

THE ROLE OF PRIMARY CLASS TEXTBOOKS IN YOUTH EDUCATION IN THE PROCESS OF MODERN EDUCATION

M. K. Kazakova

Karshi State University

Teacher of the primary education department

S. Kurbanova

Karshi State University

Student of the 3rd year of primary education

Abstract:

This article talks about the role of elementary school textbooks in the education of young people in the modern education process. Based on scientific data, the author analyzed the problem on the basis of existing literature and studied the specific aspects of the role of elementary school textbooks in the education of young people in the modern education process.

Keywords: modern approaches, educational quality, interactive education, competence, educational goals, educational process, life skills.

INTRODUCTION

Education is a cooperative activity of the teacher and students, and in this process, the development of the individual, his education and upbringing is also realized. In the lessons, the teacher conveys his knowledge, skills and abilities to students through exercises, and students acquire the ability to use them as a result of mastering them. The guarantee of this result is determined by the fact that each teacher has a high level of professional competence and pedagogical skills.

In the process of education, students use different forms of knowledge acquisition, that is, they rely on specific differences in the reception, processing and application of the acquired information. In the course of education, issues of education and upbringing are solved in the form of cooperation between teachers and students during classes, independent work of students, extracurricular activities.

LITERATURE ANALYSIS AND METHODOLOGY

The goal of modern educational approaches is to ensure the necessary efficiency of the educational process and to guarantee the achievement of the intended learning results by students. is to create a training process. Because in this:

- The teacher does not control, but helps the development, enlivens the learning process

- Textbook is one of the sources of learning
- In school, teachers are not teachers of subjects, but of children
- It is necessary to have a positive attitude towards students and their internal capabilities.

Modern education is a holistic pedagogical process that takes into account human and technical capabilities in the organization of the educational process, is designed in advance, is focused on a clear goal, and a guaranteed result.

Before applying this or that technology to practice or the educational process, the master teacher must study all its features and possibilities and then apply it. That is, what it is aimed at, what purpose it is used for, what pedagogical concept it corresponds to, what tasks it helps to solve in a certain situation, etc.

The purpose of modern education is not only to acquire knowledge, but to develop abilities and qualities.

The goal of education is constantly formed in accordance with the needs of society. Therefore, the goal of education should be appropriate and proportionate. The purpose of education in scientific literature:

correct, accurate, appropriate use of opportunities;

formation of skills and qualifications;

development of logical and creative thinking;

improve communicative literacy;

instilling the national idea;

formation of oriental education;

it is emphasized that it consists of spiritual enrichment of a person.¹

On the basis of the educational goal - to improve students' independent thinking, verbal and written literacy, to develop logical thinking, their communication culture is improved.

In the process of language learning, there is an opportunity to get closer to the cultural and moral values of the people. Pedagogical technology is a process that guarantees teaching a student to study independently, acquire knowledge, and think.

ANALYSIS AND RESULTS

The principles of pedagogical technology are purposefulness, pre-planning, guarantee, completeness. The unique essence of the implementation of interactive methods in the process of acquiring knowledge is evaluated by allowing each participant to demonstrate intellectual and creative capabilities.

In modern educational approaches, the elements that make up the educational system are: learning goals, results, content, method, form, tools, control and assessment.

¹ O'zbekiston Respublikasi Vazirlar Mahkamasining 2017 yil 6 ap-reldagi "Umumiy o'rta va o'rta maxsus, kasb-hunar ta'limining davlat ta'lim standartlarini tasdiqlash to'g'risida"gi 187-son Qarori.

So, technologicalization of the educational process means that it is universally designed, regardless of the personal skills of the teacher. The effectiveness of the implementation of the technology of the teaching process depends on the teacher's technological culture and set of technological knowledge and skills, which are reflected in the following:

Knowing how to plan learning outcomes in the form of goal setting;

Knowing how to design the educational process

Knowing how to evaluate the results of educational activities

It is known that the implementation of advanced pedagogy and new information technologies in education not only increases the effectiveness of training sessions, but also in the education of an independent and logically thinking, well-rounded and highly moral person by applying the achievements of science in practice. is important.

Interest in the use of modern technologies, interactive methods and information technologies in the educational process in primary classes is increasing day by day. One of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, and the use of modern technologies allows them to search for the knowledge they acquire, independent study and thinking, analysis. even teaches them to draw their own conclusions. In this process, the teacher creates conditions for the development, formation, learning and upbringing of the individual, and at the same time performs the functions of management and guidance. As a result, students will be able to develop the following life skills. These are:

- Responsibility and Resilience – Practicing responsibility and resiliency in the individual, workplace and community;
- Communication Skills – Understanding, managing, and creating effective oral, written, and multimedia-based communication in a variety of forms and content.
- Creativity and Curiosity - coming up with new ideas, implementing them and communicating them to others;
- Critical Thinking and Systematic Thinking – Use of careful reasoning to understand issues and make complex decisions; understanding the interrelationship between systems
- Information and media skills - Analyzing, evaluating, managing and creating new information in various forms and tools
- Interpersonal and cooperation skills - Ability to work in a team and demonstrate leadership skills; ability to accept different roles and responsibilities; able to work effectively with others; be kind to others; looking at different new perspectives
- Identifying, formulating and finding solutions to problems – Ability to identify, analyze and solve problems
- Self-directed – Follow up on personal understanding and learning needs; identify suitable sources; transfer knowledge from one aspect to another

□ Social responsibility - acting responsibly, taking into account the benefit of society; acting with decency and morality in private life, at work and in society

CONCLUSIONS AND SUGGESTIONS

In primary education, attention is focused on the issue of teaching the student to think, to understand the opinion of others and to be able to express this opinion in oral and written form. perfection takes the main place.

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