

SOCIO-PHILOSOPHICAL ASPECTS OF EDUCATION OF AN ENLIGHTENED PERSON IN THE DEVELOPMENT OF SOCIETY

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Abstract

In this article, the need to educate an enlightened person, which is considered an important aspect determining the development of society, is revealed from a socio-philosophical point of view. Enlightened people create a space of spirituality. It was analyzed that society should educate enlightened people to build an enlightened society.

Keywords. Society, development, enlightened person, enlightened society, spirituality, education.

Global changes and conflicts in the world indicate the need to study the social and educational foundations of society's development. As the President of the Republic of Uzbekistan Shavkat Mirziyoyev stated, "In my opinion, it is an enlightened society that clearly reflects the spiritual image of the New Uzbekistan that we dream of, where our people aspire and our country lives happily" [1.276.] which means building an enlightened society, creating a new spiritual space represents an important process for development.

The experience of developing countries shows that the development of society is recognized as a sign of spiritual and educational processes. The 21st century, as the age of the intellectual generation, is formed by the effective application of creativity to the development of the society, in harmony with the educational modernization of the society and spiritual needs. This creates the need to form enlightened people and relationships capable of changing the face of society. The creation of a new spiritual space in society takes priority in the implementation of socio-philosophical research from the point of view of the era. Therefore, the formation of an enlightened society is expressed by the need to reduce the impact of marginalized people on society, and on the contrary, to improve the cultivation of spiritual people.

Enlightenment is the beginning of a sensualist approach to the development of man and society by the philosopher Immanuel Kant "What is Enlightenment?" After the article named [2.], the quality was raised to a new level. Enlightenment in society is understood as the highest level of human intelligence. Philosophers such as De Saint-Evremond, Bayle, Voltaire and Montesquieu contributed to the development in Europe with their views on the socio-philosophical nature of the sensualist views of the enlightened man in the development of society. In recent decades, the idea that the development of enlightenment consists only of

material (physical) assets has lost its power. Now the view is advanced that any material or human relationship in the future is enlightenment.

The socio-philosophical aspects of educating an enlightened person in the development of society can be defined as follows. First, it is important to study the factors of formation of an enlightened society in New Uzbekistan from a socio-philosophical point of view. In this, first of all, educational activities among the population will be organized by harmonious study of scientific and cultural heritage and national values. Because the spiritual changes in the human mind and thinking are the cause of socialization. This is the most important aspect of the system of philosophical research conducted on the study of socio-philosophical aspects of the formation of an enlightened society. One of the requirements to enter the ranks of competitive countries of the world is to build an enlightened society. The development of any society leads to the country's economy and socio-political stability and efficiency by producing spiritual and enlightened individuals. The study of research in this regard will serve the development of society positively. Secondly, in this study, it is important to study and analyze the mechanisms of solving the spiritual problems of turning the country into a society of knowledge from a socio-philosophical point of view, as a result of the impact of enlightenment on the society, as a result of the rise of the nation's intellectual potential. This is done on the basis of the introduction of spiritual aspects of personal development in social life. From the study of the strategic goals of the society as a socio-philosophical phenomenon, it is important to justify the fact that the educational image of the renewed society and its development factors is a phenomenon that is constantly implemented. Thirdly, taking into account that the main driving force of the society is the mass of the people, it is necessary to study the place of the socialization of knowledge in the strategy of the renewal processes of the development in the society during the change of periods. It consists in finding rational ways to eliminate the existing problems in the society and by improving its institutional system, forming the right attitude of individuals to learning. Also, the new image of modernist ideas and views, which served to renew society and create an enlightened space in its time, is determined by comparative analysis and determination of its impact on the rise of society. Fourthly, it is the most important task to form and educate young people's thinking on the basis of enlightenment. For this, building an enlightened society that serves the growth of spiritual processes along with socio-economic growth and expanding its capabilities to solve social problems is of urgent importance. It should be noted that the high level of spiritual and social growth is one of the main indicators of social policy in most countries of the world, the formation of an enlightened person.

In conclusion, the issue of educating an enlightened person in the development of the society, from the initial stage of the development of the society to the present period, priority was given to the natural and labor resources to ensure economic growth, and to the material resources in the stage of industrial development. In this sense, it is important to study the social and

philosophical aspects of the spiritual space and the factors of building an enlightened society, which are considered the decisive force in defining the image of the modern society of New Uzbekistan.

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