

INNOVATIVE TECHNOLOGIES IN LEARNING FOREIGN LANGUAGES

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Annotation

The article reveals the place of modern educational technologies, including innovative and information and communication technologies in the process of teaching foreign languages, and their importance in improving the effectiveness of the educational process.

Keywords: educational process, foreign language teaching, innovative technologies, information and communication technologies.

Today, foreign language skills are becoming an integral part of vocational education. Experts in various fields have a high level of cooperation with foreign partners, so they have a high demand for language learning. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, high schools, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently.

Today there is a large collection of teaching materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific curricula. In this regard, teachers and students need to become familiar with modern methods of teaching foreign languages. As a result, they develop the skills to choose the most effective ways to achieve their goals. Using a variety of teaching and learning methods can be effective.

After the independence of the Republic of Uzbekistan, attention to improving the education process has increased. Fundamental changes have been made in the education system. The country has introduced continuous education, educational institutions are equipped with the latest equipment, new pedagogical and information and communication technologies are used in the educational process, which contribute to improving the effectiveness of the educational process, and through the introduction of the latest scientific achievements, it implements the tasks of educating a creative, active, spiritually rich, comprehensively developed person.

The needs of our state for highly qualified specialists who are able to establish business contacts and business cooperation with foreign partners, specialists who speak a foreign language at a professional level, are reflected in the working curricula of the country's universities.

Today, a foreign language is not just a part of the culture of a certain nation, but it is also the key to success and a successful future career for students. Achieving a high level of foreign language proficiency is impossible without fundamental language training in higher education. In most universities in the country, students master at least two foreign languages. It is important for a teacher to know the latest methods of teaching a foreign language, special teaching techniques and techniques in order to optimally select a particular method of teaching in accordance with the level of knowledge, needs, and interests of students.

At the same time, a wave of information is rapidly entering the social life of the Republic. Rapid acceptance of information, its analysis, processing, theoretical justification, conclusions, and communication to students is a topical problem of the education system. To successfully solve these problems, it is necessary to introduce modern educational technologies into the educational process. The use of modern pedagogical technologies in the educational process requires, first of all, to be aware of these technologies.

Educational institutions in Uzbekistan - academic lyceums, colleges, and higher education institutions - currently use technologies such as modular educational technology, collaborative learning technology, didactic games, and problem-based learning technology. In addition, the lessons of scientific discussion and free exchange of opinions are widely used. Our experience shows that the extensive use of information and communication technologies in foreign language classes increases their effectiveness. In the process of studying grammatical phenomena in foreign language classes, it is advisable to use computer technologies (Internet), open discussions, guided tours, auctions, press conferences, competitions, etc. The Introduction of innovative technologies in the educational process serves to solve the existing problems in a positive way.

The technological approach to the design of teaching activities is implemented in stages. First, the general, leading goal of pedagogical activity is defined; secondly, the direction of activity is identified for a certain period of time based on the general goals of the process of pedagogical activity, and on the basis of its internal features, specific goals are determined; third, the theoretical knowledge, skills and practical skills of students are diagnosed.

Recently, the Internet has been widely introduced into the educational process. Its use in teaching foreign languages has its own peculiarities. First of all, the Internet creates a natural language environment for foreign language learners. However, when organizing such classes, it is necessary to keep in mind the didactic goals of the class and the features of students' cognitive activity. Using the information resources of the Internet, you can integrate them into

the educational process, more effectively solve a number of didactic tasks in the English language lesson:

- a) to form reading skills and skills, directly using the materials of the network of different degrees of complexity;
- b) to improve listening skills based on authentic audio texts of the Internet;
- c) improve the skills of monological and dialogical utterance based on the problem discussion presented by the teacher of the network materials;
- d) improve the skills of writing, individually or in writing, making responses to partners, participating in the preparation of essays, essays. The combination of various types of work in the classroom with the use of information technologies can solve the problem of developing students ' motivation, implement a personality-oriented approach to teaching multi-level students, and organize the entire educational process more efficiently. The use of the Internet in the educational process creates opportunities for independent search for information, listening to texts, enrichment of vocabulary, etc. All this increases the efficiency of the educational process, increases the knowledge, skills and abilities of students. In conclusion, the use of innovative technologies in the process of teaching foreign languages helps to improve the vocabulary of students, their understanding of word associations, and overcoming errors in speech language material. Their use allows you to increase the volume of work performed in the classroom by 2 times, improve knowledge control, and develop research skills. Innovative methods allow us to achieve the following goals:

- 1) accessibility of perception of educational material;
- 2) systematization of knowledge;
- 3) development of creative abilities of students;
- 4) self-education;
- 5) removal of psychological barriers (fear of communicating, making mistakes);
- 6) understanding of educational material, analysis of the learned material.

Thus, the use of various innovative methods of teaching foreign languages has a number of advantages that help teach students to actively acquire new knowledge, develop their creative and organizational abilities, and provide a powerful incentive to learn the language. Innovative technologies allow you to perfectly combine theory with practice, form knowledge of the subject, professional skills and abilities. The use of computer technologies in the learning process affects the growth of professional competence of teachers, it contributes to a significant improvement in the quality of education, which leads to the solution of the main task of educational policy.

In conclusion, modern language teaching is aimed at forming a more cultured individual who has the skills to self-analyze and systematize new knowledge. Innovative methods are an

integral part of modernizing the entire system. With this in mind, teachers can become acquainted with the most advanced approaches and then combine them and use them in their work to achieve significant growth in the education system. Many organizations are moving to a new level, using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the whole educational process.

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