

LEARNING AND TEACHING ENGLISH

(For Children and Adults)

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ANNOTATION:

On the comprehensive development of foreign languages(English and other languages) in Uzbekistan for children and older people, the formation of a highly educated, modern-minded younger generation, as well as the creation of a comprehensive system of teaching foreign languages aimed at the further integration of the country into the world

ANNATATSIYA:

O'zbekistonda xorijiy tillarni(ingliz va boshqa tillarni) bolalar va katta yoshdagi odamlar uchun har tomonlama rivojlantirish, yuksak bilimli, zamonaviy fikrlaydigan yosh avlodni shakllantirish, shuningdek, mamlakatni dunyoga yanada integratsiyalashuviga qaratilgan xorijiy tillarni o'qitishning kompleks tizimini yaratish to'g'risida

АННОТАЦИЯ:

О всестороннем развитии иностранных языков (английского и других языков) в Узбекистане для детей и пожилых людей, формировании высокообразованного, современно мыслящего молодого поколения, а также создании комплексной системы преподавания иностранных языков, направленной на дальнейшую интеграцию страны в мир

KEYWORDS: the role of the English language, the development of basic thinking skills, methodological-didactic views, situations that stimulate communication, educational reforms

KALIT SO`ZLAR: ingliz tilining roli, asosiy fikrlash qobiliyatini rivojlantirish, metodik-didaktik qarashlar, muloqotni rag'batlantiradigan vaziyatlar, ta'lim islohotlari

КЛЮЧЕВЫЕ СЛОВА: роль английского языка, развитие базовых навыков мышления, методолого-дидактические взгляды, ситуации, стимулирующие общение, образовательные реформы

In this rapidly globalizing world, it is very important for children to learn English from an early age. Knowledge of English will help open up many opportunities for them in the future, and this will be invaluable in their future careers. However, teaching English to children is not an easy task. Compared to adults, children are more energetic, have a shorter focus, and learn a language according to specific stages of development; these are current planning problems for the teacher. The key to teaching English to children is understanding the principles of language acquisition and applying it in a way that encourages children to learn. Nowadays, adults are faced with a situation when they need to return to class to learn a foreign language. Usually adults prefer traditional tables. Sometimes older students are embarrassed to say that they have hearing or vision problems. Children learn quickly, but quickly forget. Therefore, speech is constantly repeated and reused in a different context. Courses are spiral, and regular repetition is an integral part. Successful study of foreign languages requires a wide range of methods. The quantity and quality of communication access are the main reasons for faster language acquisition. In the course of the lesson, the attention of students should be paid mainly to the content, importance of the language. Students should focus their attention primarily on the content of the language. The ability to remember has been proven things get worse when people get older recent research shows that if you want to memorize a word, b is a we apply the word or rule ourselves, in order to use it reliably, we need more than 50 repetitions and about 100 repetitions. If both the subjects studied and the questions and assignments are relevant, interesting and relevant for students at the same time, the content and purpose of study will be understandable and memorable for students. The most common misconception, followed by the phrase "I give up", is: "I am very capable of learning a foreign language and I know it well." There is good news. A study conducted by the University of Haifa shows that adults are better at learning a foreign language than children.

Unlike children, adults intuitively understand grammar rules that have not yet been explained in foreign language classes. Also, there hasn't been a single study to prove the opposite.

With age, people do not face any obstacles in learning a foreign language, except, of course, environmental factors. For adults, it takes a lot of time to work and you need to reduce the training time.

In addition, if the parents are registered there, no one will allow the child to drop the course of learning a foreign language. Adults have no such restraint and often give in. Foreign language learners are confronted with another language, ma`daniyat in foreign language education. For this reason, it is recommended to use real materials that are characteristic of the same foreign language in training, texts and literature can deliver this culture.

FOYDALANILGAN ADABIYOTLAR:

1. expand.ru
2. O'zME. 1-tom. Toshkent, 2000
3. (Qonunchilik ma'lumotlari milliy bazasi, 20.01.2022-y., 09/22/34/0048-son; 20.10.2022-y., 09/22/612/0949-son)

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ИСПОЛЬЗОВАННАЯ ЛИТЕРАТУРА:

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