

MY TEACHING PHILOSOPHY

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ABSTRACT

The article discusses the author's teaching philosophy, which focuses on supporting students to become self-sufficient and error-correcting learners. The author believes that meticulously prepared lectures are not enough for students to deeply grasp the target language. They emphasize the importance of teacher feedback in helping students recognize and learn from their mistakes. The author, as a high school English teacher, provides individual feedback and assigns independent projects as homework to challenge students. This approach has resulted in positive behavioral outcomes.

Keywords: approach, method, progress, high results, culture, effective instruction, outline, wide range, various races, encourage, support, principles

Introduction

Teaching philosophy refers to an educator's beliefs, values, and principles that guide their approach to teaching and learning.. Teaching philosophies can vary widely, but some common themes include fostering critical thinking, promoting student engagement, creating a supportive learning environment, and tailoring instruction to meet individual student needs.

Main part

My teaching philosophy is to support students in becoming self-sufficient, error-correcting learners. I believe that teachers' meticulously prepared and thorough lectures fall short of what students need in order to gain a deeper grasp of the target language. The teacher's input is their most valuable resource in this circumstance. The feedback allows them to see their mistakes and avoid them in the future. If they don't accept responsibility for their mistakes, their learning process won't advance. I presently try to give verbal or written feedback to each of my students individually as a high school English teacher. For my students, this strategy resulted in good behavioral outcomes.

In my opinion, a teacher is the only one who actively encourages students to progress and supports their growth in particular areas, like language. As a teacher today, I constantly remind my pupils that learning a language is only the beginning; they also need to become immersed in the language's culture, science, history, politics, and economics not just those using the target tongue, but also those of others. I typically strive to adhere to the professional teacher identity

development principles. (Waller et al., 2017). I can claim that the situated nature of the initiatives and practices was already mine. The actual design of the classroom, according to Bloome (2012), is one of the key components of effective instruction. I make an effort to strike a balance in how receptive I am to my students. They are all treated equally in my class, despite the fact that there are students of various races, genders, levels, and goals. I am always attentive to the objectives of my students, and I tailor my methods to their needs.

Conclusion

The role of teaching philosophy is to guide and inform a teacher's approach to education. It encompasses the beliefs, values, and principles that underlie their teaching practices and helps them make informed decisions about curriculum, instruction, and assessment. A well-developed teaching philosophy serves as a foundation for effective teaching by providing clarity on goals, promoting reflective practice, fostering student engagement, and shaping instructional strategies that align with the teacher's educational values.

References

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