

## USE OF ELECTRONIC DIDACTIC TOOLS IN TEACHING FOREIGN LANGUAGES

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### Abstract:

This article discusses the possibilities, importance, and tools of electronic didactic based on rapidly developing digital technologies in the educational system.

**Keywords:** Digital technologies, electronic didactic, electronic didactic tools, electronic educational resources.

Today, when digital technologies are rapidly developing and improving, the organization of education in the context of information technology tools and the complete absorption of its content into the minds of students is considered an urgent problem. In the environment of modern information technologies, the problem-based method of teaching is widely used together with information-receptive and reproductive methods. In this environment, e-learning resources are used to improve the quality of teaching by providing educational content, to develop the cognitive interest of the student, and as a means of managing and controlling cognitive activity.

Therefore, one of the urgent problems is the application of computer technologies and didactic electronic educational resources to the educational process of higher education institutions, especially to the process of teaching foreign languages.

In this regard, A. Abduqadirov, U. Sh. Begimkulov, N. I. Taulakov, A. Abduqadirov, U. Sh. Begimkulov, N. I. Taulakov, A. Abduqadirov, the Commonwealth of Independent States and abroad regarding the problems and solutions of the implementation of electronic didactic resources in the continuous education system. Scientists such as V. Danilkevich, E. N. Dronova, D. V. Agalova, K. E. Afanasev, T. T. Galiev, V. V. Gura, O. V. Danilova, J. J. Karbozova conducted scientific research.

In the scientific works of the above-mentioned scientists, it is theoretically and practically justified that computer technologies and electronic learning resources serve as important pedagogical programs and tools in the effective organization of the education and training process.

At the same time, the use of e-learning resources in the educational process increases the ability of students to develop their intellectual and creative abilities and effectively use computer technologies in various fields of their activity. For this reason, it is necessary to improve the methodology of introducing electronic didactic tools to the educational and training process of higher education institutions, including the teaching of foreign languages. In this regard, in the Decree of the President of the Republic of Uzbekistan dated October 8, 2019 "On approval of the concept of the development of the higher education system of the

Republic of Uzbekistan until 2030" No. PF-5847 individualization, development of distance education implementation mechanisms, implementation of webinar, online, "blended learning" and "flirred classroom" technologies; organization of distance education programs based on modern information and communication technologies; priority tasks such as implementation of the "E-MINBAR" platform, which allows online monitoring and mastering of trainings, as well as transferring them to electronic information custodians, and the use of "cloud technologies" in educational processes, have been set.

Today, the learner is learning a new way of perceiving information by using the global network, television, and computer programs. Traditional sources of information, such as textbooks and teacher's lectures, are losing their influence for future teachers studying in higher education institutions, which leads to a decrease in interest in the educational process. will come If e-learning resources are used in organizing the education and training process of future teachers, their ability to work with information will increase, and their ability to independently search and be creative will develop. Also, the relationship between the professor-teacher and students will change, the atmosphere of cooperation will be improved, and the problem-based heuristic education and differentiated teaching, and an educational environment focused on developing students will be created.

The use of electronic resources is aimed at facilitating the process of learning a foreign language as much as possible. "Educational electronic publications work as an environment that provides methodologically correct preparation and delivery of educational material to the student and solves the problem of managing the cognitive activity of students." The focus of educational electronic publications on autonomous learning of the material fully meets the goals of distance education.

An electronic textbook is a complex educational software system that ensures the continuity and completeness of the didactic cycle of the educational process:

- provision of educational materials;
- providing educational activities;
- control the absorption level of the material;
- information-search activity with the condition of integrative feedback.

The positive aspects of electronic textbooks for the conditions of distance learning of foreign languages include the following points:

- Unlimited ubiquity.
- Innovation in the approach to teaching material reflection.
- Increase the motivation of the student's independent cognitive activity.
- To control the level of formation of communicative competence of a foreign language and expand the possibilities of self-control.



Unlike traditional textbooks, the use of electronic textbooks is based on the student's autonomous cognitive activity. The active nature of education based on computer technologies is closely related to the principle of self-education.

Such learning leads to a change in the educational paradigm, the core of which is distributed learning and individualized learning in a communicative environment. The electronic textbook serves to modernize the educational process at the university.

The effective use of electronic tools in the educational process depends entirely on the quality and conceptual basis of the programs specified in them. Quality, not quantity, should be the key factor in the development of computer-based training programs.

Teaching based on computer telecommunications has a number of advantages:

- fast remote transmission of any information;
- save this information in the computer memory for the necessary time;
- the ability to edit it, add additions;
- the ability to work interactively with the help of multimedia programs specially created for this purpose;
- establish quick communication with the teacher, other participants;
- availability of access to various information sources, including remote databases via the Internet;
- Possibilities of participation and organization in telecommunications projects, as well as virtual conferences.

Thus, a new field - electronic didactics - has appeared in higher education didactics, which considers the automated educational system as the main electronic didactic tool used in information-pedagogical technologies.

In conclusion, among the many existing methods of improving the quality of foreign language teaching, electronic didactic tools serve as a didactic tool for the individualization of the educational process, the development of the learner's thinking and creative abilities. Also, stimulating students' activity and independence, motivation and cognitive interest, as a result of which, the quality of education will increase.

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