

"THE USE OF MODERN INNOVATIVE TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING AND ITS EFFECTIVENESS"

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Annotation: At a time when the need for learning a foreign language is high, the effective use of modern information technologies, innovative educational technologies in the educational process makes this process more effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process. This article describes the use of modern innovative technologies in foreign language teaching and its effectiveness.

Keywords: pedagogical technologies, interactive, innovative methods, reading, listening.

In today's fast-paced world, science and technology are also growing rapidly. Development is being promoted in every field. Demand for language learning is high due to the high level of cooperation with foreign partners in various fields. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, high schools, and later in institutes, training courses, or by familiarizing themselves with basic data sets that help them learn a foreign language independently. Today, there are many collections of teaching materials for people with different levels of language ability. Success in achieving this goal depends on the practical methods and skills of the teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher can solve specific curricula. In this regard, teachers and students should become familiar with modern methods of teaching foreign languages. In particular, great changes are taking place in science. Delivering each subject to students using new innovative pedagogical technologies is one of the main requirements of today's education. Especially after the adoption of the resolution of the first President of the Republic of Uzbekistan Islam Abduganievich Karimov dated December 13, 2012. PQ 1875, the focus on teaching and learning foreign languages in our country is growing. A new stage, a new era in teaching foreign languages has begun in our country. The teaching of foreign language lessons requires the use of advanced pedagogical technologies, interactive, innovative methods, communication and media. New methods and requirements for teaching foreign languages in the country have been developed in accordance with the recommendations of the European Framework for Assessment of Knowledge and Skills of Foreign Language Teachers (CEFR). According to him, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. The demand for learning a foreign language is growing day by day. Foreign language science is divided into four aspects (reading, reading, listening comprehension and speaking), each of which provides unique insights and skills. Educational technology - effective use of modern information technologies in the educational process. It also aims to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process. In particular, there are several

advantages to using such information and communication technologies in learning a foreign language. The role of modern technologies in language learning and teaching is invaluable. The use of technology is beneficial in every area of foreign language learning (reading, reading, listening and speaking). For example, to listen and understand, of course, this process is impossible without a computer, player, CD. Listening is one of the most important parts of language learning. This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time.

The formation of students' knowledge, skills and abilities in learning foreign languages is a key indicator of the development of competencies (general and specific). When it comes to educating adults, we have to say that it can be a very rewarding and enriching experience. From the point of view of teaching English to adults, the correct methods of adoption should be multi-purpose oriented, mainly related to the characteristics of adults. In other words, adults with fully developed mental strength have ways of thinking, memory size, ability to imitate, strengths and weaknesses, and more. and, first and foremost, how to create the best of them — these are the starting points for decisions on teaching methodologies. Today, we believe that it is necessary to use innovative methods and technologies in teaching English to adults. Innovative methods and technologies represent an innovative trend in education based on domestic and global trends, best practices and traditions. According to most dictionary definitions, "innovation" is not a current innovation, ensuring a qualitative increase in the efficiency of processes or products required by the market. Innovation is the end result of human intellectual activity, his imagination, creative processes, discoveries, inventions and rationalizations. Today, the concept of "innovation" is widely interpreted. In the world economic literature, the connection between the ideas of potential scientific and technological achievements and their reality in new products and technologies is repeatedly emphasized. Innovation is defined as the process by which an invention or idea acquires economic meaning. Joseph Schumpeter organized innovation with a combination of new scientific and production factors, based on an entrepreneurial spirit. Innovations in education are the result of innovations identified in the form of new content, methods, forms of organization of the educational process or advanced technical teaching aids or a new approach to social services in education. Innovative teaching methods and technologies are increasingly recognized and gaining new opportunities in the process of mastering learning materials through the establishment of interpersonal relationships through external communication, as well as the continuity of knowledge transfer, helps to form competencies, personal qualities and meta-professional qualities. When it comes to educating adults, it has to be effective in the first place. Part of being a successful adult teacher involves understanding how adults learn best. Adults have special needs and requirements as students. Therefore, Methodists emphasize some common learning features of adult language and literacy learners:

- 1) students are goal-oriented.
- 2) Language and literacy are social processes that involve interaction with others.
- 3) The development of language and literacy requires risk.
- 4) Language and Literacy develops when the target language is slightly higher than the user's current level of proficiency.
- 5) The development of language and literacy requires attention, engagement and practice.
- 6) Language and literacy are multidimensional and require different interactions with different genres.
- 7) Language and literacy develop through interactions with tasks that require cognitive participation.
- 8) language and literacy skills general topic, topic or Uzbekistan: context.

Thus, there are many different innovative methods of teaching adults that, along with traditional ones, can help guide adults in learning foreign languages and organize classroom work. In conclusion, the main concern is how to achieve the best or relatively better result in a given context. The application of teaching methods includes factors such as goals, age groups, and stages of mental development. In our opinion, the pedagogical studio work method and the interdisciplinary design method are recommended in relation to the direct teaching method and the electronic self-directed teaching method at the intermediate and advanced level. While the offer for people was found suitable for adult novices. Along with guidance content, two or even he should be practiced, combining even four skills.

The use of modern technologies in the educational process is also an important factor for students to get acquainted with and use information and communication technologies. One of the most effective ways is to teach and learn a foreign language using modern technology. In this process, including:

- When using computers, the student can watch and listen to foreign language videos, shows, dialogues, movies or cartoons;
- You can listen and watch radio and TV programs in foreign languages.

CD players are available. The use of these tools makes the process of learning a foreign language more interesting and effective for students. In the process of globalization, it is hard to imagine our lives without the internet. This is one of the most effective ways to learn and use a foreign language. You will be able to communicate with foreign speakers via the Internet. Writing exercises can be improved by writing an email. The most important issue is the introduction of modern communication technologies in the educational process, their targeted and correct, effective use, thereby increasing students' interest in a foreign language, increasing the effectiveness of teaching.

This will allow the use of innovative educational technologies and increase demand. There are several types of innovative educational technologies available today. When they are used extensively and in a variety of ways to cover a topic in the classroom, lesson effectiveness is high and students' interest in the lesson increases. It aims to increase the effectiveness of education by bringing innovations into the educational process and implementing them. The variety of roles in foreign language teaching, the use of movement games increases the interest in both the lesson and language learning. Helps students communicate with others by working in pairs or small groups. The use of different tables in the process of teaching a foreign language is also very effective. Using tables in the learning process, students can follow a specific grammatical rule, such as composing sentences using tenses and placing new words.

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