

## USING INTERACTIVE METHODS TO INCREASE THE EFFECTIVENESS OF MUSIC LESSONS

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**Abstract:** This article provides information about the possibilities of using pedagogical technologies in music education, ways of applying advanced pedagogical technologies to music lessons.

**Key words:** interactive games, technologies, innovative pedagogical technologies, emotional impact, conducting, vocals, Domonanta,

Prospective projects implemented in all spheres and large-scale creative works implemented in our country at the initiative of President Shavkat Mirziyoyev are fundamentally changing not only the lifestyle of our people, but also their worldview. Such a noble process can be seen in the example of the high attention paid to the development of culture and art, to people of creativity. Therefore, according to the words of the head of our state, society will not develop if culture and art do not develop in our country.

In addition, there are many historical examples that the true effect of development is measured not by the level of wealth or power, but by how high the national culture has risen. The initiative of the head of our state to develop the concept of further development of national culture includes our way of thinking, our attitude to life, the present and future of the nation and the people, the spiritual maturity of the modern generation, and the roots of our work aimed at creating a bright future for our people. It is impossible to enumerate the incomparable opportunities created in our country to improve the culture of our people and further development of art. It is permissible for us to feel these things from the heart and understand them deeply. Indeed, it is worth being proud of such exemplary works that have lasted for centuries. What is required of us is selfless service for the development of our national culture. Because a nation with a high national culture will have a strong position in the world community. Along with updating and improving the content of education and increasing the quality indicators, improving the qualifications of teachers-trainers, keeping them in step with the development of science and science, especially those who can effectively use information technologies, interactive methods, which are widely used in all fields, and freely communicate with computers training (retraining) to the extent that they can do it and apply it in their activities to ensure the effectiveness of the lesson is one of the important tasks of today. The introduction of interactive methods and innovative pedagogical technologies into education and their skillful use play an important role in increasing the effectiveness of the teaching

process. Currently, there are many teaching-methodical manuals, recommendations, instructions and pedagogical technologies for the teaching of subjects at all levels of education, the organization of classes using advanced pedagogical technologies. The content and essence of the application are explained. Interactive methods are a factor of creating a creative atmosphere in the lesson based on the mutual cooperation of the teacher and students, increasing the effectiveness of the lesson, forming the skills of independent thinking and reasoning in students, expressing their attitude. In such methods, the student, with his active participation, tries to find answers to problems and questions individually, in pairs, in groups, as a team, thinks, evaluates, writes, speaks, gives evidence and reasons for the problem tries to explain. Today, the interest in applying new pedagogical technologies to the educational process is growing day by day. Because pedagogical technology and interactive methods make it easy and convenient for young students to acquire thorough knowledge and skills.

Today, the interest and attention to the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is increasing day by day, one of the reasons for this is that until now, traditional education If students are taught to acquire only ready-made knowledge, modern technologies teach them to search for the acquired knowledge by themselves, to study and analyze independently, and even to draw their own conclusions. Innovative technologies are introducing innovations and changes to the pedagogical process and the activities of teachers and students, and mainly interactive methods are fully used in its implementation. Interactive methods are called group thinking, that is, they are methods of pedagogical influence and are a component of educational content. The uniqueness of these methods is that they are implemented only through the joint activity of pedagogues and students. The teacher chooses the technology that will be used in the lesson according to the content and topic of the lesson, in which the main focus is on achieving a specific result. Of course, the knowledge level, interests and aspirations of the students are taken into account. Just as the teaching of each subject has its own characteristics, the music teacher has his own "secrets", that is, his method, his own approach, organization, organization, communication with children. Among these, the common features are love for the art of music, the profession, careful preparation for lessons, giving students more knowledge and understanding, striving to master the given topics thoroughly and perfectly, and living life as a teacher with selflessness. During the period of higher education, a music teacher should have a good knowledge of playing instruments, playing musical instruments, vocal singing, and theoretical knowledge. Because the melody and the spoon performed live are faster and more emotional. Live music and songs quickly attract the attention of readers and give a good mood. The fact that a music teacher is not limited to skillfully playing musical instruments, but also has good sound, conducting skills, and teamwork skills guarantees the effectiveness of his work. Apart from these, it is good for the teacher to monitor the lessons by recording his achievements and shortcomings in a special notebook and prepare for the next lessons

accordingly. Due to constant observations, the teacher's pedagogical skills are improved and developed. In the music lesson, the teacher's musical skills should be at a high level. The teacher's introduction to the composition and the explanation of the subject of the lesson will bring the students into the wonderful and magical world of music.

Pedagogical technologies are used equally in all types and the decisive factors and structural elements in the gradual development and development of the educational process consist of three types of activities, which consist of speaking, showing and performing exercises. When it is applied to music lessons, it applies in the following sequence and relationship:

The sequence of the main processes in the teacher's activity:

1. Setup
2. Display
3. Exercise

Exercises are a learning process that strengthens learning. Exercises have their own content in each subject, including music lessons. For example, in the activity of listening to music, determining the tonality, tempo, character, and genre of a melody, in the activity of music literacy, determining intervals and chords, creating intervals, determining dynamic colors, theoretical analysis, singing vocal exercises (vocal, chorus) in the process of group singing, singing a complex work these include practicing parts, working on pure intonation, diction, singing major and minor triads, singing unaccompanied.

The uniqueness of music education is the organizational structure, practical performing activities, as well as teaching methods, the factors that ensure their effectiveness, the analysis of tools and generalization of their general creative-positive aspects makes music education a unique new made it possible to develop types. Such lessons increase students' good mood, enthusiasm, cheerful spirit and aspirations. Among them, we can single out the following technological lessons, which are widely used by advanced and enterprising teachers:

- concert lessons;
- quiz lessons;
- interview lessons.
- competition classes;
- orientation classes;
- lessons around the round table;
- self-awareness lessons;
- think - search and find;
- find the tune;
- protective classes;
- classes of cheerleaders and wits;
- debate - debate classes;
- I conduct lessons;

competition lessons

Each of these lessons has its own structure, task, purpose and methodical basis.

### Summary

Experiments show that no matter how much the content of education is updated, no matter how perfect educational programs and textbooks are created, ensuring the effectiveness of the educational process depends on the teacher's pedagogical skills, mastery of new educational technologies and their ability to use them effectively and efficiently in the educational process.

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