Oct. 30th 2022

THE IMPORTANCE OF FAMILY RELATIONS IN THE FORMATION OF PERSONALITY

Ugiloy Kholmatova
Termez State Pedagogical Institute
Direction of preschool education 2nd year student

Annotation

Three articles discuss the role of the family in the socialization of preschool children and the relationship between parents and children.

Keywords: person, family, social environment, child, society, upbringing, affection, parent As long as any individual lives in a social environment, that social environment will have an impact on his socialization and will have several institutions that will act as residences. The environment that influences individual socialization can be divided into primary and secondary socialization sites. The family environment is such a primary ,initial hearth of socialization for each individual person, a place of socialization when spoken in the language of science. [1]

It is enough to analyze the proverb "The Bird does what it sees in the nest "in order to understand the importance of the dwelling. That is, any child uses the experiences he has mastered in his family throughout his life and teaches him later to his children as well.

The development of any society depends on the healthy family environment in that society. In a healthy family environment, healthy offspring are brought up and matured yetadi. Ma'lumki, the socialization of the baby who came into the world is first realized in the family[6]. It is in the arms of this place that the child adapts to the social environment and assimilates social norms and values. On the basis of these, it penetrates into social life. As the child grows up in Olia, he always takes an example from the interaction of family members. On the basis of these, he begins to study and differentiate the behavior, behavior of other people and learn the methods and forms of their relationship, communication with them will go. It is in the bosom of the family that the child receives the initial socialization[7]. On the example of the relationship of family members, he gets used to communicating with others, understands behavior and forms of relationships, and these concepts are preserved even in his adolescence and adulthood. The role of the parent's child in relation to his wrong behavior, the character of the relationship between the parents, the character of the relationship between the blood brothers and sisters, which determines the aggressive behavior of the child in the family and beyond, and with those around him during his adulthood it is considered one of the factors that influence the relationship it builds[8].

The value and significance of family socialization lies in the fact that under its influence, firstly, a person is prepared for a large independent life, including family life, forms

Oct. 30th 2022

qualities and qualities in his own way, and secondly, in every possible way he gets the opportunity to become a mature, harmonious, intelligent, healthy and healthy person. That is, the family his healthy spiritual environment teaches the child to live in society, to compromise with individuals similar to him, to operate in cooperation, to be professional, to be immersed in moral and ethical standards in circulation, to prepare psychologically.[2]

Russian sociologist scientist A.Antonov noted that the family, as a socio-psychological integrity, shows such normative and informational influences on the individual that, as a result, the child acquires, first of all, legal norms, standards of behavior in society[9]. The more cow, domesticated and strong the family, the more effective its regulatory effect. In such a family, in addition to its own values, the values of society, laws and norms are respected, the child will be taught from the very beginning to live in society. Its importance lies in the fact that a child, both in a preschool educational institution and later when the school is studying at a college or letius, is organized, disciplined, conscientiously performs the tasks assigned to the said task, so that children can always have their place in society. Such children do not taste various heresies, indecent calls, urges, grow up to be an independent-minded, pure conscientious person.[3]

The national basis for the circulation of personality socialization was very deeply analyzed by the Uzbek psychologist, professor Vasila Karimova, according to which the first hearth of social education is the family, it is the parents who instill the first social skills in the child's mind, sharpen his will. Family relationships help not only to realize the child's identity as a person, but also to perceive himself as a representative of one gender or another and to improve his personal qualities[10]. Observations prove that the complete existence of Olia, that is, the mutual peaceful coexistence of parents, the presence of human relations and a healthy spiritual environment among them, laid the foundation for the formation of a child not only physically healthy, but also spiritually and mentally harmonious.

The need for a child to have both a father and a mother in a family is explained by the fact that, for example, a girl, depending on the mother and her behavior in the family, imagines what kind of mother she will be in the future, in addition to realizing that she belongs to the gender of women, depending on her, depending on the position of the father and his family,together with the future vision of himself as a man, he acquires knowledge and imagination about how to treat his spouse[11]. This is a psychological law and is the leading principle of personal and sexual socialization of a person in the family. Therefore, it is extremely important that the family environment is healthy, stable husband and wife are caring, loving and devoted to each other so that the child literally brings up a good upbringing and has a worthy position in society and family relationships.

Hence, the family is a pedagogical environment that has become important in the child's readiness for social relations. Therefore, scientists always recognize that the family is a function that fosters both one of the most important and initial tasks. In our independent

Oct. 30th 2022

country, the family is always respected as a state defense and as a supreme value. Since the family is the main and important hotbed of socialization, its role in the beliefs and worldview of young people brought up in this environment is noticeable, the government is developing annual auspicious activities to increase parental responsibility in raising children.

REFERENCES:

- 1. Usmankhan Alimov" raising children in the family "Tashkent.-2014 pp.
- 2. N.Islamova, D.Andullayeva Social Psychology, Tashkent-2013 pp.
- 3. Quvvatova M. "SCIENTIFIC METHODICAL JOURNAL OF" The role and importance of the family in the formation of ecological culture in preschool children. 209-2010-b.[3]
- 4. M.H Quvvatova, Sh. Alisherova Maktabgacha yoshdagi bolalarning nutqini o'stirishda lugʻat ishining ahamiyati Eurasian Journal of Academic, 2022 in-academy.uz [1]
- 5. Mohira Kuvvatova "Development of students' creativity as a psychological and pedagogical problem" web of scientist: international scientific research journal 10.10.2022 [2]
- 6. Sharafutdinova, K. G. (2020). Destruction of family relations psychoprophylaxis family-neighborhood-educational institution cooperation. ACADEMICIA: An International Multidisciplinary Research Journal, 10(11), 1000-1007.
- 7. Sharafutdinova, K. G. (2021). THE ROLE OF TEMPERAMENT IN THE FORMATION OF INDIVIDUAL AND DESTRUCTIVE INDIVIDUAL RELATIONSHIP STYLE. Theoretical & Applied Science, (8), 210-214.
- 8. Sharafutdinova, K. G., Kulmamatova, F. K., & Haydarova, S. (2021). The role of cognitive psychology in the elimination of destructive behavior. Asian Journal Of Multidimensional Research, 10(4), 957-964.
- 9. Шарафутдинова, X. Г. (2021). OILADA DESTRUKTIV SHAXS XUSUSIYATLARI. Academic research in educational sciences, 2(11), 231-236.
- 10. Шарафутдинова, Х. Г., & Бердиева, М. М. (2018). ПРОБЛЕМА ЛИЧНОСТНО-ОРИЕНТИРОВАННОГО ОТНОШЕНИЯ К РЕБЁНКУ В ПРОЦЕССЕ ОБРАЗОВАНИЯ. Гуманитарный трактат, (25), 89-91.
- 11. Шарафутдинова, Х. Г., & Нормуминова, Д. Э. (2020). Преодоление тревожности с помощью когнитивно-поведенческой психотерапии. Педагогическое образование и наука, (1), 124-127.