"THE USE OF ICT IN THE TEACHING OF ENGLISH IN SECONDARY SCHOOLS"

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Annotation:

The article discusses the new types of pedagogical methods in teaching English and the methods of its application in the classroom, as well as the practical importance of the effective use of methods. Therefore, it is noted that these methods are useful for students to master another language and speak it fluently.

Keywords: method, English, effective, education, student, foreign language ICT.

With the rapid development of information and communication technologies, which is one of the peculiarities of our time, special attention is paid to a new approach to the educational process and its organization, using its potential. The XXI century is the age of high technologies, and our modern youth is not only in the spirit of the times, but also in step with the development of the electronic world. Therefore, it requires a different approach to the process of educating the younger generation. The role of the teacher in the classroom is also changing. The teacher is now mainly a facilitator. It is time for teachers who want to keep pace with the times to be ready to bring any part of the lesson to life through ICT. The introduction of information and communication technologies in the educational process is becoming increasingly important, especially in the teaching and learning of foreign languages. New information technologies offer great opportunities for teaching foreign languages, play an important role in obtaining quality knowledge in science and increase the effectiveness of education. It is well known that in accordance with the requirements of the time, no lessons in this subject should be given without the presentation of the teacher or students.

From the 2013–2014 academic year, foreign languages from the first grades of general secondary schools will be taught first in the form of games and then as a basic subject using ICT tools. In accordance with this important decision, today, in particular, foreign language lessons have been considered in more depth. In order to properly defend the country's honor on the world stage, our young people must first be able to compete with their foreign peers. Today, the competition is in foreign languages, especially English, which is an international business language. ICT tools are computer technology, tape recorders, books, video equipment, electronic whiteboards that allow you to save time and learn more and more effectively. Today, young people do not have to spend time searching and browsing for more information, but instead go online to save it. As a result of the use of the Internet and its great potential in foreign language teaching, the prospects for the introduction of multimedia technologies in

educational and pedagogical processes are becoming more and more promising. As you know, the Internet as a main means of communication is divided into four areas:

Internet as a means of obtaining information;

Internet as a means of communication;

Internet as a learning tool;

The Internet is used as a means of entertainment.

At the same time, in the search for information on the network, a great deal of attention is paid to training to work with the basic means of communication (e-mail, chat). Initially, the exchange of information is limited to written text, but gradually graphic and audio documents are added.

Several didactic issues can be addressed through the use of ICT and, in particular, the Internet in foreign language classes. Of these, when testing students' knowledge:

various online tests;

off-line tests, ie the use of electronic versions of tests;

There are many tests on the Internet for students from elementary to advanced level, such as TOEFL and IELTS.

The advantage of such tests for the student is an objective and quick response. Simultaneous testing of students with different levels of knowledge in explaining a new topic: improving the quality of lessons through photos, clips, movies, videos, for example: students not only get simple information about different foreign countries from the text of the book, but also virtual tours, videos, spoons, clips about the traditions and customs of foreign countries.

To reinforce the topic:

students create projects;

search for additional information in interdisciplinary classes;

Significantly increases students' interest in learning by preparing presentations or chatting with foreign friends via email.

When using ICT in teaching, the teacher should plan and prepare for it in accordance with state standards. In the classroom, ICT can never take the place of the teacher, but rather help him. Depending on the content of the lesson, ICT and other pedagogical technologies should be used wisely in turn. The purpose of introducing ICT into the teaching process is to enrich the lesson, to provide information that can not be given by ordinary books, didactic exhibitions. In short, the use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's curiosity. The student tries to prepare well for the lessons. This makes students active participants in the learning process. As the education system sets itself the task of nurturing a free-thinking, well-rounded, mature person, in the future we will contribute to the further development of effective use of innovative technologies by future teachers. possible.

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