

EFFECTIVENESS OF A MANAGEMENT MODEL IN EDUCATIONAL ORGANIZATION ON THE EXAMPLE OF MASTER'S TRAINING

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Annotation: One of the ways to solve this problem is the introduction of developed, communication information and educational technologies, which allow educational institutions to keep up with the times and provide undergraduates with new opportunities, expanded flexibility in the process of acquiring quality education. The following article is devoted to the development of models and algorithms for managing a modern educational process.

Key words: Education, bachelor's, curriculum, input, output, adaptive test.

Criteria for the effectiveness of a management model in educational organization Efficiency is the ratio of the effect of any activity enterprises to the costs incurred to obtain and use it. Therefore, the system will be effective if it promotes achieving the maximum result that defines the goal control, with the minimum necessary and sufficient consumption of all resources used to achieve this goal. Efficiency management depends on the following criteria:

- the reliability of the organizational structure of management;
- the extent to which market opportunities are used;
- the degree of rational use of internal capabilities.

The criteria are the most general quantitative and qualitative characteristics of management results. Indicators are separate results of management activities that are subordinate in relation to the criterion and are the basis for its definition.

The set of indicators expresses the criterion of assessment. For determining the effectiveness of the management process in an educational organization is important what foundations know the indicators of management efficiency. There are two points of view on determination of the management efficiency indicator: the effectiveness of the organizational structure is assessed by indicators, characterizing the activity of the controlled object.

For example, profitability, profit, labor productivity, return on assets, etc. Management efficiency is determined by how much the market opportunities of the organization have been fully identified and implemented with maximizing its potential. the effectiveness of management can be determined by the results of work control system, gives to improve organizing and ensuring the efficiency of management.

Improvement of the organization should be carried out according to the principle adaptation to the external environment, taking into account factors that have an impact on the effectiveness of the organization. So, for example, objective factors are the size of the enterprise, the number of employees, features of production activities, etc. Evaluation of efficiency activities of the educational organization from the above described positions difficult, since the end result consists not only of activities of the educational organization, but also from the efforts of students and their parents. Their contribution can be difficult to measure. Accordingly, at evaluating the overall effectiveness, it is necessary to use a number of parameters and indicators.

Evaluation of the effectiveness of the implementation of models and algorithms for managing the educational process of undergraduates.

To display the possibilities of working with the system for each category of users, algorithms for the work of users (system administrator, teacher, undergraduate, bachelor (specialist), an employee of the admissions committee) have been developed in the master's training management system at the university.

An employee of the admissions committee, when working with the system, has access to control the rating of specialists (bachelors) with the provision of a report on it.

In the course of the work of a specialist (bachelor), in addition to registration, it is necessary to upload a package of documents to the server using the subsystem of online submission of documents. A specialist (bachelor) can view the rating of specialists (bachelors), as well as receive a report on it.

In the process of working with the master's training management system, the teacher can update and download new educational content and add information about them, view and edit the rating of master's students in a specific subject and a specific group, as well as get a report on it. In addition, the teacher supervises the formation of the educational route of the undergraduate and recommendations for the independent work of undergraduates.

When working with the master's training management system, the system administrator can view the accounts of all categories of users, as well as receive reports on them. The system administrator can delete (change) the data of system users, post information about the results of educational activities of undergraduates, disciplines, teachers, etc., monitor the modification of educational content.

The system administrator also administers the database: creating a backup copy of the database, restoring the database in the event of a system failure. In addition, a master's student can form an educational route and receive recommendations for independent work in order to increase its effectiveness. It should be noted that the system takes into account the current state of the training of undergraduates and allows you to adjust the educational route.

On the basis of the models and algorithms proposed in chapters 2 and 3 of this study, a system for managing master's training at a university has been developed. It should be noted that when implementing the subsystem, which allows generating reports for all user groups of the master's training management system, the approach proposed in was used.

This section describes an example of the practical application of the master's training management system at a university, which allows you to quickly respond to employers' requirements for the competence of masters, as well as support the independent work of master students and provide educational and methodological support for the educational process. With the help of the ontology of the educational process for the preparation of undergraduates, optional disciplines for training a specific undergraduate are determined in accordance with the requirements of employers. Based on the data obtained, as well as indicators characterizing the level of educational and extracurricular achievements, the educational route of the undergraduate is formed

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