

## CORRECTION ON THE DEVELOPMENT OF LABOR EDUCATION AND PROFESSIONAL DIRECTION OF SPECIALIZED SCHOOL STUDENTS - PEDAGOGICAL WORK CONTENT

D. T. Yuldosheva

Senior teacher of the Department of Special Pedagogy of QDPI

Alikhonova Umida

Student of QDPI special pedagogy 304- (oligo) group

**Key words:** Labor and education, correction, disabled child, mentally retarded child, education, career guidance.

One of the effective ways to develop the labor education of specialized school students is to increase students' interest in work and direct them to professions based on their interests. timely development of new programs and textbooks, taking into account the mental and physical disabilities of children with disabilities and those in need of special support, increasing the efficiency of the work of clubs, information on various professions, counseling work on professions on the right track can be achieved only by improving the work of employment centers Disabled children with mental and physical disabilities are eager to learn a trade, to become the owner of any profession. Uzbeks have always been a hardworking people. Our forefathers worked and lived in full adherence to folk wisdom such as "Work is pleasure", "Work is adornment", "If you work, you will live, you will grow big", because socio-economic problems are solved first of all through work. Helper there are many forms of educating schoolchildren in the spirit of hard work, that is, forming in them the manners, desire and skills to work. In this place, the use of the holy book of Zoroastrians, the Holy Qur'an and hadiths also gives the expected results. In "Avesta" the Zoroastrians were engaged in animal husbandry and agriculture, they were engaged in constant work, as well as their ideas that it is possible to achieve happiness and create gardens through work. In the same way, good topics such as protecting the environment and attitude to work can be used in the Qur'an. In particular, organizing meeting nights with people with disabilities who are showing labor heroism in the field, organizing conversations with them on the topic of work effectively affects the career choice of students of auxiliary schools. In general, auxiliary schools from 1st grade to 9th grade preparing students for work and marriage is the first task. It is impossible to imagine life without work. Addressing labor education in special schools not only in labor lessons, but also in the lessons of other subjects is important in preparing them for conscious labor in the future life. In special education, no type of labor education should be overlooked. Household work (jobs), helping neighbors, cleaning, taking care of parents in all their work, work in the farm, work in cattle breeding, work in agriculture, work in enterprises, work in urban development - Bulaming all involve physical labor. It is scientifically proven that secondary school students can

perform more than 40 types of work (Ya.Ya.Karvalis, S.ShAytmetova). Helping to turn the work into competence and skills by testing the learned ideas in practice is the main task of auxiliary school teachers and educators. The joint activities of the family, school and directly working teachers, enterprises, institutions and organizations, and the public are important in this. They expressed the opinion that choosing a profession based on the age and individual characteristics of students and their type of disability in preparing students for a profession in the auxiliary school gives the expected results. In doing so, they pay some attention to the differential approach to the students of the aided schools. In this case, it is necessary to provide labor education and vocational training to the students of the auxiliary school, taking into account their intellectual, physical and emotional, will characteristics, interests, their motor skills, movement coordination. Only then auxiliary school students will not be idle and unemployed. They can find their place in life. They benefit our society as a workforce. They are not affected by some bad impressions on the street. In the auxiliary school, students should be actively involved in socially useful work as much as possible. It is known that active preparation for socially useful work in the auxiliary school is carried out in various directions (ecological, legal, labor, ethical). A comprehensive diagnostic approach to the process of socially useful work of auxiliary schoolchildren involves forecasting the further development of the individual as follows: It is necessary to know the basic laws of the process of working in the chosen specialty, to learn to independently search for ways to gain experience in this profession, to acquire the necessary qualifications and skills.

1. Duty and responsibility. Forming the ability of the auxiliary school student to understand his duty to the society and the community, to interest him in public works and events, and to arouse enthusiasm for active participation in them.
2. Conscious discipline. Forming the ability to be always and comprehensively disciplined and follow this.
3. Solidarity and brotherhood. Teaching auxiliary school students to be kind and considerate in dealings, to help each other sincerely and impartially.
5. Hard work, humanity, honest work of others respect is always inculcated in children's minds.

In the implementation of the above, it is necessary to inculcate the concepts of moral education along with labor education. At the same time, the labor assistant corrects psychophysical deficiencies in schoolchildren. The main task of preparing students for a profession in the auxiliary school is to help the students who are graduating from the school to choose a profession that matches their interests and abilities correctly and consciously.

What Az-Zamakhshari said about teaching young people to work is very appropriate. While expressing his views on the educational aspects of work, he says, "Work protects a person from three evils: from bullying, theft, and poverty." It is worth taking these words of Zamakhshari as a slogan for auxiliary school students, because when auxiliary school students step into an

independent life after finishing school, only these skills and labor skills are the only thing they need to find their way in life. it sucks. That's right, they find and eat halal bread without going astray. As long as they have skills in their hands, there is no room for doing anything wrong. Summing up from the above, it is the sacred duty of special education specialists to train hard-working people who will benefit our society without delay, to improve the effective methods of teaching professions based on the needs of children, based on the requirements of the time. Identifying and instilling love for the profession and diagnostic methods in labor education at the auxiliary school

implementation and adaptation; equipping professional cabinets, carrying out professional sorting, etc. is an important process. At the same time, to have knowledge about the positive qualities of the students, such as the unique ability, enthusiasm, interest in study and career, and the practical expression and manifestation of the stability of the students of the secondary school. is important.

In the preparation of auxiliary school students for profession, their physical and mental qualities are determined, which indicate the level of their suitability for the profession. It should be noted that special psychological influence also plays an important role in vocational training at the auxiliary school. It would be appropriate to implement a psycho-pedagogical work system such as convincing secondary school students of their own strength, the importance of the results of their work for our society, the benefits they will bring to their family, parents, school, and enjoying their work. The importance of teaching auxiliary school students to a profession is that through work they acquire knowledge of various subjects, personal positive qualities are formed in them, and through work, curative and corrective work is also carried out. well-chosen type of work, work processes improve the physiological process in students. It has a positive effect on their psyche. They give organizational meaning to their activities. Mainly, secondary school students are distracted from thoughts related to their illnesses and disabilities due to work, they find comfort.

### References:

1. Sh.M.Mirziyoyev.Sh.M. "Erkin va farovon demakratik O'zbekiston hayotini birgalikda barpo etamiz" T., O'zbekiston 2016.
2. Yo'ldosheva, DT va Zilola Xasanboyeva. "JISMONIY YOKI RUHIY RIVOJLANISHIDA NUQSONI BOR BOLALAR TA'LIM-TARBIYASIGA YANGICHA YONDASHUV." Zamonaviy dunyoda innovatsion tadqiqotlar: nazariya va amaliyot 2.9 (2023): 59-62.
3. Turg'unovna, Yo'ldosheva Dilbarxon. "Logopediya mashg'ulotlari jarayonida nutq terapiyasi o'yinlariga to'g'ridan-to'g'ri rahbarlik qilish". XALQARO JURNALI IJTIMOY FAN VA INTERDISTIPLINARY RESEARCH ISSN: 2277-3630 Ta'sir omili: 7,429 11,11 (2022): 151-158.

4. Turg'unovna, Dilbarxon Yuldosheva, and Xudaynazarova Noilaxon. "INKLYUZIV TA'LIMGA BO'LGAN EHTIYOJLAR VA SABALAR." Conference Zone. 2022.
5. Shavkatjon o'g'li, Nabiye Ravshanjon. "BOSHLANG 'ICH SINF AQLI ZAIF O 'QUVCHILAR NUTQINI O 'STIRISH." RESEARCH AND EDUCATION 1.1 (2022): 263-267.
6. Soliyevna, Mirbabayeva Nodiraxon. "Daun sindromli bolalarni tarbiyalashda oila va maktab hamkorligi". XALQARO JURNALI IJTIMOIIY FAN VA fanlararo tadqiqot ISSN: 2277-3630 Ta'sir omili: 7,429 11,11 (2022): 236-242.
7. Soliyevna, Mirbobayeva Nodiraxon. "FORMATION OF PROFESSIONAL DIRECTION OF FUTURE DEFECTOLOGISTS." Galaxy International Interdisciplinary Research Journal 11.3 (2023): 546-550.
8. Soliyevna, Mirboboeva Nodiraxon. "KELAJAKDAGI DEFEKTOLOGLARDA KASBIY MOTIVANIYATNI SHAKLLANTIRISH". Konferentsiya 3.03 (2023): 138-142.
9. Soliyevna, Mirbobayeva Nodiraxon. "IMPROVING THE CONDITIONS FOR THE FORMATION OF PROFESSIONAL MOTIVATION OF FUTURE DEFECTOLOGISTS IN THE PROCESS OF PEDAGOGICAL EDUCATION." Open Access Repository 4.2 (2023): 335-341.
10. Oppoqxo'jayev, Xojixuja, and Faxriddin To'ychiboyev. "MAXSUS EHTIYOJLI BOLALARNING TA'LIM-TARBIYASIDAGI TENG HUQUQLILIK MUAMMOSINI HAL ETISHDA INKLYUZIV TA'LIMNI AHAMIYATI." Инновационные исследования в науке 2.5 (2023): 27-33.
11. Oppoqxo'jayev, Xojixuja, and Qunduzabibi Yusupova. "MAXSUS PEDAGOGIKA FANLARINI O 'QITISHDA INNOVATSION TEXNOLOGIYALARGA ASOSLANGAN AMALIY MASHG 'ULOTLARINI LOYIHALASH." Development and innovations in science 2.5 (2023): 25-31.
12. Shavkatjon o'g'li, Nabiye Ravshanjon. "BOSHLANG 'ICH SINF AQLI ZAIF O 'QUVCHILAR NUTQINI O 'STIRISH." RESEARCH AND EDUCATION 1.1 (2022): 263-267.
13. Ogli, Nabiev Ravshanjon Shavkatjon, and Quchqorova Farida Erkin Qizi. "Features of the Higher Nervous Activity and Psychic Processes of Students with Intellectual Deficiencies." Eurasian Journal of Learning and Academic Teaching 19 (2023): 146-151.
14. Hatamjon o'g'li, Haydarov Islomjon. "TECHNOLOGIES FOR THE FORMATION OF THE SKILL OF CREATIVE THINKING IN WEAK AUDITORY STUDENTS." INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429 11.11 (2022): 265-271.
15. Hatamjon o'g'li, Haydarov Islomjon. "ENVIRONMENTAL EDUCATION OF HEARING-IMPAIRED PRESCHOOL CHILDREN BY SHAPING THEIR KNOWLEDGE OF NATURE." Galaxy International Interdisciplinary Research Journal 11.3 (2023): 510-513.

16. Oppoqxo'jayev, Xojixuja, and Nozima Yakubova. "METHODS USED IN FORMING NATIONAL ETIQUETTE SKILLS IN PRIMARY CLASS STUDENTS OF SPECIAL SCHOOLS." Молодые ученые 1.2 (2023): 103-107.
17. Oppoqxo'jayev, Xojixuja, and Ozoda Samayeva. "INKLYUZIV TA'LIMGA JALB QILINGAN O'QUVCHILARDA TAYANCH KOMPETENTSIYALARINI SHAKLLANTIRISH USULLARI." Молодые ученые 1.2 (2023): 99-102.
18. QIZI, XONBABAEVA MADINABONU ASQARJON. "MAXSUS TA'LIM MUASSASASI BOSHLANGAN SINFLARIDA ERTAK TERAPIYASIDAN FOYDALANISHNING AHAMIYATI". Ilmiy veb-akademik maqolalar to'plami (2023).
19. Xonbabayeva, Madinabonu, and Nigora Mirzaolimova. "MAKTABGACHA YOSHDAGI BOLALARDA IBORALI NUTQNI SHAKLLANTIRISH BOSQICHLARI." Development and innovations in science 2.4 (2023): 14-18.
20. Xonbabayeva, Madinabonu. "NUTQ BUZILISHI BO'LGAN BOLALAR UCHUN IKKI TILLI TA'LIM ASOSLARI." Fan va innovatsiyalar