THE HISTORY OF THE ORIGIN OF THE WORD PEDAGOGY AND THE USE OF MODERN TECHNOLOGIES WHEN TEACHING IT AS A SCIENCE

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Annotation
This article is about the history of the origin and development of the science of pedagogy, the use of foreign experiences in teaching it as a science in our country, the technologies that can be used in the teaching process, and its application to the educational process.

Keywords: pedagogy, media pedagogy, international experiences, innovation, internet, distance education, teaching rules, theory of pedagogy, comprehensibility, rule of compatibility of education, information technologies.

Pedagogy (Greek: paidagogike) is a complex of sciences that studies the theoretical and practical aspects of upbringing, education and information. Pedagogy is a subject studied on the basis of a specialty program at pedagogic institutes and some other educational institutions. Pedagogy as a science dealt with the theoretical foundations of child education. Modern pedagogy envisages the educational, cultural and spiritual education of adults together with children. In the Republic of Uzbekistan, pedagogy is approached as the main means of forming the spirituality of a well-rounded person.

Pedagogy studies the laws, structure and mechanisms of the educational process, determines the content, principles, forms and methods of educational and educational work.

Currently, in the process of reforming the continuous education system, creating new generation textbooks, and modernizing the continuous education system, the teaching of pedagogic sciences, taking into account the specific aspects of foreign language teaching and learning, is of particular importance. One of the main factors that determines the development of any state is the fact that personnel have received excellent education in their field and are able to apply it in practice, with the level of development of high qualities such as spiritual maturity, self-awareness, patriotism and self-sacrifice. depends.

There are many answers to the question of what pedagogical technology is, and sometimes they do not agree with each other. This indicates that the theory and practice of pedagogical technologies is still developing. According to S.I. Ozhegov's dictionary, technology is a set of processes in a certain industry, as well as a scientific description of production methods. Technology (Greek: techne - art, skill, skill; logos - word, education) is a set of methods implemented in any process. Therefore, pedagogical technology is a set of rules for influencing the development, upbringing and education of the student and pedagogical techniques and methods corresponding to them.

Modern computer programs allow the use of information technologies in the creation of multimedia documents using text, mathematical and multimedia packages at the same time. With their help, it will be possible to create films for showing in classrooms and corridors using video projectors and wall screens in classrooms. Educational institutions using remote monitors. The use of such films in the educational process, in my opinion, significantly revives and optimizes the process of acquiring knowledge and improving the quality of education. If at the same time, students are involved in creating videos using the presented multimedia collections, it will also increase their interest in the subjects being studied. The created films can be placed on the websites of educational institutions with access to the Internet or local networks. We know that in addition to the standardized education that a person can receive in an educational institution (school, college, university), there are alternative types of education. This applies to all types of advanced courses, specialized courses, distance courses, etc. Thanks to information technology, a person can get the necessary education in a very short time, almost without leaving home. This can be knowledge of the profession, information in the field of culture, etc. The use of multimedia technology makes it possible to distribute interactive education through a network of multimedia classrooms or CDs, the Internet. Users can take the curriculum in their field at their convenience. A distinctive feature of higher education is the priority of the student's independent work. Therefore, he should learn most of the educational material independently, using the recommended teaching aids, with the help of the teacher, mainly of a methodological nature. However, practice shows that a large number of first-year students are not ready for the form of education received at the university and experience certain difficulties before learning to work independently. At first, such students need additional guidance, which often cannot be provided by the teacher himself, but this can be put into practice with the help of modern information technology and interactive teaching aids. allows to introduce.

In conclusion, the history of the origin of the science of pedagogy dates back to the distant past, but at the same time, the history of its development began in the recent past. It is no secret that pedagogy occupies one of the main places in the teaching process. Nowadays, the use of modern technologies in the teaching of pedagogy makes it possible to facilitate teaching and increase the quality of education. As I mentioned above, there are a lot of modern technologies in the teaching process and their use has already started in the developed countries of the world. We can raise the quality of our country's education to a higher level by using new (proven methods) of teaching pedagogy in order to further develop the field of education in our country. It is easier to improve the quality of education through the use of modern technologies in the teaching process.

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