

USE OF INTERACTIVE METHODS IN PRIMARY SCHOOL

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“A person's thinking and intellectual potential is a social asset. They are each which determines the socio-economic development of a society. That's right We have children who, in the process of general secondary education, demonstrate their abilities and talents in a certain area. It is necessary to use this wealth wisely, to direct it in the right direction, ”I.A Karimov, the first president of Uzbekistan said in his book“ Dream of harmoniously developed generation ”.

Native language in primary school, mathematics, reading, etiquette,

Natural sciences have a special place in the education system due to their nature, goals and objectives. Because they are based on the basics of literacy and moral education. Therefore, special attention should be paid to increasing the interest of students in primary education. Because children should not be tired of the sacred word "lesson" from primary school. Today, experienced teachers use a variety of didactic games to increase students' interest in the lesson. The interactive method is aimed at ensuring the development of personal qualities, ensuring the acquisition of knowledge under the influence of their interaction by increasing the activity between teachers and students in the educational process. The use of these methods increases the quality and effectiveness of the lesson. helps to increase. Its main criteria are informal debates, free expression of educational material, independent reading, study, seminars, opportunities for students to take the initiative, small group, large group, Assignments, assignments, written assignments, etc. to work as a class team.

Interactivity is the interaction of two people, that is, learning from it all. The process takes the form of a dialogue (computer connection) or the teacher is based on the interaction of students.

Education, mainly motivates students to learn, it is advisable to use interactive didactic games that increase their abilities and interests in the type of routes, show their aptitude for a profession.

Interactive games are theoretical, practical, physical, role-playing, businesslike and more are divided into types of direction. They include analysis, calculation, measuring, making, testing, observing, comparing, drawing conclusions, making independent decisions, working in a group or independent team, developing speech, language learning develops new knowledge acquisition activities.

According to the general theory of moons, all types of moons available to classify them into functional, thematic, constructive, didactic, sports and military games. It is good to follow the following criteria when choosing interactive moon types gives results. - Games for boys, girls or mixed groups according to the composition of the participants:

-by the number of participants - individually, in pairs, small group, large group, class team, inter-class and mass games:

- to think, think, find, act on the process of the moon based, race-oriented, etc .;

- according to the time norm - the lesson is divided according to the schedule of classes part, the months that continue until the goal of the month is reached and the winners are determined.

All of this is in them by teaching students interdisciplinary connections serves to fully understand the scientific basis of the structure of the universe and the formation of scientific worldviews, the development of creative thinking. Because it is based on literacy and moral education. Therefore, the teaching of other subjects cannot be imagined without the teaching of reading.

The student encounters the text for the first time in reading lessons by reading the text correctly, quickly, comprehensibly, and mastering the content. Reading lessons allow students to acquire the learning skills and knowledge required by the State Education Standard (SES). It is in the teaching of reading that a person is motivated, first of all, to understand himself and the world.

To this end, the textbooks include a variety of topics such as Mother Nature, the world around us, the history and present of our country, the lives of adults and children, hard work, independence and national-

spiritual values, friendship and peace. artistic, ethical-educational, scientific-popular works are intended to give a comprehensive understanding of the topics.

If reading lessons are organized in the form of introducing students to syllables, words and phrases during literacy training and reading them, narrating them on the basis of pictures, reading after mastering the reading technique is specific. on the basis of selected artistic, scientific and popular texts on the topics. Certain topics included in the Primary Reading Books are designed to introduce students to the magical world of fiction and to shape their worldviews based on the ideology of national independence. The leading feature of the lessons is aimed at educating students in the spirit of high moral values on the basis of national ideology, while ensuring the literacy of students.

The range of topics studied in the reading lessons of primary school is much wider, they are general, such as Mother Nature, seasons, folklore, love of work, major holidays, national independence and spirituality. combined within themes. The topics chosen for the reading lessons are intended to provide students with knowledge and education on daily life, strengthening independence, and human relationships as well. The themes of independence, homeland, spirituality and nature stand out. Their goal is to awaken feelings of identity, independence, homeland and nature.