

ANALYSIS OF REFORM AND RESEARCH

Eshchanova Gulnara Narimanovna

TDPU in the name of Regulation "Pedagogy
of preschool education and associate professor
of the psychology department, Ph.D

Abstract

In the article, the educational process in preschool educational institutions of the country is analyzed, crises and reforms are analyzed, the positive aspects realized due to the reforms are shown and relevant conclusions are given.

Keywords: sociology of education, reform, mind, emotion, pedagogue-educator, management, skills.

It is no secret that today reforms in the preschool education system are carried out mainly in competitive conditions. In addition to state preschool education organizations, private, public and private partnership, and family preschool education organizations operate in places, which has a positive effect on the quality of education. In the conditions of such positive competition, it is possible to study the preschool education system on the basis of sociological research and to further improve the quality of education in the field.

It is necessary to recognize the positive work on the adoption of the law "On preschool education and training", the introduction of innovations in the educational system of developed countries, and the elimination of existing problems.[1] Along with the sociological analysis of the preschool education system of our country, in order to study the development of the children of the preschool education organization as a well-rounded person in all aspects, the existing problems and tasks in the field, and the current situation of the preschool education institutions in our country, the preschool education institution in our country there is a need for a sociological analysis of its activity. In this process, working conditions and personnel, professional skills and pedagogical practice of preschool education organization specialists, the attestation process for ensuring the quality of their knowledge, working conditions and the current state of personnel were studied. We tried to compare the activities of state and private pre-school education organizations and childcare centers and analyze their results. The results of our observations and analyzes showed that most of the specialists of preschool educational institutions in our country need professional development and retraining. It is known that pedagogues of private preschool educational organizations achieve much higher results than pedagogues of public preschool educational organizations. Therefore, the material interests of specialists in our preschool educational institutions, good working conditions have a positive effect on the increase in the efficiency and quality of education.

In our opinion, one of the most important tasks of a preschool educational institution is the formation and development of children's initial knowledge and skills about the social and moral norms and customs of the family, society and the state in accordance with the state standard. A child's step to a big life begins with his arrival from the family to school. In preschools, children learn to understand the world in addition to social adaptation. In this, they not only develop their feelings, but also engage in various mental activities, acquire drawing, plasticine and applique skills, develop their imagination and thinking.[2] At the same time, the child realizes his personality, which leads to his entry into social relations, opens the way to understanding national and humanitarian values. Many scientists say that preschool is the most effective period for raising a young child (M. Ibuka, A. M. Vinogradova, N. V. Miklyaeva, O. B. Savinskaya S. V. Konchenko). In the preschool educational organization, children develop teamwork skills, play together with their peers and other friends, develop and implement plans, communicate and improve their communicative activities, their views, defend their opinions. , learn self-management and development skills, are formed in the child. From the above, it can be understood that the organization of preschool education also forms the goals of perfection, which are important in the life of a child. But this task has not been fully fulfilled in pre-school education organizations. Perhaps because of this, the negative attitude of parents to school education organizations for many years has significantly reduced the enrollment of early-age children in preschool educational institutions [4]. The reason for this is the lack of professional qualifications of the teacher, and parents consider it better to send their children to educational centers or to work with their children at home instead of preschool educational organizations. It is also important for preschool education organizations to organize preschool education at the level of modern requirements and establish family cooperation in order to achieve quality education of children. The results of this cooperation allow for a sociological analysis of the management activities of the preschool education organization and the quality of educational services directly by establishing the activity of the "Control Council" under the preschool education organization.

If we observe sociological studies, the future of any country depends on the readiness of the young generation for life, social direction, and how much importance society attaches to human education during childhood. The United Nations International Conference on Education (42nd Session, Geneva, September 3-8, 1990) linked early childhood education with family education and pre-school education to achieve the necessary level of education for all children. Iash emphasizes the need to ensure their use. In recent years, in order to ensure continuity in the field of education in our country, special attention is being paid to the social condition of preschool educational organizations, because the preschool educational institution is the first link that ensures the socialization of a person. It is known that a certain system of social relations develops under the influence of various factors, in which the nature

of relations with the surrounding social environment is also important. also connects and leads to appropriate consideration of the socio-economic situation. [5]

As a result of sociological analysis of preschool education and reforms in the educational process, we came to the following conclusions:

- development of cognitive competence of educators and employees of preschool education organization based on acmeological approach;
- providing an individual approach to solving children's problems;
- improvement of pedagogical process leadership activities in preschool education organization;
- it is necessary to introduce advanced foreign experience and innovations in the field in order to achieve comprehensive development of preschool children, including state requirements.

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