

PRACTICAL FEATURES OF EDUCATIONAL COMPETENCIES IN MOTHER TONGUE CLASSES

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Abstract

This article analyzes the practical importance of organizing native language lessons in primary classes based on innovative technologies.

Keywords: Mother tongue, literature, innovation, educational technology, school, mastering, learning, task, creative approach, international assessment, system, etc.

Analyzing the programs and textbooks of native language and literary subjects, we observed that the chronology of all subjects taught in the general education system is proportional to each other. This, in turn, is similar to the implementation of a new approach to teaching. Since the native language and the science of literature are inextricably linked, the subjects taught should be proportionate. According to the requirements of the national program, the knowledge, skills and qualifications that should be acquired by students in the subject of the mother tongue in general secondary schools are checked and determined based on indicators in three areas.

Each generation faces the task of learning and mastering the knowledge created by mankind. Development of society, improvement of life cannot be imagined without it. The only way to achieve this is education and formation of knowledge, skills and qualifications of the young generation. There is great wisdom in the hadith saying, "Seek knowledge from the cradle to the grave." Searches and aspirations in the field of science make a person grow spiritually and bring him to moral perfection. Therefore, in our time, great attention is paid to the public education system as an important source of youth spirituality. A.S. As Belkin noted, competence should be understood as a set of knowledge components in the human mind, then the most important aspects of life and human activity, ensuring its full existence, exercising powers There is a system of information about methods. According to his authority, the author understands the totality of social functions that a human member of society has in the implementation of socially important rights and obligations. If we consider the formation of the communication culture of the future young generation within the framework of the school education system, then we can talk about knowledge, abilities and skills, abilities, that is, the readiness of the student. In the field of pedagogy, the concept of competence is considered as follows: a set of knowledge and skills that determine work efficiency; the amount of abilities to perform tasks; a combination of personality traits and characteristics; a set of knowledge and professional personal qualities; professionalization vector; unity of theoretical and practical readiness for work; the ability to perform types of actions similar to complex culture,

etc. Thus, we can think about the communicative, informational and regulatory core competences of the learner with a double focus - it is aimed at the learner and communication with others. Communicative competence of the student is a professionally important, integral quality, the main components of which are: emotional stability (related to adaptability); extraversion (associated with status and effective leadership); ability to design direct and reverse communication; speech skills; ability to listen; ability to reward; delicacy; the ability to make communication "smooth". In modern studies, communicative competence is understood as mastering a set of pedagogical functions that provide semantic perception of information from the teacher (communicator) to the student (receiver) and vice versa. . The complexity and amount of educational material also plays an important role in learning science.

Therefore, it is necessary to take into account these aspects of science when choosing a teaching method. Practical methods in the Uzbek language, mother tongue and literature and other such subjects greatly help in learning the subject. Methods should be chosen accordingly. What method to choose during the lesson depends on the subject being studied, its features, and the subjects being studied.

It's no secret that innovative educational technologies, interactive lessons have entered the pedagogy and teaching methodology of all subjects as a foreign experience. Manifestations of innovation: new ideas, specific goals aimed at changing the system or activity direction, non-traditional approaches, unusual initiatives, advanced work methods.

The main task of teaching language methodology is to enable students to freely, creatively and independently express their thoughts orally and in writing, based on the norms of the literary language, to have the ability to convey the same meaning in different situations, literary speech. It is the training of mature trainers who have mastered the standards. The modern and necessary teaching techniques such as computers, multimedia, their availability in educational institutions and their implementation in practice are essential for the current Uzbek literary language learning process is the urgent task of the day. Nowadays, the science of Uzbek language teaching methodology is being enriched with new achievements, new generation textbooks and study guides are being created. to increase and enrich vocabulary, independent thinking, develop creative thinking, develop speaking skills, and acquire the skills to create an independent text. In the educational system, mental activity methods such as observation, comparison, grouping of language phenomena, generalization, choosing among them suitable for the speech situation and using them in one's own speech, not only form the mental characteristics of the student, such as attention, memory, thinking, creative thinking, but also avoid difficulties. It was recognized that it is important in the emergence of positive qualities such as fearlessness, independent elimination, and cultural communication. The update of the content of mother tongue education, language teaching methodology has also put urgent issues in front of it.

In short, innovative and interactive educational technologies improve the quality of education,

increase its effectiveness, establish mutual cooperation between the teacher, the group of students, as well as the community, achieve ideological and spiritual unity, Striving towards a single goal has great potential in creating the necessary conditions and environment for each learner (student) to realize their inner potential, to manifest as a person. we emphasize the function, which consists in conveying some information of a daily, educational, methodological, research and other nature through communication. Implementation of this function helps to change accumulated life experience, theoretical knowledge, provides the process of familiarizing a person with material and spiritual values.

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