

EDUCATOR'S INNOVATIVE APPROACH TO THEIR ACTIVITY

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Abstract:

In this article, the political maturity of the educator is to realize his responsibility to the people and society for the quality of education of the children of the preschool educational organization, to solve educational and tutorial tasks, to constantly activate his skills to creative approach and to help his colleagues to grow at work. It is said that it will help.

Keywords: pedagogue, facilitator, activity, game, educator, development, field, competence, ICT, multimedia, skill.

The success of major reforms implemented in the Republic of Uzbekistan depends first of all on the fact that people look at their work responsibly, and are able to do meritorious work that contributes to the development of the country in their daily work. In the society, the pedagogue (teacher, educator) performs honorable and responsible tasks, firstly, to educate the growing generation, and secondly, to provide all-round knowledge to our hardworking people.

In order for every country to develop and progress, it definitely needs children who are knowledgeable, educated, strong, strong-willed, loyal and have infinite love for their country. The use of software products as the main tool for this is the need of the hour. Educators must make great efforts to develop cognitive interest in children. He is faced with the task of training, making the lesson interesting and rich, which encourages children to learn actively.

An educator fulfills the important and proud and at the same time responsible task of raising the young generation to become worthy children of our nation. An educator should know the life of the country where he lives, understand the factors of nature and society, and be socially active. Loving children makes the difficult work of a pedagogue attractive and easy. In pedagogy, the teacher's attitude towards the children is equal to the respect for the person being educated and the demand for him. This attitude instills confidence in the child towards the pedagogue, allows the teacher to become a real spiritual mentor for children. The success of a teacher's work also depends on the availability of pedagogical skills. Pedagogical skills are the basis for achieving educational skills. Pedagogical abilities include: pedagogical observation, pedagogical imagination, distribution of attention, organizational skills and pedagogical behavior. Pedagogical abilities are formed in the process of pedagogical activity, as well as in the process of preparing him for this activity. Pedagogical skill is the art of constantly improving the education of the young generation. The assimilation of socio-

historical experience takes place in the process of active work. Activity is a characteristic of a child. All kinds of activities are formed on the basis of activity in the educational process. The main ones are: relational activity, cognition, activity with objects, play, ordinary work and educational activities. Children of preschool age do not master the activities carried out through education and upbringing at once, but they learn them gradually under the guidance of a teacher. From the first year of a child's life, the simplest types of activities serve as the basis for the formation of personal abilities, characteristics, and a certain attitude to the environment.

“Language and speech”, “Science and nature”, “Building, construction and mathematics”, “Art”, “Story-role study” in different age groups of the preschool educational institution according to the improved “First Step” program games and staging activity centers are aimed at developing children's dialogic and monologic speech, teamwork and independent work, knowledge of numbers, shapes and time, elementary mathematical calculations, interest in art and culture, creative approach. The state curriculum for preschool educational organizations is a normative-legal document developed in accordance with the state requirements for the development of children of primary and preschool age of the Republic of Uzbekistan, in which the goals and tasks of the preschool educational organization, The goals and principles of the education and training process, as well as the basic competencies for the child's transition to the next educational stage, are defined. The state curriculum serves as a mechanism for implementing the state standard of preschool education of the Republic of Uzbekistan. The main task of the state curriculum is to develop a child's personality based on a competency-based approach. [Chapter I].

A teacher as a facilitator uses his knowledge, skills and resources to educate children. The pedagogue plans the process of education and upbringing, creates a developmental environment that contributes to the comprehensive development of the child and unlocks his potential. For this, the pedagogue knows the characteristics of the child's development, understands his feelings, identifies and takes into account the needs and interests of each child. The teacher contributes to the development of the child's ability to act independently, to achieve results and realize achievements, as well as to enjoy them. The teacher also helps the children to feel confident that every child can get help and encouragement from the teacher when they need it. [Chapter I. General rules 1.3]. The implementation of the “First Step” state curriculum in the quality of preparing children for school education in pre-school educational organizations in activity centers using various methods and methods, ICT, is today's demand. The use of multimedia in teaching not only increases the speed of information transfer to children, but also increases the level of its mastery. It contributes to the development of processes such as attention, memory, thinking, imagination, and speech. Color develops compositional feelings, participates in the intellectual, emotional and moral development of children. The novelty of computers and interactive equipment is manifested in the expansion

and enrichment of the child's knowledge, abilities and skills, intensification of the creation of structural complexes of an intellectual and motivational-emotional nature, and changes in the dynamics of the mental development process. [5; 78-79.].

When working with a child and educating him, the teacher must first of all love the child and be able to understand him well. The child should understand what he wants. For this, the educator must know the psychology of children well and be able to apply it correctly in practice. Because each child's character is different. Based on the character traits of each child, the activities carried out in them will be completed successfully. The important factors leading to the success of the activity are as follows:

- appropriateness of the activity carried out for the child's age;
- correct distribution of activities in terms of time;
- instability of the child's attention;
- individual characteristics of each child;
- the correct organization of the rest minute;
- encouraging the child during the activity;
- organization of activity through games.

Touching on each of these factors, first of all, the activity we want to carry out should be appropriate for the child's age.

For example, we want to memorize a poem or a song for a child. If that poem is not suitable for the child's age, the child will not be interested in the first place. And then this poem weighs on the child's mental potential. In such cases, the educator has to torture himself and the child. If we talk about the correct distribution of activities in terms of time, the result of correctly planned activities will also be effective. Prolonged activity causes the child to become bored. We all know that the attention span of a preschool child is very mobile. And in order not to lose that attention, the educator should use his impressive speech or attention-grabbing visual aids. The educator achieves the best result he wants to achieve during the educational activity because of the activity organized by the child through the game. The reason is the leading activity of a preschool child is a game. Any educational activity organized through the game directly reaches the child through life events. Children acquire many types of education through games. For example, physical, mental, labor, economic, environmental, social, legal, aesthetic and other types of education. The child's interest in educational activities is also formed through the game [4:].

Ensuring the implementation of the Law of the Republic of Uzbekistan "On Preschool Education and Training" and the Cabinet of Ministers' Decision No. 802 of December 22, 2020 "On Approval of the State Standard of Preschool Education and Training", as well as regulation of working documents maintained in preschool education organizations, employees in order to increase their responsibility in the educational process, on August 28, 2023, the order No. 99 of the preschool education agency under the preschool and school education of

the Republic of Uzbekistan “Approving the work documents of pedagogues of preschool education organizations” was adopted. With this, it is important to increase the responsibilities of kinder garden educators for their work, to ensure that the educational process is properly implemented, and to effectively organize the process of improving their qualifications. In other words, it is worth noting that educators have a friendly relationship with the child, not only organize the educational process, but also use software products in independent game activities to help develop children's mental abilities.

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