

FEATURES OF TRAINING EDUCATION MANAGERS FOR THE IMPLEMENTATION OF QUALITY MANAGEMENT OF SCHOOL EDUCATION

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Annotation

In this article, in order to develop the professional competence of education managers in the aspect of effective implementation of quality management of school education, a training module “Quality management of school education” is proposed. General the logic of the module is reflected in the totality of theoretical and practical tasks that are solved by means of the implementation of three lectures and three practical classes. In essence, the choice of topics of classes is determined by the content and specifics of the prepared model of quality management of school education, as well as the available reserves for the development of this process.

Keywords: quality of education, quality management, model, training module, competence.

The focus of the international community's attention on the problem of proper provision of high-quality school education is due to the relationship of this process with the long-term security of States, stable future development, and the ability of civilization to find resources for its continued existence as a whole. An effective solution to this problem, first of all, largely depends on the competence of the education manager, his readiness for the practical implementation of traditional and new managerial functions, taking into account the changing working conditions of the school institution, the introduction of updated technologies, the need to improve the process of special training of this category of managers. In this aspect, the analysis of the scientific literature shows that in order to ensure the effective practical implementation of the quality management of school education, appropriate conditions are required, among which one of the key ones is the appropriate preparedness of the education manager. He is the main organizer of this process in the practice of a school institution, a guide of proper quality and a regulator of optimal management based on the interaction of specialists focused on effectively ensuring the appropriate competence of students, meeting the needs of society, specific people and the state in the educational services provided.

As you know, any professional training requires not only the assimilation of a certain amount of knowledge, but also the development of skills and abilities to form a certain thinking, culture of perception, imagination and other abilities. Therefore, the preparation of education managers for the practical implementation of quality management of school education requires an increase in the applied orientation of general scientific and methodological training, i.e. practical mastery of the specifics of quality management of school education. In addition, the

growth of the social significance of the professional training of education managers capable of radically improving the quality of development and upbringing of the younger generation, the socialization of a young person in modern conditions highlights the issue of psychological readiness in such processes (preparation). Under this phenomenon, it is considered expedient to understand a complex of motives, knowledge, skills and personal qualities that ensure the interaction of all participants in the pedagogical process and the effectiveness of training in general, the ratio of psychological conditions and means of forming socio-psychological readiness of specialists to implement the model of quality management of school education.

The very process of preparing education managers for the implementation of the quality management model of school education has another important feature. This is its managerial orientation, which has the following aspects: on the one hand, the explicit management of the pedagogical process of the school; on the other, the design and construction of management of high-quality educational activities of the school based on appropriate approaches. Thus, in order to properly ensure the practical implementation of the quality management of school education, a training module "Quality management of school education" was prepared. The main goal of the development is the development of professional competence of education managers in the aspect of effective implementation of quality management of school education and improvement of professional readiness for management activities in general.

The general logic of the module is reflected in the totality of the following theoretical and practical tasks: the assimilation of theoretical knowledge that contributes to the effective implementation of the quality management of school education; the formation of a modern understanding of the role and importance of the quality of school education in the aspect of socio-pedagogical and managerial problems; the development of educational managers pedagogical knowledge about the purpose, content, methods and means of effective quality management of school education; improving the skills to apply school education quality management technologies; developing the skills of organizing optimal management, school education management, based on the interaction of specialists focused on effectively ensuring the appropriate competence of students, meeting the needs of society, specific people and the state in the educational services provided.

At its core, the content of the training module should equip the education manager with the opportunity to answer such important questions as: What do the terms "quality of education", "quality management", "model" mean? What features and specifics does the quality management of school education have? What are the structural and content features of the school education quality management model? What are the methodological features of effective quality management of school education? What are the criteria for the effectiveness of quality management of school education? How to implement effective quality management in a modern school? What methods, means and tools should be used to conduct research on

this quality? What factors influence the improvement and development of the mechanisms of quality management of school education in general?

The basis of the prepared module consists of the following five topics:

topic No. 1. "The quality of school education as a socio-pedagogical and managerial problem", which provides for the study by managers of the role and importance of the quality of school education in modern conditions of improving the school education system of the Republic of Uzbekistan, structural components of the general education activities of modern schools, as well as requirements for the professional competence of education managers;

Topic No. 2. "The essence and functional characteristics of quality management of school education", which provides for the study by managers of the essence of the concepts of quality of education, quality of school education, quality management of education, quality management of school education, as well as the main functions of quality management of school education.

Topic No. 3. "Features of the structural and content model of school education quality management", which provides for the study by managers of such structural and content components of the school education quality management model as conceptual, functional-managerial and diagnostic-analytical;

topic No. 4. "Methodological features of effective quality management of school education", which provides for the study by managers of concepts, patterns, principles, functions and methods that ensure the effectiveness of quality management of school education, as well as situational, adaptive, socio-marketing, problem-oriented, program-oriented, personality-oriented, acmeological, activity, systematic and other approaches to school education quality management;

topic No. 5. "Criteria for the effectiveness of school education quality management", which provides for the study by managers of the criterion blocks "The educational process of the school", "Organizational and managerial activities of the school", "Staffing of the school", "Scientific and methodological activities of the school", "Providing the school with information technologies", "Material and technical providing schools" allowing to evaluate the effectiveness of the quality management of school education.

The choice of the main topics of the prepared training module is due to the prepared model of quality management of school education (Fig.1), the functions of the professional activity of the manager of the school institution, the specifics of the process of general education training, the available reserves to ensure its quality improvement.

Thus, based on the above, it seems appropriate to conclude that the relevant knowledge and skills enable education managers to implement a structural and meaningful model of quality management of school education in the conditions of modern realities. At the same time, proper preparation in this direction becomes an important element of improving the

effectiveness of the development of readiness for quality management, creates strong prerequisites for systemic efficiency and further long-term development of this activity.

Based on this, in order to develop the professional competence of education managers in the aspect of effective implementation of quality management of school education, a training module "Quality management of school education" is proposed. The general logic of the module is reflected in the totality of theoretical and practical tasks that are solved by means of implementing three lectures and three practical classes. In essence, the choice of topics of classes is determined by the content and specifics of the prepared model of quality management of school education, as well as the available reserves for the development of this process.

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