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### **COOPERATION WITH PARENTS IN THE EDUCATIONAL PROCESS**

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#### **Annotation:**

In this article, the features inherent in today's globalization process are covered by linking young people to the issues of using educational technologies in the education of a highly spiritual person on the basis of national values.

Keywords: parent, child, educational process, national values

# СОТРУДНИЧЕСТВО С РОДИТЕЛЯМИ В ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ Пайзибаева Муаззам Якубовна

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#### Аннотация:

В данной статье освещены особенности сегодняшнего процесса глобализации, связанные с вопросами использования образовательных технологий в воспитании высокодуховной личности на основе национальных ценностей.

Ключевые слова: родитель, ребенок, учебно-воспитательный процесс, национальные ценности

In our country, the reforms of the existing educational system show that the involvement of parents in the educational process. To mean that they are the person responsible for the future of their child [1]. Explaining the duty, duty, responsibility, obligations in the upbringing of children ,the beginning of upbringing in the family.

Problem: we analyze what are the changes in the upbringing of our child, the problems that lead to a decrease in knowledge.

The fact that the parent does not set a personal example in front of the child's upbringing; Neglect of the interests of the child of the floor;

The fact that his child does not distribute his free time;

Making a child full of household chores, taking into account the young character;

The dislike of the study of the father and mother in the upbringing of the child in the family;

Lack of awareness of the norms of upbringing in stimulation and punishment;

Solving problems between parents in front of a child;

Failure of a parent to realize his obligations to his child;

The problem: the fact that the parent does not set a personal example in front of the upbringing of the child. The interaction that negatively affects the upbringing of a child in a family is the high level of directivity(commandment) by a father or mother: "Nodira, get up! Look at the houses! Clear all the Earth! If not, I'll bow now", " what will we do to ask your dad. Whether I found the money, I am the boss," inappropriate statements negatively affect the child . Mischievous manifestations, such as the father slapping the mother in front of the child, humiliating her, remain in the child's memory for a lifetime.

As a result:

1. The child will be treated with such rudeness towards those around him.

2. As negative qualities such as humiliation, anger, intimidation are restored to the place of the feeling of affection that happens to a person, we can lose his good memories. As a result of this, positive qualities such as self-confidence, independent thought, boldness, vivacity, aspiration do not develop. In their memories, vices such as evil ,commandment, not helping someone are formed. It is also possible that he despises his own father.

The solution:"The Bird does what it sees in the Nest, " says our wise people. In the English people there is a similar wonderful proverb: "do not bring up a child , he will still be like you, so raise yourself." Family members should have such positive qualities so that the child can apply these sensations in his life when he grows up. The child takes the head of etiquette from the parents, learns, upbringing is very difficult if it is not paid serious attention to it, and it is clear that there are bad consequences.

It is not without reason that" it is difficult for foster parents to raise children without interruption".

The problem: the fact that his child does not know how to spend his free time from class.

1. What fan circle does he attend? What day? How much is the clock, how much?

2. What is a hobby?

3. Which computers are going after class?

The child cannot freely tell his parents about his desires and desires. Because the parent does not listen to his opinion. Either makes excuses that he is short of time or tired. As a result:

The child begins to do something secret, without questioning from the parents. The time after class is completely up to date. He does not know that the result of this is bad, he does not apply, even if he knows.

## Solution:

The words of our grandpa Navoi, purma'no, who said, "If you are aware, you are shahsen...", are as if we are urging us to be alert to the upbringing of our children.

My child has grown up, so as not to weaken control. It is necessary to constantly contact the teacher by contact book , telephone.

It is necessary to get acquainted with the family atmosphere of his friend, friend.

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Because how the child is brought up will also depend on the people around him.

It is said about raising a child: ...it is necessary for everyone that the educator never cancels his time, neither his brain, nor his hand, nor his work, because thoughts, feelings, emotions and morality are broken if neither the hand nor the brain are busy...

Each parent must create a separate agenda for his / her child. (When drawing up an agenda, each family depends on its circumstances). This experience gives a good result.

When I talk to the parents of excellent students and disciplined students according to observations and experiments and ask what aspects of raising a child in the family they pay more attention to:

- We are used to following the exact daily routine that our children have set ourselves, - they answer. Children who follow the routine sleep on time, wake up on time. Therefore, they have time both to prepare lessons and to help with household chores, and to relax and play. The most important thing is that children try not to waste valuable time [2].

Problem: this is how the parent thinks he imagines his commitment to his child:

The parent believes that he has fulfilled his obligation by satisfying the material needs of the family

As a result: if the child asks the parents for money, he will not ask the reason.

Thinking of his reputation, he buys beautiful clothes. But the supplementary literature heats up his money for science guides. Or even if he takes it, his result will not be checked. He does not even think about the questions of which classmate his child is dealing with, what he is dealing with in his free time. Supposedly, these tasks are under the supervision and responsibility of the teacher.

As a result

- Learns to use money without an account and without a place.

- He wears clothes that are not hos to his age, to the student's dress.

This condition negatively affects peers. Because they also try to look like him. His psyche and worldview change as he spends hours sitting in computer games and watching movies that go against discipline.

Mediata does not use competently. Mediatre education is a source of knowledge for the wise - the source of knowledge, for the ignorant-the source of troubles [3]. Solution: we explain to the parents the achievements and shortcomings that they can achieve in the upbringing of children in the style of "SWOT-analysis". Discipline: s-strengths, W-weaknesses, O-opportunities, t-brightens the risk side.

A.Even if there is a slight difference between education and upbringing, as avlonius points out, the two are like a body with a soul, one with a body rich in one" [4].

In conclusion, the role of the family in the education of the child is large. "Foundation for attention".

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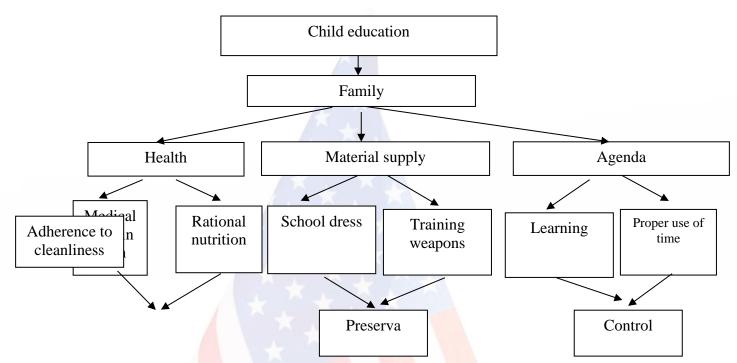


Figure 1. The role of the family in the upbringing of a child

The teacher should organize "open doors", "training sessions" for parents. As the parent observes the course process from some subject, they observe how their child or other children are involved.

They compare the level of knowledge of children with each other. Draw their own conclusions. After the lesson, the parents themselves ask the teacher what he does to be able to master the child well. That's when the teacher can give the necessary instructions [6].

Another way to get interested in the education of your child is to train for parents. In the training session, the child will find the necessary instructions for education and solutions of problems to parents and teachers in different ways. Students also participate in this. Samples of the work performed by gifted students are placed in the classroom. The teacher introduces students to exemplary work. For example, the name and surname of the student are introduced, indicating the notebooks he wrote on the basis of the husnikhat on the" take an example "Board. The beautifully drawn pictures on the" creative readers " board, the appliqué work performed, show all the work performed by the model, and announce which reader it is.

As a conclusion, it can be said that I used the "Link" method in order to eliminate these problems. The term "Link" is derived from the English word meaning "Link, unite". With the cooperation of parents and teachers, the education of our children is aimed at a higher level

Advantage for the teacher: Will have complete information about the parent.

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An idea of the environment in the family is formed. Their location in the neighborhood can be determined. Information about the origin, nationality is obtained. Knows how many children are attracted to school Advantage for parents:

- > The clerk learns what his child needs to know.
- > In the cross section of the sciences, the student determines his knowledge.
- The Momenta identifies the gaps.
- The clerk works with his child.
- > The vision of the father and mother about the knowledge of their child expands.
- > The one who compares his child with his comrades.
- > The moment comes to understand the obligation of parenting.

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