E.S. Polat notes that the ability to use the project method in his work "New pedagogical and information technologies in the educational system" is an indicator of the teacher's high qualification, his progressive teaching methods and the development of students.

✓ The results of the experimental study can be viewed as confirmation of the proposed hypothesis of the study because they prove the effectiveness of the use of this technology in the training of higher education teachers. The use of the project method of teaching English to future English teachers has a number of advantages, training them:

- increasing the level of communicative competence of future English teachers;
- improving motivation and developing cognitive interests, the ability to self- and mutual assessment; develop critical and creative thinking skills;
- gain experience in this process for both self-improvement and English Language Teaching.²

Experimental training consists in the active use of project activities both in the process of teaching the English language and for pedagogical purposes in higher education. In such circumstances, the project method allowed future English teachers to apply their previously acquired knowledge and skills to practice and, most importantly, to balance their abilities with their future professional activities.

For pedagogical design, the teacher must know the personal characteristics of the students. This knowledge is provided by a block of psychological and Pedagogical Sciences. The role of the teacher is important and varied. Stages of preparation based on the project method:

✓ the role of the teacher in the preparatory stage is especially important;

² <http://www.novateurpublication.com>

✓ at the planning stage, as well as at the stage of the implementation of the project, the teacher acts as a consultant, assistant. The teacher should be able to think through the whole project, work, clearly define the teaching tasks, choose the material needed, be prepared to help without offering ready-made solutions, plan the entire series of groups.

It is possible to give future English teachers a multi-aspect, multi-functional definition of the concept of "Project method" as a special didactic system that is organically integrated into all other pedagogical processes through the use of the project method, substantiating the essence, components, content and methods of their project activities, their importance in the formation and development of the personality.

Advanced, broad coverage, integrative (with the characteristics of being subject Skills, Future English teachers-oriented educational activities model, teachers and future English teachers group activities in project activities joint activities, the organization of future English teachers project activities in the structure of the rationalistic paradigm of Education, English Language Teaching is the organization of the educational process and the organization of the educational process in the structure of personal and group activities, research and evaluation of the effectiveness of the project method in the process of personality-oriented education.

In the English Language Teaching System, the content and procedural aspects of the implementation of the project method are highlighted, the typology of the educational project technology is developed as a guide that leads to new developments in the motivational-need area of the individual.

Modern teachers are intensively seeking effective methods and methods of teaching that will enable the student to increase their level of activity as a subject of knowledge, work and communication. The position of future English teachers in the quality of the subject of knowledge implies the achievement of independent activities carried out on their own initiative on the basis of theoretical knowledge and practical skills acquired during the training process. The activity of the reader is of a creative nature, which indicates his personal qualities in relation to the content of the activity and in the desire to mobilize spiritual and willful efforts to achieve constructive socially valuable and personally significant goals. It is aimed at the self-realization of a person, the expansion of his cognitive world and the development of a strategy of self - "transformation". In this place, future English teachers will learn to identify their problem, find ways to solve it and will be active and creative not only within the given limits, but also beyond the requirements of the situation and the roles. This is a radical change in the attitude of future English teachers to the surrounding realities.

In this regard, it is necessary to introduce the "project method" and take into account its pedagogical capabilities. The "openness" of this method, the inability to solve its consequences, becomes a condition that stimulates the self-awareness processes of future English teachers, its creative abilities and intelligence in the process of new mastering.

The project method carries out one of the main innovations of modern education - the competency approach.

The project method is a comprehensive method of teaching, which allows to build the educational process based on the interests of future English teachers and gives them the opportunity to show independence in the Planning, Organization and control of teaching and learning activities.

The project method is a research method that can form the experience of creative activity of future English teachers. If future English teachers work on a project, they will have a stable interest, a constant need for creative research. In the process of preparing the project, future English teachers will be able to independently acquire new knowledge from various sources, at the same time, from the acquired knowledge they will have the opportunity to solve cognitive and practical problems, acquire communication skills, work in groups, master research skills.

Typology of the project method:

- ❖ Activities in the project method: research, creative, role-playing, practical (practice-oriented), focused on acquaintance, etc. (research project, Game, practice oriented, creative);
- ❖ Topic-content area: mono project (within one area of knowledge); interdisciplinary project;
- ❖ The nature of the Coordination of the project method: direct (rigid, flexible), hidden (obviously, this method mimics the participant, typical for telecommunications projects);
- ❖ The nature of relations (among the participants of the same educational institution, group, City, Region, Country, different countries of the world);
- ❖ Number of students in the project method;
- ❖ Duration of the project method.

The use of the project method in teaching English to future English teachers will serve to further improve the effectiveness of the quality of education in the education system today. The project method is an innovative and effective method that allows prospective English teachers to significantly increase their knowledge in English teaching, stimulate and form an inclusive approach to their intellectual development.

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