

TECHNIQUES, TOOLS AND ORGANIZATIONAL FORMS OF DEVELOPING EDUCATIONAL STRATEGIES.

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Annotation: The article is about the techniques, tools and organizational forms of developing educational strategies. Pedagogical skill - high pedagogical skill is high pedagogical thinking, a conscious, creative approach to the educational process, the ability to effectively apply methodical knowledge, which is to constantly improve pedagogical knowledge, to be aware of news, to use advanced technologies. is composed based on mastery.

Key words: educational process, techniques, tools, organization, creative approach

It is known that in the Republic of Uzbekistan serious demands are placed on the modern appearance, intellectual potential and professional skills of teaching staff. What should a modern teacher be like? A teacher (pedagogue) is a person who has special knowledge, professional training, high moral qualities in pedagogical, psychological and specialist areas and works in educational institutions. Pedagogical skill - high pedagogical skill is high pedagogical thinking, a conscious, creative approach to the educational process, the ability to effectively apply methodical knowledge, which is to constantly improve pedagogical knowledge, to be aware of news, to use advanced technologies. is composed based on mastery. Teachers who are young and have several years of work experience in an educational institution are guaranteed to have pedagogical skills by following a number of conditions in order to improve themselves professionally.

- Independent study (new literature, internet materials, information published on the pages of timely press, as well as getting acquainted with advanced technologies, which are promoted in them) generalization of ideas, preparation of independent projects based on conclusions).
- Studying the activity of experienced teachers (organized without leaving the educational institution, time is also considered effective from an economic point of view. Studying the activity of experienced teachers is carried out on the basis of observation and analysis of the activities organized by them It is appropriate to draw a conclusion based on the generalization of the impressions received in this regard)
- Retraining and professional development of pedagogic staff in training courses (institutes).
- Constant active participation in scientific conferences (theoretical and practical conferences and seminars, pedagogical studies and trainings).
- Studying their work experience (internship) in the leading educational institutions of the Republic and developed foreign countries.

The interest and attention to the use of innovative technologies, pedagogical and information technologies in the educational process is increasing day by day. If they are taught to acquire ready-made knowledge, modern technologies teach them to search for acquired knowledge by themselves, to study and analyze independently, and even to draw conclusions by themselves. In this process, the teacher creates conditions for the development, formation, learning and upbringing of the individual, and at the same time performs the task of management and guidance. In the educational process, the student becomes the main object. Knowledge, experience and interactive methods of pedagogical technology and pedagogic skills ensure that students have an educated, mature qualification. Development is an integral part of any human activity. A person is constantly developing by gaining experience, improving methods and methods of movement, and expanding his mental abilities. Innovative changes in the educational process, the introduction of any innovation into the educational system are carried out directly by updating and changing the activity of the teacher. By analyzing innovations in the educational system, their implementation, management of innovative processes, there was an opportunity to define the concept of innovative activity. Innovative activity is a force that moves, initiates and develops the pedagogical team.

Innovative activity is an activity aimed at solving complex problems that arise as a result of the incompatibility of traditional norms with new social requirements, or the conflict of the newly formed norm of practice with the existing norm, says V.I. Slobadchikov. Innovative activity is an important part of practice and theory, it is a system of actions of social subjects aimed at improving the qualities of a social cultural object, which has not only the ability to solve problems in a certain area, but also motivational preparation for solving problems in any situation. The central issue of the teacher's innovative activity is the effective organization of the educational process.

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