
**RESEARCH OF CREATIVE ACTIVITY OF THE FUTURE PRIMARY CLASS
TEACHER**

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The urgency of the problem of development of creative abilities is explained by the increased need of the society for a person who actualizes his abilities to the maximum and actively participates in solving the socio-economic problems of the country's development. Today, only a person who has a creative approach to his work will be able to solve the entire set of practical and theoretical tasks that the rapidly developing economic changes and scientific and technical progress are putting before him.

Modern society requires the activation of research and organization of the individual, his creative potential, potential, creative activity of future professionals, creation of conditions for their creative self-expression. The ability to be creative is one of the main qualities of a primary school teacher, a guarantee of his success in professional activity.

It should be noted that every year thousands of graduates of pedagogical higher education institutions start their pedagogical activities in the schools of the Republic of Uzbekistan. In this case, some conflicts arise between the requirements for the personality and activities of teachers and the actual level of readiness of graduates of pedagogical educational institutions to perform their pedagogical tasks, between the traditional system of teacher training (education) and the individual-creative nature of their activities.

Humanization (humanization) of education provides integration (unification) of educational and educational processes and is a source of creative thinking. It is very important to educate a person to see and understand, to hear and understand, to speak and act, and the acquisition of these qualities is the basis of development and regulates human behavior. Improving this useful process is one of the urgent and urgent tasks of practical pedagogy. Education leads a person from one level to another. The fundamental (depth) of education at the first levels ensures the quality development of a person at the next levels.

Higher education, first of all, should teach students humanity, educate (imbibe) high human qualities in them, develop them from a moral point of view, give them deep knowledge, creative awareness and professional skills.

It should be noted that the problem of forming the readiness of future teachers for creative activity in the schools of the Republic of Uzbekistan has not yet been sufficiently researched. For example, the analysis of the process of pedagogical practice of students of higher educational institutions allows us to conclude that the necessary attention is not paid to the development of creative abilities of future specialists. Researches show that the scientific and theoretical knowledge that students get in the process of studying various subjects in pedagogical higher education institutions is not sufficiently interconnected and does not give

an understanding of the whole object of teacher's activity as a pedagogical process, as a creative interaction of teachers and students during the professional activity of teachers.

"The experience of organizing pedagogical practice at the modern stage, pedagogical teams of a number of schools evaluate the effectiveness of pedagogical practice only depending on the level of students' support to the school. There are many cases of manifestation of utilitarian approach to school among the teachers of HEIs who lead the pedagogical practice.

In our opinion, it is necessary for the teachers of the elementary classes to which the students participating in the practice are attached, to carefully monitor the students' passing of the pedagogical practice. When observing the lessons of students participating in pedagogical practice, it is necessary to carefully analyze them (lessons), determine the positive and negative aspects of the lesson, give methodological recommendations and train students in pedagogical skills.

Also, the analysis of the work of teachers in modern higher education institutions of the Republic of Uzbekistan indicates that the level of practical efforts of students in the process of education is not high enough. Observations of teachers and conversations with them show that they are still more interested in students' mastery of the program material than in the well-thought-out work on developing the interest and need for creative activity, which predetermines the development of creative abilities in students.

The training (teaching) of highly qualified pedagogical personnel can meet the needs of modern society and meet the world standards of higher education if the following conditions are met:

- if the material and technical base of pedagogical HEIs and the professional potential of their teachers are strengthened;
- if the pedagogical activity of teachers of higher education institutions is directed to improving the educational process and increasing the quality of education;
- self-management based on the activity and initiative of faculty members and public organizations develops;
- if laboratory work is properly organized and carried out according to pedagogical sciences and special methods;
- if necessary conditions are created for students to realize their creative abilities;
- if students are provided with theoretical and practical knowledge and skills to implement innovative pedagogical activities.

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