

EDUCATIONAL AND EDUCATIONAL ISSUES IN THE WORKS OF THE GREAT ENLIGHTENMENT WRITER ABDULLA AVLONI

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Annotation: in this article, The Great Enlightenment writer Abdulla Avloni spoke about the issues of education needed for pupils in his works and the ways of teaching them to children.

Keywords: upbringing, etiquette, the first teacher is the second teacher, the upbringing of children, the harmonious person, the upbringing of the younger generation.

Upbringing is of decisive importance in the life of any society and in the life of any country. Education is the most ancient and eternal value that gives Man humanity. A country that is not sufficiently engaged in the upbringing of the younger generation, members of society in general, is in crisis. Negaki, for its growth and development, the production of material and spiritual wealth, even in any society, should rise steadily. To do this, the younger generation must be able to develop the cultivation of material and spiritual wealth at the level of their ancestors, even better than them. It is necessary to pay special attention to the education of young people in order to be able to form such material and spiritual abilities, to function effectively in society on an ongoing basis.

The issue of educating young people with competent and comprehensive potential is considered the main idea of each creative work. An adult as a child's personality most stems from the first family background. " He does what he sees in a bird's nest, " they say, and the child is formed as a person, brought up mainly from his parents in a family environment. And education is considered the most important pillar of life. It is necessary to educate every young person in our country so well that he can take an education that will be an example for everyone and with a good education he will rise to the highest level. Abdulla Avloni, an enlightened poet, journalist, scientist and public figure, one of the founders of the new education and press of the Uzbek drama and theater, who put forward the concepts of morality and upbringing as the main foundation of his works, lived and worked in 1878-1934. The Arabic and Persian languages were mastered at the time of independent reading in the youth. The poet finished poems under the pseudonym Hijron. Together with his active participation in the Avlonian Press, he created textbooks and reading books such as "literature or national poems", "first teacher", "Turkic Gulistan or morality", "second teacher". Adib's book "Second teacher" is an inalienable continuation of the book "first teacher". "If a person has grown from a young age, his soul has become spoiled and ill-mannered, Allahu Akbar, who expects goodness from such people, will get away from the stars from the Earth, " said Abdulla Avloni, a great Enlightenment scholar, one of the great manifestations of the accelerated movement. He believes that in the content of moral qualities in children, family conditions in their development, social environment and the surrounding people of the child are of great importance. The good men who embody real human morality have a good influence on the growing youth and lay the groundwork for their upbringing as compassionate, purebred.

Abdulla Avloni expressed very beautiful and necessary thoughts about education in his work "Turkic Gulistan or morality". Education is " pedagogy", that is, the science of child education.

The basis of the morality of knowledge will ask a little word stuck in the shawl from the dying of upbringing. It is to educate the child well for his health and happiness, to keep his body clean, to improve his profession from a young age, to teach good manners, to keep from bad deeds. Educators are like healers,

It is necessary to give the upbringing to the anger in the child's body from within the treatment of "good behavior", over the treatment of "purity", to make it big, as the physician treated the patient in his body. After all, we have died of the command to correct our behavior according to the command "Hassinu moraliku'm". But the main panacea for the good of our behavior is upbringing. There is a cruel effect of upbringing on the beauty and beauty of the building of our morality, some say that "education has no effect on morality, how people are in their original creation, such grows, nature does not change."

Emdi openly stated that it is necessary to start education from the day of birth, to strengthen our body, to enlighten our thoughts, to beautify our morals, to enlighten our minds.

Who makes the upbringing? Is it registered? The question "will come. To this question, quote; first home education. This is the main task. Second, school and madrasa upbringing. This is the duty of the father, the teacher, the mudarris and the government, "one person says," what Mothers Do you say, uneducated, the head is a bucket.

Hand crochet mothers? Where do they bring up the upbringing they do not have in themselves", der . Here is this word, crushing the heart of a person, burning his bosom. What do we say to his father, which father? Do you mean a wedding worker, a Capricorn, a bezmchi, a domineer, a speaker, a drummer, a father who does not know the value of knowledge, does not take a penny for knowledge, unaware of The Times? First of all, it is necessary to educate and educate themselves", - der. Here are the hands of hope, when they hear this word, the armpits are beating. Well, if not, then the teacher says, "which teacher? The goal is money, the fame of the profession, do you tell teachers who do not study in high schools, do not see "method education"? First they need to study in themselves Dorilmuallimin", and then give lessons", - der. Here is the word drown a person into the river of admiration. Which mudarris, if we say na dersiz to Mudarris? Matlablari osh, objectives chopon, classes without exams, do you tell Mudarris who did not walk near the reform? These are people who know their duties, forgive themselves, reform their lessons in accordance with the time and need to study the exam birla", - der. Here is this word, forcing everyone to say "Al-Khah". What if the government? "No, the government is the father of all. It is necessary to educate the children of one's own citizen, so that even if we are stepdaughters of our Russian government, schools are opened for us everywhere, and our children are taught freely. But we can not get our contributions from government schools, since we do not know ourselves at work, yalkov, mother's education at home, money education from father, moral education from teacher, funun education from Mudarris," he said. Here this word deprives us of upbringing, that you are na of the right. Indeed, the fact that a person does not receive a good upbringing from an early age, and later his upbringing, Abdulla Avlani, told the person that it is necessary to educate from the very day of his birth. Family conditions are of great importance in the development of a person as a person. If the parents in the family have a good upbringing, they can also give their children an exemplary upbringing, the future of such parents ' children will be bright, and the family will be strong. If the family is strong, the society will also be strong. In addition, the social environment in the life of the child, people around the side, is also of great importance. If the child grows up, both the environment is good, the surrounding friends are educated, intelligent, knowledgeable, among friends in such an environment a grown-up, an adult child will also have an exemplary upbringing. Because a person often does business depending on the people around him, varies depending on the environment. Therefore, a person should make

good friends with himself in life, he should always be among the people who lead him to good deeds and good deeds.

In conclusion, in many works of Abdulla Avlani, paying special attention to the issue of upbringing and expressing thoughts that will be a lesson to all is in harmony with the fact that the issue of upbringing is one of the most relevant topics in our current life. In many works of the Adib, the definitions, opinions given to upbringing are exactly the same as now. Because it is not surprising, of course, that in life, when technologies are accelerated from day to day, developing, factors that affect the filling of gaps in the consciousness of a person, his upbringing, are given special attention to the issue of upbringing. Even in schools, the science of etiquette is called upbringing, separate hours are allocated, and education in higher educational institutions is associated with upbringing is a vivid proof of this.

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