

USE OF MODERN TECHNOLOGIES IN TEACHING PEDAGOGICAL SCIENCE**Soliev Oybek Sokhibjon ugli**

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Annotation

This article talks about the technologies that can be used in the process of teaching pedagogy, its application to the educational process, and the possibilities of using modern technologies to improve the quality of education.

Keywords: pedagogy, modern technologies, media pedagogy, international experiences, innovation, Internet, distance education, teaching rules, pedagogic theory, comprehensibility, the rule of compatibility of education, information technologies, civilization.

There are many answers to the question of what pedagogical technology is, and sometimes they do not agree with each other. This indicates that the theory and practice of pedagogical technologies is still developing. According to S.I. Ozhegov's dictionary, technology is a set of processes in a certain industry, as well as a scientific description of production methods. Technology (Greek: techne - art, skill, skill; logos - word, education) is a set of methods implemented in any process. Therefore, pedagogical technology is a set of rules for influencing the development, upbringing and education of the student and pedagogical techniques and methods corresponding to them.

The current state of the education system is characterized by the increasing role of non-traditional educational technologies. Learning by students with their help is much faster than with traditional technologies. These technologies will change the nature of knowledge development, acquisition and distribution, deepening and expanding the content of the studied subjects, quickly updating it, using more effective teaching methods, as well as significantly expanding the opportunity for everyone to get this education. will give. The implementation of the new thirtieth generation state education standards (FSES HPE) based on a competency-based approach implies significant changes in the teaching methods of a number of subjects, including sociology, based on the increasingly active participation of the student. full participation in the educational process, its great independence, training aimed at a concrete practical result. Therefore, the use of new technologies begins with its close connection to the educational process, and methods of its effective application to the teaching process are developed.

Modern computer programs allow the use of information technologies in the creation of multimedia documents using text, mathematical and multimedia packages at the same time. With their help, it will be possible to create films for showing in classrooms and corridors using video projectors and wall screens in classrooms. Educational institutions using remote

monitors. The use of such films in the educational process, in my opinion, significantly revives and optimizes the process of acquiring knowledge and improving the quality of education. If at the same time, students are involved in creating videos using the presented multimedia collections, it will also increase their interest in the subjects being studied. The created films can be placed on the websites of educational institutions with access to the Internet or local networks. We know that in addition to the standardized education that a person can receive in an educational institution (school, college, university), there are alternative types of education. This applies to all types of advanced courses, specialized courses, distance courses, etc. Thanks to information technology, a person can get the necessary education in a very short time, almost without leaving home. This can be knowledge of the profession, information in the field of culture, etc. The use of multimedia technology makes it possible to distribute interactive education through a network of multimedia classrooms or CDs, the Internet. Users can take the curriculum in their field at their convenience. A distinctive feature of higher education is the priority of the student's independent work. Therefore, he should learn most of the educational material independently, using the recommended teaching aids, with the help of the teacher, mainly of a methodological nature. However, practice shows that a large number of first-year students are not ready for the form of education received at the university and experience certain difficulties before learning to work independently. At first, such students need additional guidance, which often cannot be provided by the teacher himself, but this can be put into practice with the help of modern information technology and interactive teaching aids. allows to introduce.

To sum up, innovative educational technologies in educational institutions mean methods based on the use of modern scientific achievements and information technologies in education. They are creativity and independence aimed at increasing the quality of personnel training by developing students. They provide interactive learning; increasing students' interest in the studied subject; bringing learning closer to everyday life practice (developing effective communication skills, adapting to rapidly changing living conditions, increasing resistance to psychological stress, teaching conflict resolution skills, etc.); teaching methods of acquiring new sociological knowledge. In pedagogy, the main goal is to improve the quality and convenience of education through the use of modern technologies.

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