

**INTERACTIVE METHODS IN THE TEACHING FOREIGN LANGUAGE IN
HIGHER EDUCATION SYSTEM**

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Annotation:

Now we need to organize the course process on the basis of interactive methods using a new Act instead of traditional lesson methods. In this article highlights of interactive methods in the teaching foreign language in higher education system.

Keywords: education, interactive methods, innovation, foreign language, modern lesson, effectiveness.

At the meeting of the video director dedicated to improving the system of teaching foreign languages under the presidency of our President Shavkat Mirziyoyev, it was noted that from 2021 the requirement for Foreign Language teachers to have a national and international certificate will be introduced. This places a tremendous responsibility on Foreign Language teachers. This education is also a period requirement, which makes the teacher have to work even more on himself. First of all, when we pay attention to the new methods of taking lessons in the article, it should be noted that in our republic, new methods and requirements have been developed in accordance with the recommendations of the European framework for teaching a foreign language, assessing the knowledge and skills of Foreign Language teachers (CEFR). According to him, textbooks are being created for students of secondary schools and vocational colleges. In accordance with these requirements, the study rooms were equipped with stands and new information communicative techniques. The demand for foreign language learning also increased day by day. The subject of a foreign language was divided into four aspects (reading, writing, listening, understanding and speaking), each of which was given separate concepts and skills.

Teaching and learning a foreign language using modern technologies is one of the most effective methods. In this process, including:

- when using computers, the reader can also hear video rollers, demonstrations, dialogues in a foreign language see movies or cartoons;
- radio broadcasts in a foreign language and programs on television can be heard and watched;
- the use of tape recorders and cassettes, which is considered a much more traditional method;
- CD players can be used. The use of these techniques ensures that the process of students learning a foreign language is more intense and effective.

In the process of conducting foreign language classes, it is necessary to use advanced pedagogical technologies, interactive, innovative methods, communicative-information tools. Advanced techniques serve as a compass in a thorough mastery of a foreign language. One such method is the use of role-playing games in the course of the lesson. Role-playing games are the application of various situations in our real life in the process of learning a foreign language. This method helps to create a language environment in the course of the lesson. For example:

In case 1, old virgins accidentally meet.

Case 2 crosses a child who does not follow the road rule when crossing a road i.e. a non-through road.

Case 3. To get food in the store, the buyer enters.

Case 4. Performances on these situations are performed. Such life role-playing games create a language atmosphere in the course of the lesson, give students the opportunity to freely express their thoughts. In the process of participating in role-playing games, students learn to think, learn to freely express their emotional states in a foreign language. In the process of relying on role-playing games, they correct each other's mistakes in lexical, grammatical and pronunciation. Making mistakes and correcting this mistake will also help you learn the language and train students in correct pronunciation. The use of role-playing games in the course process ensures that all students participate actively in the lesson at the same time. In addition role-playing games increase students' interest in learning a foreign language and create a lively, cheerful atmosphere to the course process. This serves to improve the effectiveness of foreign language classes.

The next method is "case-study" in English, ("case" — clear situation, phenomenon," study " — learn, analyze) is a method aimed at carrying out training based on the study, analysis of specific situations. One of the most interesting techniques is the game "Pantomimo", which is divided into 3 groups. One person from each group is taken out to the board. They are given different words based on the list. They must explain the words to the rest of the group members through gestures, movements without saying a word.

- "Problem situation solution" (Creative Problem Solving) to apply this method, the beginning of the story is read and read How to end readers, a reference is made to the judgment of students;

- "Cheerful riddles" (Merry Riddles) teaching riddles to students is important in teaching English, they learn words that are unfamiliar to them and find a conceivable answer;

– "Quick answers" (Quick answers) helps to improve the effectiveness of the lesson mentioned;

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- Use of different games in the classroom to make students interested in the lesson “Wrote Chigil” (“Warm-up exercises”);
- "Pantomime" (pantomime) this method can be used in a lesson where very difficult topics need to be explained, or when written exercises are performed and students are tired;
- The "story chain" (a chain story) method helps to grow students' oral speech;
- "Role-playing games" (Acting characters) this method can be used in all types of classes. To teach the craft, people of the profession such as “interpreter”, “Translator”, “Writer”, “Poet” can participate in the lesson and talk to students;
- Thinkers meeting U.Shakespeare, A.Navoi, R.Poets and writers such as Burns can be “invited”. The use of the wise words that they uttered at such a time in the lesson will help to educate young people as perfect people;
- The method of “when pictures speak” (When pictures speak) is much more convenient and helps in teaching English, in the development of student, student oral speech, for which it is necessary to use pictures on the topic;
- Quiz cards (quiz cards) Cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time. As we have seen, each innovative technology has its own advantages. All such methods involve cooperation between the teacher and the student, the active movement of the student in the educational process.

In conclusion, as a result of the use of innovative methods in English lessons, students' logical thinking skills develop, their speech becomes fluent, and the skills for a quick and correct answer are formed. Such methods arouse in the reader a passion for knowledge. The student seeks a thorough presence in the lessons. This makes students active subjects of the educational process. Since the educational system sets itself the task of educating a free-minded, competent, mature person, in the future we can add our own merits with the fact that future teachers more perfectly develop ways to effectively use innovative technologies.

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