

EFFECTIVE WAYS TO ORGANIZE MOTHER TONGUE LESSONS IN PRIMARY CLASSES ON THE BASIS OF INTERACTIVE TECHNIQUES

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“What will you torment you from me?” if you ask, I will answer as the education and upbringing of our children.

Shavkat Mirziyoyev

Annotation: this article is about effective methods of organizing mother tongue lessons in primary classes on the basis of interactive techniques.

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If the education to the students is given well from a young age, childhood, primary school, then it will show its result in the future. The role of primary school teachers in the comprehensive development of children, increasing their activity, growing their creative activities is unequivocally great. Primary school teachers set a high goal in front of themselves when they are taking children to the 1-th grade, that is, they set themselves the goal of teaching these children to be literate, to contribute to the discovery of the future self-esteem. Educational programs of General Education Sciences should be aimed at comprehensively developing the personality, knowledge, qualifications, skills, level formation and development of their abilities in education recipients. At the moment, children are treated not by old methods, but by new ideas, new methods, with new innovations, training is widely established. In this regard, it is necessary to recall the words of the president of our country Shavkat Mirziyoyev: “we all know very well that the consciousness and worldview of a person, if the thought does not change, the society will not change. Where society has not changed, there will be no positive result, nor progress. And the force that changes the consciousness of people is, without a doubt, primarily, teacher-mentors. Today, the society in which we live needs a new idea, a new idea, most importantly, a new generation of personnel capable of carrying out reforms. A national education system that we can withstand fierce competition around the world we must create. To this end, first of all, improvement of material and technical base of educational institutions, strengthening of Personnel potential, textbooks and teaching aids on the basis of modern requirements, optimization of educational programs and standards, gradual increase of wages of employees of the sphere, worthy appreciation of their hard work will be in the center of our attention from now on. Today, first of all, I would like to address to the self-sacrifice of the educational sphere, to all our compatriots and say: dear friends, if we strive and act wholeheartedly, we can achieve any high finish. We are the “marrow dark” people when it comes to enlightenment and interpretation. The pursuit of science is in our blood, as we speak today's language, in our genes.”

Respected President Shavkat Mirziyoyev has repeatedly said that we need a new idea, personnel with a new idea. While we teachers will have new and modern ideas and ideas, we will be able to impart their thinking to elementary school students through new techniques and modern lessons. Modern techniques also include interactive techniques.

The interactive method is to guarantee the assimilation of knowledge under the influence of their mutual action by increasing the activity between the teacher and the students in the educational process, serves the development of personal qualities. The use of these methods will help to improve the quality and effectiveness of the lesson. Its main criteria are to conduct informal discussions, to freely describe the educational material,

to study independently, to study, to conduct seminars, to create opportunities for the initiative of students, to work as a small group, as a large group, as a class team, to give tasks, to carry out written work, etc.

The main goal of interactive techniques is to create an environment for active, free, creative thinking of the student by creating the most favorable environment and situation for the educational process, to create an environment for its needs, interests, internal opportunities. Such lessons are so late that in the process, not a single reader will have the opportunity to express clearly the thoughts that he or she has heard, read, seen, not overlooked. The process of mutual exchange of views is formed. In children, enthusiasm for knowledge, interest increases, mutual friendly relations are formed. Interactive methods help to increase children's activity in the course of classes.

An example of an interactive method that takes place in the elementary classes, we can take the "mysterious painting method". We can use this method starting from the 2nd grade. The sequence of carrying out this method is as follows:

1. Papers of different shapes are scraped and laid out on a cone.
2. On the forms of the picture are written questions on the topic.
3. To structured sentences, the head and second-level parts of the sentence are determined.
4. The sentence fragments are found and the corresponding lines are drawn.

Students are divided into groups. Which student (group) is encouraged as the winner if the picture parts are filled first, that is, the correct answers to the questions.

For example, questions of the following appearance can be asked:

- what kind of pieces are in the sentence
- find the head pieces of the sentence
- find the secondary parts of the sentence
- draw the appropriate lines of each sentence piece

This method is conducted with the aim of cultivating the logical thinking of students.

In readers through this method:

- distinguish geometrical forms from each other;
- slightly different from the colors;
- a person will have a holistic idea about a subject;
- form logical thinking abilities;

We can also use the "Bingo" method when conducting native language lessons in primary school students.

This method of working with students on a group basis will serve to quickly and thoroughly master the topic.

The advantage of the method is determined by the following aspects:

1. Students form the ability to work as a team (or group).
2. Time spent on mastering the subject will save.
3. The topic mentioned is mastered through the game.

In the process of applying the "Bingo" method, the following actions are published:

- pupils of classes are divided into several (5-7 units) groups;
- groups on the subject will be given the same assignments;
- teacher distribute the assignment to groups and understand the condition of the game;
- which group answers the given ask, the teacher submits the same group's question;
- which group will be the winner of the game if the given tasks are performed first;
- the winning Group, which is the first, will stand without participation in the game, and the winners of the game will be determined in a row and will be credited points.

The teacher says the words, which group says the first, which group says which word will be the group of words, the same group is asked the question posed. The first is the group that answers all the word categories will be the winner of the game. Let's say the word "person of wealth", which group correctly finds the first, is given a word to the group called quality and is placed next to the same category of words.

This interactive method can be used not only when working in a group, but also when asking for a past topic, consolidating a new topic, summarizing, repeating lessons. Through this method, the following qualities are formed in the students:

- the ability to work as a team on any issue will increase;

- the speed of thinking increases;
- a sense of respect for team members is formed;
- direct leadership skills also increase;

It is highly effective if the lessons are always organized through new techniques. Only one example is that if the above two methods are used in the organization of native language lessons, the activity of the students will increase at a high level, and the mastering of the subject will also take place quickly and easily. If the child likes the game, organizes it with a link to the lesson, there will be an idea that the interests of the students will increase, if there was a faster native language lesson, then in general there would be all lessons. It is better not to tie the lessons with the game all the time. Because the student can see the lesson as a game and not stand it as a learning activity. As honey is also said at least sweet, the interactive games used in the lessons, the techniques are also considered very useful for students at least. Lessons would be more interesting and understandable if Elementary School Teachers organized their native language lessons, in general, all lessons not in the old, traditional form, but through new, interactive techniques.

In conclusion, the use of interactive techniques in tutorials is highly effective. Interactive methods, formed from the mother tongue, motivate the reader to search, to creative activity, to determine the essence of the phenomena under study, to make judgments and conclusions. Interactive techniques give each student the opportunity to impersonate himself, freely express his thoughts, increase the activity of students in the lessons, enjoy the task-he will have the opportunity to do it with enthusiasm. The creative qualities that are necessary to be brought up in each person are agility, alertness, perseverance, erudition, independence, creativity etc. often developed through educational games. Interactive techniques serve for mastering and rapid understanding of the educational system, knowledge.

In the future, in my work activity, I regularly use modern advanced technologies in the teaching of primary classes, in the teaching and education of the younger generation. Each lesson, in explaining each topic, is not simply, I have my own goal of teaching primary classes by employing the opportunity I have. After all, as long as the education of the future generation of young people depends on us, we also serve to fulfill our duty, although little by little.

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