

MAIN QUALITIES AND CHARACTERISTICS OF PEDAGOGICAL ABILITY

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Annotation

This article provides full information about the main qualities of teachers in the formation of pedagogical skills, the characteristics of the system of pedagogical skills of teachers.

Keywords: ability, pedagogical skill, teacher, observation, control, pedagogue, student, lesson, practice.

PEDAGOGIK QOBILIYATNING ASOSIY SIFATLARI VA XUSUSIYATLARI

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Annotation

Ushbu maqolada o'qituvchilarning pedagogik qobiliyati shakllantirishdagi asosiy sifatleri haqida, o'qituvchilarning pedagogic qobiliyatlar tizimini xususiyatlari haqida to'liq ma'lumot berilgan.

Kalit so'zlar: qobiliyat, pedagogik mahorat, o'qituvchi, kuzatish, nazorat, pedagog, talaba, dars, amaliyot.

ОСНОВНЫЕ КАЧЕСТВА И ХАРАКТЕРИСТИКИ ПЕДАГОГИЧЕСКИХ СПОСОБНОСТЕЙ

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Аннотация:

В данной статье представлена полная информация об основных качествах педагогов в формировании педагогического мастерства, характеристика системы педагогического мастерства педагогов.

Ключевые слова: умение, педагогическое мастерство, учитель, наблюдение, контроль, педагог, ученик, урок, практика.

There are no limited types of teacher's ability in pedagogical-psychology. Types of pedagogical skills can increase and change depending on the development of science and society. Proficient in philosophy; For a long time, “immutable heredity” has been interpreted as a process that passes from generation to generation. As a result of long-term scientific research and observations of scientists, the following main qualities of pedagogical ability have been distinguished:

1. Love for one’s profession, the ability to love students.
2. Perfect knowledge of the specialty, interest in it.
3. Having pedagogical tact (decency and beauty).
4. Being able to assimilate into the children’s community.
5. Creative approach to one’s work.
6. Feeling responsible.
7. Acquiring educational knowledge.[1]

Pedagogical ability in the teacher’s activity has its own structure. The system of abilities is distinguished by the following features:

- main features;
- basic characteristics;
- leading features;
- auxiliary features.[2]

Pedagogical abilities are not only the effectiveness and conditions of pedagogical activity, but also the result of successful work in many ways. In the pedagogical ability, the teacher’s characteristics related to mutual exchange of ideas play a key role. The main characteristics of the following pedagogical skills are continuously formed as a result of the teacher’s high pedagogical and psychological knowledge: Communicative skills: “in the interaction of the teacher with the pedagogical team and parents, residents of the neighborhood, understanding their mental states and sympathizing with them to be pure voluntariness in communication. The teacher should have psychological knowledge and regularly form the culture of behavior. Perceptive ability: perception of the external world and the environment, that is, observation plays an important role. It develops and improves as a result of the enthusiasm of the teacher. The teacher understands the student’s psychology, mental state, gives a fair assessment of the situation of the class team and the pedagogical situation. Empathic ability: the ability to feel, understand, perceive, feel pity for the students’ feelings and psychological states arising from love for children.[3]

The ability to alter the educational process: it is the ability of the teacher to convey his knowledge to the student's mind and thinking with little effort, and to achieve the goal in education and training within the specified period. Didactic ability: the ability to effectively teach while communicating with students, thoroughly mastering the educational and

educational laws and methods of pedagogy. Also, the lesson should meet world standards and modern requirements based on pedagogical technologies.

Organizational ability: a component of pedagogical ability. It is manifested in the teacher's ability to involve students in various public works and clubs, and in the fact that the class team provides an active situation for each student. Constructive ability: the teacher's ability to anticipate the stages of the professional pedagogical situation that arise based on the careful planning of educational activities. Ability to know. A teacher's in-depth knowledge of his subject and other subjects, assimilation and practice. Comprehension: the teacher's intelligence and resourcefulness, deep understanding of events and incidents, and fair treatment of them. The basic features of my pedagogical skills are observation skills.[4]

This means the ability to see the unique side of an individual thing, the starting material for creative activity. It is self-evident that the observation of an artist differs from the observation of a natural scientist. Because their observability is rich in different directions. Everyone has their own way of thinking and outlook. The leading feature of the ability is creative imagination. This feature is not unique to an artist, a teacher of mathematics, a teacher of literature, but also to all science teachers. To master the secrets of any profession, you need talent. Pedagogical ability is formed only in a healthy teacher. However, it can be high, medium and low. Among the emotions and characteristics embodied in these different levels of ability, some play an auxiliary role.[5]

The auxiliary features included in the system of pedagogic abilities: and emotions include: certain types of intelligence, responsibility, critical attention to shortcomings. Fixed pitch; "Teacher's speech: the art of oratory, depth of vocabulary; characteristics of acting: the ability to use mime and pantomime, imaginary fantasy, the ability to restrain mental emotions. to have pedagogical tact and pedagogical delicacy.

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