

SOCIAL PEDAGOGICAL IDEAS IN UZBEK PEDAGOGY AND ISLAMIC TEACHING

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Annotation:

Today, confessional education and enlightenment is developing in new socio-cultural, political and economic conditions. The problems of spiritual and moral education have become one of the leading places in the public consciousness of Uzbekistan. The increase in the number of believers, the opening of many religious educational institutions, the revival of the centuries-old religious and cultural traditions among the Russian people, first of all, implies the training of highly qualified personnel.

Currently, the process of restoration of confessional education continues with great difficulties: consistency, integrity of educational development, common conceptual approaches, a single educational and methodological base, especially in the Islamic education system, do not exist.

In addition to a sufficiently deep scientific study of the foundations of Islam and the history of the development of the confessional education system in Uzbekistan before the revolution, there is almost no study of the development features of Islamic education in modern Uzbekistan. The practice requires defining the conceptual foundations of educational development, developing educational standards, creating new models of development, and searching for innovative educational technologies.

Keywords: Pedagogical technology, personal capabilities, equipment and methodological tools, systematic method, general methodical level, special methodical level

Annatatsiya:

Bugungi kunda konfessiyaviy ta'lim va ma'rifat yangi ijtimoiy-madaniy, siyosiy va iqtisodiy sharoitlarda rivojlanmoqda. O'zbekiston jamoat ongida ma'naviy-axloqiy tarbiya muammolari etakchi o'rinlardan biriga aylandi. Dindorlar sonining ko'payishi, ko'plab diniy ta'lim muassasalarining ochilishi, rus xalqlari orasida asrlar davomida shakllangan diniy va madaniy an'analarning tiklanishi, birinchi navbatda, yuqori malakali kadrlar tayyorlashni nazarda tutadi.

Hozirgi vaqtda konfessiyaviy ta'limni tiklash jarayoni katta qiyinchiliklar bilan davom etmoqda: ta'limni rivojlantirishning izchilligi, yaxlitligi, umumiy konseptual yondashuvlar, yagona o'quv-uslubiy baza, ayniqsa, islom ta'limi tizimida mavjud emas.

Islom asoslarini va inqilobdan oldingi O'zbekistonda konfessiyaviy ta'lim tizimining rivojlanish tarixini etarlicha chuqur ilmiy o'rganish bilan bir qatorda, zamonaviy O'zbekistonda islom ta'limining rivojlanish xususiyatlarini o'rganish deyarli yo'q. Amaliyot ta'limni rivojlantirishning kontseptual asoslarini belgilash, ta'lim standartlarini ishlab chiqish, rivojlanishning yangi modellarini yaratish, innovatsion ta'lim texnologiyalarini izlashni talab qiladi.

Kalit so'zlar: Pedagogik texnologiya, shaxsiy imkoniyatlar, jihozlar va metodologik vositalar, tizimli metod, umumiy metodik daraja, xususiy metodik daraja

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It is known that all the reforms implemented in the education system of the Republic are aimed at educating and perfecting the perfect generation in the future. This, in turn, requires the use of new modern pedagogical technologies in the educational process.

Social pedagogical activity is to determine the optimal methods of improving the quality of education and achieving high results by introducing new pedagogical technologies, as well as developing new interactive methods and applying them to the educational process.

Social pedagogical activity consists of using new pedagogical technologies in the teaching process, using interactive methods suitable for the subject of the lesson during the lesson, and introducing new interactive methods into the educational system. The following tasks were set to achieve these goals.

Today, the project of using several interactive methods in the education of Social Pedagogical Activities has been developed and tested. New methods that can be used in the teaching of social pedagogical activity are introduced.

Literature Analysis and Methodology

In addition to a sufficiently deep scientific study of the history of the development of the confessional education system in Uzbekistan, there is almost no study of the characteristics of the development of Islamic education in modern Uzbekistan. The practice requires defining the conceptual foundations of educational development, developing educational standards, creating new models of development, and searching for innovative educational technologies. In the field of education, innovative processes are considered as "introducing something new, changing, improving, improving the existing". Can there be innovation, innovation in religious education? Innovation is mandatory because we are talking about the education system. Therefore, the new technologies used in pedagogical practice should also be used in the Muslim education system. Otherwise, we will lag behind the world level.

Recently, a meeting of the Federation of Islamic World Universities (FUIM) was held in Saudi Arabia, and it was discussed that the problem, unfortunately, is the inferiority of the

Muslim education system not only in Uzbekistan, but throughout the world. The Western European system in the use of new innovative educational technologies. The idea of creating a virtual Islamic university, a network of educational institutions offering distance education, was discussed. The Islamic education system was suspended for many years, now that this system is being restored, there is no need to restore the ossified forms, therefore, it is necessary to rely on modern educational technologies in the organization of the educational process. But at the same time, when talking about classical, well-established Muslim education, traditions should not be broken.

New technologies and classical teaching methods should be harmonious. This is very important both from the point of view of emotional perception of faith and from the point of view of acquiring knowledge. The basis of the development of the modern Islamic education system is the results of the activities of the Jadids, and we consider this to be an innovative process in the history of the development of Islamic education. The innovative projects of this movement started with changing teaching methods. After the chain, there were changes in its other areas as well. Jadidism renews the Islamic education system, starting with traditions, taking into account all the valuable things in it, and at the same time, in connection with the tasks that arose in the society in that historical period. As a result of the successful integration of secular and Muslim education throughout the XIX-XX centuries. some educational institutions have approached the best educational institutions at the European level. These processes started in the Russian reality.

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