

## **TYPES OF TESTS AND TECHNOLOGIES OF EFFECTIVE USE**

**Turmanov Quatbay Amanbaevich**

PhD student for Teachers' Training State Institute of Nukus

[kuatbayturmanov@gmail.com](mailto:kuatbayturmanov@gmail.com)

The development trend of modern society determines the priorities of modernization of education and its quality. Monitoring and diagnostics of the state of educational institutions in order to ensure the level of readiness of students to meet the requirements of society and the state, regular analysis of the objective results of training is an important condition for improving the quality of education. In this regard, pedagogical measures based on the use of tests that allow to ensure a high level of objectivity, fairness and equality in assessing the level of readiness of students and entrants in the process of admission to higher and secondary special, vocational education institutions are particularly important. It holds. Pedagogical measurement is a field of pedagogy that develops and implements methods and tools for measuring and evaluating the learning outcomes of test takers.

The main purpose of education is to provide students with theoretical knowledge in the sciences, to develop practical skills and abilities, to cultivate in them spiritual and moral qualities, to form, expand and develop their worldview. Determining and evaluating the extent to which knowledge, skills, and competencies are being developed is important for both the teacher and the student. Different forms and methods are used to identify them. These include questions and answers, interviews, written assignments, seminars, quizzes, exams, and more. Tests based on the above-mentioned forms and methods are one of the most convenient and effective ways to determine and assess the level of knowledge, skills and abilities of students. Today, one of the most pressing issues is to provide the test system with scientific and methodological resources. The problem is, first and foremost, that educators and teachers can create pedagogical test assignments. In order to develop test tasks, first of all, it is necessary for teachers to master the knowledge of testology itself, what kind of science it is. [1].

The use of tests is one of the main requirements of today. This is related to the extent to which knowledge, skills and competencies have been acquired (to what extent) and the need for an objective amount of assessment. In the early 19th century, school-based tests were developed in Germany and later in the United States. Currently, such tests are successfully used in schools in the United Kingdom, the Netherlands, Turkey, the United States and Germany.

The tests are generally divided into 3 parts. They are psychological, pedagogical and sociological. Psychological tests - study and determine the psychological characteristics of a person, his intellectual aspects. Pedagogical tests determine the level of knowledge in the educational process.

A pedagogical test is a set of test tasks that allows you to objectively determine the level of preparation of test takers in certain areas of knowledge [2].

Sociological tests - study and determine the social aspects of the individual. We need to talk more about pedagogical tests here. Tests used in pedagogy are called subject tests. Subject tests can be used to reinforce, summarize, systematize, and assess students' knowledge of each subject. You can use any of the above test forms during the school year. It is advisable to use

programmed tests in graduation and entrance exams. The more test options, the more objective the test results.

It can be used to create assignments and various forms of control tests for independent learning on each topic and to monitor learners' knowledge. Designed test items not only monitor mastery, but also serve as a teacher. Because in the process of solving these test tasks, it is possible to master the topics independently.

Currently, every teacher in a voluntary educational institution uses testing as a method of assessing students' knowledge of the subject they teach. To do this, he must develop science-based test assignments in accordance with the State Education Standards or the State-compliant curriculum. It is necessary to organize special training for teachers of educational institutions to develop test assignments that meet the requirements of modern testology.

Therefore, in order to develop the human resources of the education system of the country, it is necessary to periodically train testologists in order to create test tasks, analyze test results and master the methods and approaches to processing. For this purpose, it is expedient to organize a training course "Modern Testology" on the program of professional training of teachers of the Republic in the system of retraining and advanced training.

**References:**

1. Avanesov V. S. Fundamentals of the scientific organization of pedagogical control in higher education: Proc. allowance. M., 1987
2. Avanesov V. S. Theoretical foundations for the development of tasks in a test form: A manual for the teaching staff of a higher school. 1 M.: MGTA 1995