

MODERN APPROACH TO THE TEACHING OF LEGAL SCIENCES

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Annotation:

In this article, issues such as the introduction of new pedagogical technology into the educational process and its importance, as well as the role of modern pedagogical technologies in the teaching of law disciplines are highlighted.

Keywords: development, modern approach, legal sciences.

In our country, there are enough opportunities to strengthen and improve the scientific potential of specialists. The provision of the unity of theory and practice, on the other hand, paved the way for the determination of the true nature of modern pedagogical technology. The formation of legal consciousness and thinking of each student regardless of his specialty in the educational process is one of the pressing issues today. Somehow, "we need to change the old-fashioned psychology of people and form a new legal consciousness in them. So let everyone feel deeply that the human free is at the same time a certain duty, obligation and responsibility". In particular, the process of forming legal consciousness and thinking in students is carried out through modern pedagogical technologies on the basis of the following principles:

1. Introducing readers to the essence and important features of legal terms;
2. Understanding the content of legal consciousness and thinking, that is, identifying important signs of legal concepts;
3. Generating skills to rely on understanding when completing knowledge-related assignments;
4. Classification of legal terms and their inclusion in one system.

It should be noted that the following theories of law occupy an important place in activities aimed at the formation of a set of specific qualities of a student in the field of law of vital activity:

- close goal-formation of a system of legal knowledge;
- intermediate goal-formation of legal confidence;
- the ultimate goal is to form a legal socially active behavior habituation.

Each teacher, having studied its essence, purpose and objectives from the application of new pedagogical technologies in the course of the lesson, after developing scientifically based information and practical referrals about them, modern pedagogical and information technologies, should be able to introduce it into the educational system, effectively apply it.

In the use of modern pedagogical technologies in legal disciplines, special attention should be paid to several aspects. That is, in the process of teaching, each educational technology used

in achieving a guaranteed result by purpose should be able to organize cooperative activities between the teacher and the student, achieve both positive results, students in the educational process can express their critically independent opinions, work creatively, be able to search, be able to draw conclusions themselves, make a fair assessment of. In this, methods such as "Case study", "Bliss-request", "FSMU", "Boomerang", "Ven diagram", "Mental attack", "Cluster" serve to increase the student's scientific and intellectual potential in depth, in addition to mastering topics.

The formation of students' legal consciousness and thinking through innovative methods is positive in the following situations:

first: problem situations at the beginning of training able to offer to students or express the subject of the subject give special problematic assignments;

secondly, the difficulties of the reader through problem situations overcoming, innovating methods and requiring the search for actions;

third to influence the motivational circle of students, i.e. generating an internal driving force, gaining interest in science;

fourth, students' creative (unique, non-standard) perfection of abilities, logical thinking in them, thinking development of abilities and etc.

In conclusion, it is doubtful that the process of teaching not only law, but also every subject will have a good effect on the basis of modern pedagogical technologies and new technical means. Because, modern pedagogical technology is such an area of knowledge, through which, in the new millennium, a fundamental turn occurs in the state's policy in the field of education, teacher activity is renewed, a system of hurtful thinking, humanitarian feelings is formed in student youth. At the moment, a new approach to the design of the educational process based on a new educational system, content, educational plan, textbooks, organization is also a requirement of the period. After all, there are still tasks such as studying issues that need to be researched and put into practice in this direction and finding their solution. Such tasks impose on each subject teacher the implementation of responsible work.

Today, when the country's borders are more open and it actively enters into international relations, and international law is now increasingly turning to issues of judicial relations between individuals rather than states, and there is a need to raise the level of legal education on a par with European, implemented by innovative methods. Naturally, this gave rise to a tendency to borrow pedagogical innovations from foreign practice. The key one was the game processes that allow you to simulate a legal situation. The gameplay covers three stages:

- 1) selection of the material necessary for students to conduct the process;
- 2) preparation of procedural materials;
- 3) conducting the process itself.

In this regard, it is advisable to pay attention to the following issues:

- the need for technical means, technical capabilities, which will be necessary when conducting a lesson through new pedagogical technologies, to be present at all times and in every classroom;
- compliance of this method with the individual characteristics of the reader when applying each specific modern method;
- to have the chosen method involved in the topic of the lesson;
- Organization of short and effective methods of professional development due to the fact that activities in this regard require the study of innovations from day to day;
- it is the wider use of the achievements of the relevant institutions in improving the qualifications of teachers who teach specialist subjects of the direction of training pedagogical personnel;
- build on world experiences in preparing future personnel for innovation activities;
- when applying each method, the teacher constantly monitors and critically evaluates the result of this method, etc.

Summarizing, we can say that currently the system of teaching methods at a law university is based, on the one hand, on generally accepted forms and methods of teaching, both traditional and innovative, and on the other hand, specific forms of education are used in legal education, within which the whole range of modern methods can be applied. Thus, the reorganization of the higher education system in the modern period assumes as a starting point the transition to such teaching methods that are based on a constructivist, operational approach, instead of the traditional linear approach, when knowledge was given for the future in the learning process (according to the principle "the more, the better"). And this paradigm shift in the system of higher education, implying the introduction of modern pedagogical technologies, is already taking place.

Modern education must meet real needs and international standards. The specifics of methodological innovation in a law school, in our opinion, should be related, first of all, to the filling of the methods used with specific legal material and the algorithm of its use in the system of applied methods, i.e. the educational material and the method used for its assimilation should be mutually dependent.

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