

## INITIAL STEPS TO DIRECT PRIMARY SCHOOL STUDENTS TO THE PROFESSION

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### Abstract:

This article provides detailed insights into the initial steps in career guidance for elementary school students. In addition, the purpose of vocational guidance in elementary school and the stages of organizing vocational guidance in extracurricular and extracurricular activities are indicated.

**Keywords:** vocational education, career guidance, ability, extracurricular activities, career journey.

At present, it is important to form and develop an educated, deep-minded, patriotic, hardworking person who can confidently adapt to the changing conditions of the country. This can be achieved through vocational training at school.

Vocational guidance is not the choice of a child's profession, but the beginning of the formation of a child's readiness for professional self-determination. This work has a systematic approach and a step-by-step approach in each age group. With the age characteristics of children, the spheres and methods of interaction with the outside world expand. Primary school age is a preparatory period for laying the foundation for professional self-determination. In order for the child to make an informed choice, it is necessary to immerse him in the wide world of professions and introduce him to various professions. He needs the help of adults, psychological and pedagogical support, joint activities of school, family and society. An important problem is the insufficient formation of motivations for self-development of the student's personality and his readiness to choose a future profession.

When cognitive activity is leading in primary school, it is important to expand his ideas about different professions.

The purpose of vocational guidance in primary school:

- to develop students' cognitive abilities, to create the most diverse impressions about different professions;
- to expand the initial ideas about the role of work in human life and the opportunity for students to "try" different professions in the game;
- development of creative abilities.

Vocational orientation work should be started from the first grade. We will continue this kind of work starting from the lessons and continuing with the lessons and extracurricular activities.

As mentioned above, this work consists of three stages.

The first stage is getting to know the profession.

At this stage, the subjective experience of children in a certain profession is revealed. (This often happens in class activities).

Lessons create a foundation for further development of professional self-awareness. Currently, it is very important to create a bright, emotional and multifaceted picture of impressions of the world of professions so that the child feels more confident.

In the structure of the lessons, we include career orientation games that allow you to diversify the lessons and make them more emotional. For example, in mathematics lessons, the game "Shop" is used to study the topic "Units of Mass", the game "Postman" is used to learn the sequence of numbers, forward and backward counting, orientation in space and solving simple problems. is offered. In medical science lessons, the study of the topic "Human body" is integrated with life safety, and children are offered the game "Hospital". During this game, children get acquainted with the professions of "Doctor", "Nurse", and acquire practical skills in providing first aid.

The second stage is extracurricular activities. Deepening of knowledge about professions.

The influence of parents and family is important in forming a certain life choice of a child.

At this stage, lessons are held with children, they are held in the form of conversations or mini-lectures. Parents of children who talk about their profession are invited to these events. Also, parents conduct master classes for children, where children get acquainted with unique professions, they acquire the basic skills of this profession. For example: "Artist", "Military" (pilot). Experts talk in detail about the features of the profession. Students look forward to such meetings.

In schools, a course of lectures by veterinarians is held, which gives children an understanding of the profession of people who help animals. In these lectures, children got to know the professions of cynologists, veterinarians, volunteers, and gained knowledge about the rules of handling animals and their proper care.

The third stage is extracurricular activities. Journey to the profession.

A favorite type of excursion for our children is a trip to the production. Starting from the first grade, we organize trips for children in order to introduce them to the world of a certain profession. The story of the guide gives children an insight into the ins and outs of the profession, and students gain practical skills in on-the-job workshops.

Excursions expand the child's worldview. You can see many manufacturing terms explained with your own eyes, as well as learn about the different occupations within a specific manufacturing. This allows the child to "paint" a clear picture of the profession. [5]

There are many programs for preliminary and profile training for students of grades 8-11, but still a teenager does not have time to make a conscious choice, because the list of proposed professions is huge, and knowledge about them is minimal and empty. divided into varnishes. When talking about choosing a future profession, psychologists say that those who make this choice early enough will be more purposeful in their choice.

Hidden reserves of professional guidance are hidden at the initial stage of education. In order for the child to make a conscious choice in adult life, it is necessary to familiarize him with the maximum number of professions, starting from the immediate environment, that is, with the professions of people whose work children are familiar with every day.

In order to develop a positive attitude towards professions and the basics of primary interest in certain professional fields in young schoolchildren, a system of career orientation of young schoolchildren was developed. The school has a tradition of considering professional direction as an organic component of the educational process, which sometimes cannot be separated from other areas of work, especially labor and moral education.

The general purpose of the vocational training for young students is to create conditions for the formation of clear and demonstrable ideas about the important aspects of the profession.

The goals and tasks of vocational orientation work in the 1st grade are: formation of the first skills and qualifications of general labor for the benefit of people, expansion of knowledge about labor culture, production activities of people.

<b>September</b>	Excursion to the school yard. Interview "The work of people in autumn".
<b>October</b>	A tour of the school's technology room. Discussion on excursion materials.
<b>november</b>	Class lesson "Respect for workers" (parents' stories about their work)
<b>December</b>	Excursion to the construction of a residential building. The work of the artist.
<b>January</b>	Excursion to the post office. Postman profession.
<b>February</b>	Excursion to the children's ecological and biological center. Discussion on excursion materials.
<b>March</b>	City tour.
<b>April</b>	Video. "Spring work in the field, in the garden."
<b>May</b>	Conversations. "Respect for nature". Cultivation of seedlings of flowers and ornamental plants. Excursion to the school garden.

The goals and objectives of career orientation work in the 2nd grade: to continue to get acquainted with the work of people around you, to deepen your understanding of various professions, to master various skills and abilities of work.

<b>September</b>	An excursion into the economy. Banking profession.
<b>October</b>	Interview "The work of people in autumn". Conversations about the professions of tractor driver, driver, harvester, vegetable grower.
<b>november</b>	Conversation "Know the rules of the road". The job of a car inspector.
<b>December</b>	Getting to know the tailoring profession.
<b>January</b>	Work of school technicians. Help with cleaning.
<b>February</b>	Professions of our fathers.
<b>March</b>	Professions of our mothers.
<b>April</b>	Introduction to the profession of a librarian. Excursion to the library.
<b>May</b>	Cultivation of indoor plants from cuttings. Work on the school grounds.

The goals and tasks of career guidance in the 3rd grade: to continue familiarization with the work of people around and their professions, to form initial skills in organizing their own work and the work of their friends.

<b>September</b>	Work on the school grounds.
<b>October</b>	Construction tour. Getting to know the professions of bricklayers and plasterers.
<b>november</b>	Excursion to the school workshop. Locksmith, turner, grinder occupations.
<b>December</b>	Video "Be careful with fire". Entering the profession of a firefighter.
<b>January</b>	Excursion to the store. Shop workers.
<b>February</b>	I am the master. Handmade gift for father.
<b>March</b>	Class Hour "Different Mothers Needed, Diverse Mothers Matter."
<b>April</b>	A tour of the school kitchen. Introduction to the profession of a chef.
<b>May</b>	Cultivation of vegetable seedlings. Work on the school grounds.

The goals and tasks of career orientation in the 4th grade: to continue to develop love for work, respect for workers. Expanding and deepening the understanding of various professions.

<b>September</b>	Natural science lesson. The world through the eyes of an astronomer.
<b>October</b>	Natural science lesson. The world in the eyes of a geographer.
<b>november</b>	Getting to know the profession of an electrician.
<b>December</b>	Excursion to "Oydin Shifo" hospital. Introduction to health professions.
<b>January</b>	Medical science lesson. The world in the eyes of a historian.
<b>February</b>	Conversation "How can I help at home".
<b>March</b>	Excursion to the printing house. Discussion on excursion materials.
<b>April</b>	My parents' profession (meetings, interviews).
<b>May</b>	"All works are good - try ..." competition of creative works

All work is based on the combination of learning and cognitive activities with education and upbringing. It is possible to prepare children for future work, to cultivate respect for working

people in any lesson, be it in reading, in the world around them, in labor education, in foreign language, or in mathematics. [2]

Each lesson has thematic content related to the examination of a specific profession. Students have the opportunity to expand their knowledge of the professional world, as well as learn their skills in relation to the profession in question.

The main motivation for vocational classes is play motivation, which turns into learning motivation. In career orientation, I use mini-lectures, where I try to present the career as clearly as possible, with visual materials, preferably in the workplace. The story about the profession does not last more than 5-7 minutes and includes such moments: the history of the profession (where the word came from, how the image of the profession has changed, etc.); labor content; important professional qualities; interesting situations. Role-playing games help children to understand some elements of the profession being studied. There is a craft corner in the classroom. The boys maintain a professional portfolio of interviews with parents, newspaper clippings, and creative work. Drawing techniques help students to understand how they mastered the main elements of the profession.

The methodological association of primary school teachers of our school has been working on the problem of guiding young students to the profession for several years, and such work is bearing good results. More than 50% of primary school graduates answered the question "Have you chosen your future profession?" answers the question positively.

In conclusion, it can be noted that it is necessary to talk with children of primary school age about the fact that there are many professions in the world and that it is very difficult to choose your own business. He likes to work, loves when his work is good and makes others happy, lives a happy life. But to a clear question: "Who should I be?", "What profession will I associate my life with?" The child seeks answers to such questions in high school.

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