

SOCIAL-PSYCHOLOGICAL FACTORS OF PROFESSIONAL KNOWLEDGE DEVELOPMENT IN MILITARY EDUCATORS

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Abstract:

The article notes that pedagogy is the science of raising and educating a person, especially during childhood and adolescence, and the subject of pedagogy is the holistic pedagogical process of directed development and formation of a person in the conditions of education, training and education. It is also said that since the army appeared as a unique social phenomenon, the most important component of military activity has been and will remain the training and education of personnel. In fact, this is practical military pedagogy, a necessary, mandatory means of comprehensive training of soldiers for the successful conduct of combat operations.

Keywords: military pedagogy, army, science, pedagogy, teaching, spirituality.

Аннотация:

В статье отмечается, что педагогика – это наука о воспитании и обучении человека, особенно в детском и подростковом возрасте, а предмет педагогики – целостный педагогический процесс направленного развития и формирования личности в условиях воспитания, обучения и воспитания. Также говорится, что поскольку армия возникла как уникальное социальное явление, важнейшей составляющей военной деятельности была и останется подготовка и воспитание личного состава. По сути, это практическая военная педагогика, необходимое, обязательное средство всесторонней подготовки воинов для успешного ведения боевых действий.

Ключевые слова: военная педагогика, армия, наука, педагогика, преподавание, духовность.

Initially, military pedagogy was created as a practical activity of commanders and subordinates. Over time, knowledge about the training and upbringing of warriors has been accumulated and passed down from generation to generation in the form of stories, advice, proverbs, and proverbs. The military pedagogic thought developed even more during the period when military affairs became more complicated, especially when states were formed, and a relatively large number of regular armies were formed. Military personnel and military teams are the object of military pedagogy. Military pedagogy is a branch of pedagogy that studies the laws of the military pedagogic process, the training and upbringing of military personnel and military teams, their preparation for combat operations and military professional

activities. This is the science of education, training and training of the personnel of the Armed Forces, preparation of units (units) for successful operations in the conditions of military activity. The uniqueness of military pedagogy lies in the fact that military personnel not only study and prepare as military specialists from the first days of service or study at a higher educational institution, but also begin to solve real educational, service and combat tasks. Accordingly, military-pedagogical influences and interactions have the most direct practical, service direction. That is, in fact, each serviceman is immediately involved in the activities of the military team, begins military professional activity and bears full personal (not only moral, but also legal, legal) responsibility for the quality of education, his behavior, discipline undertakes.

The content of military pedagogy is as follows:

- facts obtained as a result of military-pedagogical and military-scientific research and life observations;
- scientific generalizations expressed in categories, laws, principles, concepts of military pedagogy;
- hypotheses that require practical verification;
- methods of studying the military-pedagogical reality;
- system of moral values of military service.

Military-pedagogical process - purposeful, organized system of educational and educational activities of commanders, staffs, specialists of educational structures, public organizations to prepare soldiers and military teams for actions with specified goals;

- education of military personnel - the process and result of purposefully influencing the development of the personality of a military personnel, his qualities, attitudes, views, beliefs, behaviors;
- training of military personnel - a purposeful process of interaction between commanders (bosses) and subordinates in the formation of students' knowledge, skills and qualifications;
- development of servicemen - the process of gathering quantitative and qualitative changes, functional improvement of the mental, intellectual, physical, professional activity of a serviceman and corresponding qualities;
- psychological preparation of military personnel - formation of mental stability and readiness of military personnel to perform military professional activities;

Education of military personnel is the process and result of the formation of personal qualities necessary for successful performance of official duties and community life, assimilation of scientific knowledge and system of military professional skills and qualifications by military personnel.

In addition to those mentioned in military pedagogy, such categories as professional-pedagogical culture of an officer, self-education, self-education of military personnel and others are used.

Military pedagogy as a science solves the following tasks:

- learns the essence, structure, tasks of the military-pedagogical process;
- studies the problems of organizing and improving the educational process in military schools;
- develops effective forms of organizing the military-pedagogical process and methods of influencing military personnel and military communities;
- contributes to the humanization of the military-pedagogical process and military service;
- bases the content and technology of training, education, development and psychological training of military personnel;
- reveals the laws and forms the principles of the processes of training and education of military personnel;
- bases the methodology of training and psychological training of soldiers, taking into account the specific characteristics of the types and units of the army;
- develops the content and methodology of self-education and self-education of military personnel;
- studies the characteristics and content of the activity of a military teacher, as well as ways of forming and developing his pedagogical culture and skills;
- develops a methodology for summarizing, distributing and introducing the advanced experience of military-pedagogical research, teaching and upbringing;
- provides scientific recommendations on the creative use of the historical heritage of military pedagogy.

Solving the problems of military pedagogy is primarily related to the search for ways to activate the human factor in the interests of strengthening the combat power of the Armed Forces of the Republic of Kazakhstan, and the formation of modern pedagogical thinking among teachers. commanders (chiefs), to create an atmosphere of creativity, harmony, interdependence and personal responsibility for quality performance of functional tasks in military teams, to fight against violations of law, law and order, and military discipline. The performance of official duties of an officer is related to the implementation of a number of pedagogical functions. The officer, first of all, is engaged in teaching, training subordinates, improving their military skills, improving their combat skills. He is the direct leader of his subordinates, he is responsible for educating and forming the qualities of a defender of the Fatherland in military personnel, complying with the requirements of laws and regulatory documents, and developing their intellectual and physical qualities. In addition, the officer trains sergeants (junior commanders) in the practice of teaching and educating subordinates, organizes and directs their pedagogical activities. These rules are enshrined in the relevant articles of the Charter of the Internal Service of the Armed Forces of the Republic of Kazakhstan and must be implemented in daily activities. The effectiveness of military professional activity is largely determined by the knowledge, skills and qualifications of the officer - the head of the military team in the field of military pedagogy.

Pedagogical knowledge allows an officer to:

- skilfully organize the combat activities of subordinates, maintain the combat and mobilization readiness of the unit at the required level;
- successful management of combat training, methodologically competent training of personnel;
- to effectively carry out educational work in the unit, to prepare military personnel for the defense of the Motherland, to form a sense of pride and responsibility for belonging to the Armed Forces of the Republic of Kazakhstan;
- effective implementation of measures to maintain strong military discipline, unite the unit's military team;
- to ensure strict observance of internal discipline in the subordinate unit, to organize and conduct complex training for daily duty service;
- it is desirable to start working with subordinate employees, to provide them with the necessary support in improving their professional knowledge and methodological skills;
- Effective improvement of individual professional training and department management methods;
- use a humanitarian approach in dealing with military personnel.

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