

DIALECTIC RELATIONSHIP OF SPIRITUALITY AND MORAL VALUES

Nasimov Azizbek Azimovich

Researcher of the Samarkand State Institute of Foreign Languages

Abstract:

The article analyzes the philosophical criteria of views on ethics, moral values and moral standards. Also, issues of dialectical connection of spirituality and moral values are highlighted.

Keywords: society, man, morality, value, standard.

It is appropriate to solve the economic, political, cultural and spiritual problems of the society without separating them from each other. Because the economic growth of society depends on its spiritual growth. They strengthen each other and integrate with each other, serving to increase the education of sophistication.

Spirituality is expressed in the spiritual wealth of society. It develops not in the form of revolutionary coups and changes, but in the form of gradual accumulation and harmonious education.

The development of spirituality is directly related to the history of the activity of a certain people and nation, and on the one hand, it has a national character. On the other hand, it includes the universal aspects characteristic of all mankind, since individual nations and peoples cannot exist separated from society. In education, nationalism and universality harmonize with each other, complement and enrich each other, and develop from simple to complex, from bottom to top. Our forefathers paid serious attention to it because the upbringing of elegance and beauty is considered important in the educational system. In their works, they always obeyed to make their children have a beautiful character. Only thanks to the independence we were able to enjoy our national spirituality. In the first years of independence, the cultural and spiritual development of our country and people was given a wide opportunity, and our national spirituality, customs, traditions and religious values, which were suppressed and humiliated, began to be restored.

In spirituality, nationality is inextricably linked with a nation's past, future, natural historical development, social lifestyle, culture, customs, traditions, language, region where it was born, etc.

Spirituality (Arabic "spirituality" - a set of meanings) is a set of philosophical, legal, scientific, artistic, moral, religious ideas and concepts of people. Spirituality is close to the concepts of ideology and thinking, and they are concepts related to each other. Spirituality is a multifaceted concept that expresses a person's mind, mental abilities, spiritual experiences, and a heart full of goodness and good intentions.

Spirituality is the concept of a person's inner, spiritual, moral image, a way of living based on certain moral norms and morals, life in general.

As a result of the oral creation of the oldest religious book "Avesta" of the people of Central Asia, i.e. 3000 years before Christ, shame, anxiety, shame, contrary to the spirituality of the peoples living in the West and other countries of the world - it is the spiritual and moral image of a person based on moral standards such as modesty, iba, honor, chastity, pride, self-respect, dignity, humanity, kindness, and the traditions and national traditions formed on the basis of these mothers and lifestyle were considered.

Value is a concept that shows the positive or negative significance of surrounding things and a person for society, and it is the criterion and methods of evaluating this concept expressed in moral principles, ideas, guidelines and goals.

Value includes universal human values - certain moral standards, advanced, progressive cultural heritage. Values are divided into material, social, political, spiritual values and positive and negative values.

Value is a set of all things and events (subjects and processes) that are valuable for a person, meaning dignity.

Value is a concept used to show the universal, social, moral, cultural and spiritual significance of certain events in reality.

The category of value is used not only to express the economic value of objects and things, but also to express the value of forms of reality, things, events, requirements and procedures that have some significance for society and man.

Activity in the field of production of values emerges as a complex of things that are beneficial for relations between people, and some people become a spiritual phenomenon that regulates the movement of social groups.

Values related to the past and future of a particular nation, nation, people's life, lifestyle, language, culture, and traditions are considered national values.

So they are all focused on the human world. In the value system that ensures national unity of people, language, blood brotherhood, cultural-spiritual affinity, customs and traditions of the past have a single basis, motherland hoof, etc. are relatively stable. is lib. Similarly, national values have the ability to maintain their place and importance in the system of general values for a long time. It reflects the most general aspects of the values characteristic of the nation in the general system of values. That is why the object of any national values and the social basis on which they rest is the nation. The decline of the nation leads to the decline of national values. As a result, there is a risk of losing national values. The nation is the object of any national values as well as their subject. It is also a nation that carries national values from generation to generation and carries them from the past to the future through various social and political processes.

Every nation and its person who has the national pride of being a member of this nation has a sense of preserving, respecting, honoring, enriching and developing the dignity of the nation. This feeling is similar to the feeling of special dignity of a person. As the process of self-realization of the nation improves, national interests and national values become stronger and stronger. Our forefathers taught us that the strengthening of national values does not lead to national limitations, national selfishness, putting the interests of one's own nation first, and not taking into account the interests of other nations and peoples.

The use of universal values in the educational system is of great importance. So universal human values, because they belong to all peoples, everyone has the right to use all its variations. It is known to us that the universal values of the whole nation are constantly enriched and polished with the preservation, respect and all national values.

Devotion to universal human abilities, which are considered the spiritual and moral foundations of the development of independent Uzbekistan, the consolidation and development of the spiritual heritage, the free realization of one's potential, patriotic thoughts form the basis of the spirituality of pedagogues. Because the social and moral image of students, the effectiveness of the educational process depends on the culture, spirituality and knowledge of students.

The spirituality of students is made up of their manners and culture. Spirituality is formed on the basis of intellectual, moral, aesthetic, legal, economic and political knowledge. Spirituality is a complex of all positive spiritual and intellectual thoughts that reflect the human mind. In the process of forming a student as a person, his education is determined by the extent to which elements of culture, morality, and spirituality are embodied in him.

The formation of refinement education is not carried out like all other types of education. That's why we decided to focus on them.

Morality is one of the forms of social consciousness, behavior and manners that regulate people's attitude towards themselves, their family, friends, brothers and sisters, members of the community, and nature. Law is a set of rules. This is called moral education, which is used to inculcate the moral and ethical rules of the students into their way of life.

"Ethical education consists of bringing a person to moral perfection and educating him to be a useful person for society..."

Children are like water. Just as the color of the water is reflected in the color of the container, children also adopt the customs and morals of whatever mood they are in. The greatest quality of moral education is that children learn good and bad morals from their homes, from their friends on the street, from students at school," writes Abdurauf Fitrat, one of our great thinkers. The content of moral education is mainly expressed in the following:

1. Cultivation of love and loyalty to the society, the country, various relationships are reflected in qualities such as patriotism, maturity of the citizen, internationalism, its goals are manifested in practical work aimed at increasing, strengthening and protecting the wealth of the country.

2. Education of moral attitude to work. This moral attitude is manifested in the individual's labor process, in the determination of the role of labor in life in the mind of a person, and is expressed in readiness for personal work, industriousness.

3. Ethical attitude towards people around. Organization is a person's putting the interests of the majority above his own.

4. Formation of moral attitude of the person to himself and his behavior.

It consists in educating the student in the spirit of conscious discipline. Different methods are used in the school to provide moral education to students.

- to include moral education in the lesson, educational process;

- providing moral education through a harmonious, well-organized disciplined team;

- organization of properly planned educational events.

By creating a positive emotional environment at school. For example, singing day, Navruz holiday;

By following the general and uniform procedure of all students in the school;

Through the use of various methods of explanation, broadcast, conversation, debate punishment;

By increasing the level of educational hours, etiquette lessons;

Labor advancement by organizing meetings with scientists and labor veterans;

Conducting various parties, olympiads, festivals, competitions at school, using various moral, educational radio broadcasts;

By reading and learning the works that reflect our national talent and enlightenment in the course of lessons and educational events.

At school, moral education is carried out in the classroom, in various activities outside the classroom. Depending on the age and level of the children, "What is the beauty of a person?", "Morality and law", "May the motherland be safe", "With human manners", "Paradise is under the feet of mothers" and other various conversations and discussions. can be transferred. Eastern talents teach national traditions to students during lessons and events. In the school, it is possible to use different aspects of labor progress, meetings with veterans, respected seniors, literary evenings, competitions.

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