

THE ROLE OF INDEPENDENT EDUCATION IN STUDENTS IN THE ERA OF GLOBALIZATION

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Abstract

This article focuses on such qualities of students as initiative, activity and self-control, which allow them to build their future and activities in accordance with social needs and the sociocultural environment. The development of student self-government in higher educational institutions, analysis of the pedagogical potential of student associations and the involvement of students in social processes is relevant. However, in Uzbekistan, research in this area is carried out at an insufficiently high level, which requires a more in-depth study of students' self-control abilities and analysis of scientific and pedagogical work related to youth problems. The article also discusses factors influencing the development of non-state higher education in Uzbekistan and the importance of forming a legal framework in this area during the transition period of educational development. It is noted that the adoption of sets of legal documents that meet international standards opens up opportunities for improving the education system in Uzbekistan and ensuring access to modern knowledge.

Keywords: social needs, sociocultural environment, student self-government, pedagogical potential, Uzbekistan, youth.

Introduction

The increase in private higher education institutions in the world is associated not only with the development of their material and technical base. The reputation of educational institutions is measured, first of all, by the presence of high scientific potential and the level of training of qualified personnel. Consequently, the quality of qualified personnel in higher education institutions is the main responsibility of managers of the non-state education sector. The task of higher education in the world is to prepare highly spiritual, intellectually developed, creative specialists. Because higher education is always not only an institution that trains highly qualified specialists, but also a higher educational institution that embodies personal qualities and socially active abilities in students.

Methodology & empirical analysis

At the present stage of development of non-state universities, student initiative, activity and self-control play an important role. They build their future and their activities based on their social needs, in harmony with the sociocultural environment.

In this regard, in higher education it is important to form a new educational sphere aimed at developing the system of student self-government, deep development of its pedagogical potential, active involvement of students in social processes and support of all social initiatives of students. The formation of such a sphere is impossible without a theoretical understanding of the essence of modern student self-control and the study of the essential conditions for the effective implementation of the pedagogical potential of student associations [2].

In modern non-state universities, the problems of developing students' independent completion of tasks and self-control are:

- students' lack of need for social activity, self-awareness and appropriate organizational forms of working with students;
- potential educational opportunities of student government and the lack of organizational and pedagogical conditions for their implementation;
- the need of student activists for pedagogical support from the university administration and teachers, as well as the lack of development of the main forms of pedagogical support for socially oriented activities of students [5].

Based on the stated guidelines, the research task has been defined, which is to determine the conditions under which it is possible to actualize the pedagogical potential of students' independent completion of tasks and self-control.

Results

Scientific research in the field of education, pedagogical observations show that, based on modern achievements of science and technology, it is necessary to train students in professional research, creativity, develop their knowledge, skills and dexterity, increase their ability to think, cultivate a culture of speech, and master the secrets of the profession.

In non-state universities, serious attention is not paid to the development of independent work skills in pedagogical and special subjects, there are insufficient teaching aids and recommendations specifically designed for independent work, there is no classification of educational materials, the system of independent assessment of work has not been brought to the required level, and similar problems remain relevant [6].

Conclusions

In conclusion, we considered it necessary to give the following proposals and recommendations to improve the quality and efficiency of the formation of independent knowledge, skills and qualifications of students:

determining the content, form and methods of students' independent completion of tasks and self-control processes, organized on the basis of pedagogical technologies in subjects;

it is necessary to develop a student-oriented model of independent completion of tasks and self-control in subjects [9] and organization of independent completion of tasks and self-control of students based on this model;

introduction of a stimulating and interesting system for students to independently complete tasks and self-control;

identification of tasks related to diagnostics, assessment of students' practice in organizing independent work in pedagogical subjects and monitoring the formation of independent work skills;

development of methodological recommendations aimed at developing students' independent completion of tasks and self-control.

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