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## THE WAYS OF IMPROVING SPEAKING SKILLS OF ADULT LEARNERS

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### ABSTRACT

This article is about how to improve speaking skills of adult learners and finding successful ways of developing speaking for them. Many important information and invitations are discussed in this article. Moreover, Most important suggestions are written about improving speaking skills as related to language learning strategies.

**Keywords:** Oral language, developing speaking, variety of video, audio, essay, to watch movie and TV, target grammar, vocabulary and functional language, language learning strategies.

Nowadays, one of the most important problem in teaching English over the learners is improving speaking skills. It is clear that some of learners have many difficulties with their oral language in English. Oral language is regarded significant skills learners can master- both for social and academic success. Learners use this skill throughout the day to process and deliver instruction, make requests, ask questions, receive new information and interact with peers ?

This article is about finding successful ways to develop speaking in adult learners and how to apply them in practice. So the following is discussion of similar issues. You can look through five basic ways to improve your English Speaking Skills.

Speak English outside of class. In this direction learners speak English more freely. This condition is considered in some kind of situations such as in the street, at home, circle of family members or friends.

Watch more movies and TV is the second basic step of developing Speaking. This way can give more opportunity to learners than other ones. If your students spend their time to watch movies, films and cartoons on TV or computer, they possess more skikful, practice and good result in learning. Third one is joining a club or organization. That is also a good way of communicate with partners. A successful fourth way of growing speech is to repeat things. This fact has in many cases justified itself. Many learners use this method for themselves and it goes well. Teachers often encourage students to practice speaking independently, that is, to prepare a variety of videos, audios and essays by linking them to language learning by

observing what is happening around them. And finally the last method is called "read read read". In this direction, learners perform more reading tasks and thereby increase their vocabulary.

It is known that the ability to understand in adult learners is more developed. Therefore, the methods used to develop speaking give them much better results. Especially, using and organizing some interesting activities which are based on improving speaking and projected for adults during the lessons is also regarded a way of achieving to the main goal.

It is important to study language learning strategies not only in the development of speaking but also in the detailed study of language norms. Appropriate language learning strategies result in improved, faster language proficiency. Language learning strategies play an important role in the process of learning language.

In brief, learning strategies can be seen as special ways of processing information that are used by learners to improve comprehension, learning or retention of the information. Learning strategies are used by learners to help them understand new information better and to help them solve language problems.

The fact that speaking is broad and caused of difficulties skill among four skills in English language. The skill requires the learner to demonstrate their abilities more widely, to be active in socializing with people, to learn self regulation and assessment for themselves.

One of the most important aspects of language learning is the semantic approach to learning and applying aspects of language in practice. Learner who is learning English broadly, he has to be skilled for four skills in English.

Adult learners find the process of developing speech more easier. Because these types are exactly the ones whose emotions are growing. For example, they rush to know several semantic aspects of a word and the speed is somewhat higher in them. Therefore in adult learners, the result will be positive in a short period of time.

However, speaking a foreign is not an easy skill to be mastered by learners. Learners consider speaking as the most difficult skill since it needs great courage as well as preparation to speak well in the new language. Regarding this Brown [2004, p.172] says speaking has five components namely: grammar, vocabulary, comprehension, fluency and pronunciation. Students have to be aware of these components. Before they speak, they should know what they will say. So each skills are related to each other in learning language.

Most adult learners who enrol in an English language course are keen to learn how to speak the language. While it is important for them to develop listening, reading and writing skills, speaking is frequently a priority. In twenty - first century English classrooms, teachers more often than not provide their learners with a good array of speaking activities in the form of discussions information gap activities and the like. These activities can provide practice of target grammar, vocabulary and functional language, and can also offer learners spoken fluency practice.

Of course, organizing and providing interesting activities [such as telling the story, show and tell, running dictation, time trials and etc.] for speaking during the lessons is also causes to improve speaking skills of learners.

As a conclusion, it is fair to say that majority of people find studying and learning language by only reading rules, doing tasks and etc. But, the best rule of learning is practicing and self-confidence and evaluating himself.

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