

DEVELOPMENT OF EDUCATIONAL LEXICAL COMPETENCIES OF FUTURE TEACHERS

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Annotation:

This article talks about the lexical competencies and communication features of future pedagogues. Methods which helps to enrich the imagination of students.

Keys: methods, techniques, era, format, competences

Today, the goal of each teacher's pedagogical activity is to create conditions for the formation of students' basic and subject-related competences in the educational institution based on modern teaching tools. This is the demand of the era. The main tasks of pedagogical activity include the following: - use of modern pedagogical technologies in practice; - creation of lesson systems for the formation of basic competencies of students; - monitoring the development of students' competence and presenting the results for external examination; – providing intellectual resource bases for efficient organization of lessons. Professional-pedagogical competence begins with setting cognitive tasks. Professional-pedagogical competences help to form independent work and design activities. This design method helps to enrich the imagination of students of higher education institutions, which is specified in the requirements of international educational programs, to promote thinking operations, to teach them to observe, choose, state the results, and draw conclusions. Designing pedagogical activity independently forms students to express the results of their research orally or in writing. This is another professional-pedagogical competence. Proper organization of classes using modern educational technologies, cooperation, participation in after-class activities, design and independent work activities are an important condition for the formation of professional-pedagogical competences of students in higher educational institutions. National qualifications system — a set of legal and institutional regulatory mechanisms that ensure lifelong compatibility of the labor market's need for qualified employees and the supply of qualified labor by the system of education, training, upgrading and retraining; Institutional components — national and sectoral qualification frameworks, professional standards and the National Register of Professional Standards;

Qualification - level of preparation of an employee or job (profession) applicant, his knowledge, skills and abilities for quality performance of specific labor functions in the relevant profession and specialty; Qualification level (qualification level) - a set of classified requirements determined by the parameters of the complexity of labor functions, their independent performance and responsibility for results according to the level of preparation and skills of the employee or job (profession) applicant;

Professional-pedagogical competencies include the following skills: ability to set a goal and organize its achievement, explain one's goal; planning their activities; organization of analysis, reflection, self-assessment; to be able to ask questions to observed facts, studied educational materials, search for the cause of events; to state whether or not he understood the work being studied, the problem; to be able to say what he knows orally and in writing; choosing important means and ways of solving the given questions, specific details and facts; write results, form conclusions; to control their own learning activities, whether they understood or not. As a result of achieving independent implementation of these skills in students, it is possible to achieve a high rating of our republic in international educational programs planned to be held in the future. It is important to form a positive motivation for education at the initial stage of competence formation based on the requirements of international educational programs.

Designation of effective means of forming students' professional-pedagogical competences creation of methodical conditions that contribute to the use of educational materials recommended for preparation for international educational programs in training and outside the classroom, implementation of various forms, methods, and means of their use in accordance with the purpose from the pedagogical point of view; implementation of educational, developmental and educational tasks of forming professional-pedagogical competencies, which are considered the basis of international educational programs, and others. It is important to test the topic of each lesson recommended in accordance with international educational programs, to study its compatibility with the curriculum, its suitability for the age of students, the level and quality indicator of their mastery, the difficulties in mastering the subject and their elimination. It means that it is appropriate to solve the following pedagogical tasks positively in the formation of professional-pedagogical competences in students: to study the age, psychological characteristics, interests and abilities of students, to determine the level of formation of their professional and pedagogical competencies based on the requirements of international educational programs, and to study the objective and subjective factors that allow this;

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