

METHODS OF ORGANIZATION OF PRIMARY CLASSES ON THE BASIS OF AN INNOVATIVE APPROACH

Hayitov A.I.

Teacher of TDPU named after Nizami

Egamkulova Y.

TDPU 2nd year student named after I Nizami

hayitovanvar7@gmail.com

Annotation: in this article we will talk about the methods of organization based on an innovative approach to the lessons of primary classes.

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According to the decree of the president of the Republic of Uzbekistan dated 28.01.2022 PF-60 dated 2022-2026, the new start-up for development of Uzbekistan, which was considered the five priority directions of development of our country, we would not have made an exaggeration to say that the strategy of actions aimed at radical reform of all spheres of state and Within the framework of the strategy of action, about 300 laws and more than 4 thousand decisions of the president of the Republic of Uzbekistan were adopted during the past period. The purpose of the development start-up is to ensure consistent continuation of the extensive reforms carried out over the past five years and to carry out the task of bringing the development of pedagogical education to a new level, providing the system in the field on the basis of innovative approaches. Murakab was convinced that the importance of innovative approaches in the field of education was enormous during an in-depth analysis of the processes of development on a global scale and the results of previous and future development of our country. Development of pedagogical education through innovative approach increases the effectiveness of educational activity and improves its quality. When we say an innovative approach, it is usually understood to bring an education that is new useful. In simple terms, instead of boring lessons, organize classes through modern, interactive methods; carry out continuous standard passing lessons in combination with non-standard and virtual lessons; transition to lessons using multimedia, electronic whiteboards and other tools will help students to learn faster and qualitatively. The introduction of innovation into the teaching system has brought about the following innovations in the content of education, teaching techniques, form of lesson, types of teaching, tools of teaching:

- Educational content - the application of traditional, non-traditional and distance learning types in the educational process;
- Teaching methods - the penetration of active, passive and interactive techniques (if the application of the active method serves to increase the activity of students in the course process, the passive method gives them a one-sided understanding. And the interactive method is to act actively together (with the teacher the pupil, with the pupil the pupil));
- * Lesson form-standard, non-standard and virtual;
- Types of teaching - problematic education, evristical education, level education, integrated education, interactive education, informal education, formal education, informal education;

* Educational tools-multimedia, electronic whiteboards and other tools;

Therefore, even T.D.P.U. A.L. teacher N.As Pardayev said, "innovation in education is associated with changes in the system". At present, innovative activity in the development of Education has reached a high level. Despite the fact that the term "innovative pedagogy" and the studies inherent in it appeared in Western Europe and the USA in the 60-ies of the XX century, great attention has been paid to our educational system for the last five years. The event in this regard was determined strictly at the start of the development, instructions were given on adaptation to the modern requirements of the secondary education system, allocation of 605 billion soums from the state budget for the implementation of the program on updating textbooks in secondary educational institutions, creation of 141 thousand new educational places and their number to Including the development of primary education is fully highlighted in the 4th phase of our strategy to provide students with free meals. All this is for the restoration of New Uzbekistan. By the XXI century, which is considered to be the age of highly developed technologies, the wide introduction of innovation into the educational process is necessary for the organization of education at the level of world standards. Innovation in the pedagogical education system was one of the first to enter education than in other areas. Because in order for the quality of education to be at a high level, no matter how much improvement is made in the material base, standard, curriculum, curriculum and textbooks, to achieve the expected Basic result, to provide in-depth and thorough knowledge, to achieve the mastering of a high quality will be directly attributed to the creativity, questionability, qualification of the teacher Teachers should be able to keep the attention of the students while their pedagogical skills and knowledge are hands on in practice. It is necessary to use interactive techniques, especially games that are interesting, which increase different logical thinking, so that the elementary classes do not get bored of the lesson. Tirib develop the right and left hemispheres of the brain, exercises that develop logical thinking also help the brain relax. It ensures that the students who are bored from the lesson also concentrate their attention on the lesson. The easiest of these exercises is hand exercises, which will increase the interest of primary schoolchildren and improve their mastering during the lesson. We can give them an example:

Exercise "drop"

We take the thumb and index finger of the right hand in the form of a drop. In the case of the left hand, we draw the thumb and forefinger in the form of a drop, and instead of the index finger on the thumb of the right hand, the middle finger is formed in the form of a drop, then we put a pinch finger on the unnamed finger mortar. The area of the thumb of the left hand, too, at this time makes the place of the chin finger the form of an unnamed, Middle, index finger-ehallab drop. As a result of the rapid simultaneous operation of both hands, there will be a holos from the fatigue of the result that the students are exhausted by mental labor.

Exercise "two and zero"

Both double and zero exercises are performed in both hands, like the drop-off exercise on the yuppie, and contribute to the development of two cerebral hemispheres. The procedure for performing this exercise is as follows:

In the right hand, we get the number of zeros in the left hand, while in the left hand we get the number of two.

Then we make two numbers in the right hand, and zero in the left hand. In this way, we continue the exercise with speed and agility. There is also a second phase of this exercise, and in the second phase, we also perform the same sequence of exercises, but in the second phase we will have to add another movement. That is, in the right hand, the number of zeros is in the left hand, we form the number of two, and in the right hand hit the two hands one by one and we

make an applause. Then we make two numbers in the right hand, zero in the left hand and again we make an applause. In this way, we continue the exercise as quickly as possible.

There is also a variant of this exercise with the name fist and slap. The Must and slap workout is also in the same order and in the same appearance as the huddi, it is also in two stages. Only the shape of the hands is slightly different, that is, the right hand is held upright, focusing on the left armrest in the form of a must holos.

In the form of a game like this, the reviews are very numerous and diverse. The fact that hand exercises are used mainly in the middle of classes, which require a lot of writing and thinking, such as mother tongue, mathematics, is in accordance with masqad. And enriching the lessons with interactive techniques causes the lesson to become a favorite and interesting. We know that interest in each science, or erinchak, is formed from the elementary class. We can say that the interest of primary classes in each science is further enhanced by the following methods.

"Video sharing" method

In recent years, special attention has been paid to the organization of the educational process with the help of various media (computer, television, radio, copying device, Slide, video and audio tape recorders) in pedagogical activity. In the process of education before the teachers, it is the task of appropriate and purposeful use of various media.

When using the videotape method, the following actions are performed:

- the attention of the students will be shown several videos without comments, which will help to give a picture of the essence of the subject under study;
- students explain what process is reflected in each post;
- they record the essence of the processes in their notebooks;
- they answer the questions posed by the teacher;

"Alphabet" method

As can be seen from the name of the method "Alphabet", it is considered a method, which is intended mainly for the first classes. Before using this technique for first-graders, they should be at the level of being able to make free words with the help of all the letters. The order of the method to go is as follows:

- Students are divided into small groups;
- For each group, all the letters are distributed in the existing catochka;
- Words with intonation at the height heard for the whole group are dictated by the teacher;
- Points are placed on the group that separates the letters of the word from the cards first and correctly. The group that scored the most points is the winning group.

This method can also be used for 2-4 classes. It is desirable to apply new words that are alien to the Senior Primary classes, words that are difficult to write, and little-used words that belong to different fields, so that they remain firmly in the minds of students.

Before using this method, one can also enter the condition of placing the letters in alphabetical order.

Attention should be paid to ensuring that the teaching of lessons in similar forms is covered in all school sections. In conclusion, such an approach in primary classes increases the interest of students in educational science and leads to the formation of a holistic whole concept about something. As we have noted above in many ways, the issues that aim to improve such processes, which add a great deal to the development of the worldview and logical thinking of the student's knowledge, are still ongoing.

List of used literature:

1. Decree of the president of the Republic of Uzbekistan № PF-60 dated 28.01.2022. Decree "on development strategy of new Uzbekistan"

2. The memorial.A.I. "Pedagogy of primary education, innovation and integration". Methodical guide" Zuhra Baraka business " publishing house. T.: 2021.