

USING INTERACTIVE METHODS IN ENGLISH LESSONS

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Abstract:

Language acquisition is a dynamic process that requires active participation and meaningful interactions. In the context of English language learning, traditional didactic methods often fall short of promoting students' communicative competence and motivation. This article explores the benefits of incorporating interactive methods into English classes and highlights their potential to enhance language acquisition. Interactive methods offer a promising way to create an immersive and engaging learning environment that fosters meaningful interactions, encourages participation, and allows students to develop their English language skills through the use of technology.

Introduction:

Mastering the English language is becoming more and more important in today's globalized world. Traditional methods of language teaching, based mainly on lectures and memorization, have been proven ineffective in encouraging active participation and meaningful language use. Interactive methods prioritize student-centered learning, interactive activities, and real-life communication. This article aims to highlight the advantages of using interactive methods in English classes and their potential to transform the language learning experience.

Drawing on Vygotsky's sociocultural theory, interactive methods emphasize the importance of social interaction and cooperative learning. Language learning is seen as a social process that occurs through meaningful interactions with others inside and outside the classroom. "Constructivism" - Interactive methods correspond to the principles of constructivism, emphasize active participation and independence of students. By creating an interactive and participatory learning environment, students create knowledge and meaning through their experiences and interactions.

Advantages of interactive methods.

Advanced language production:

Interactive methods provide ample opportunities for students to create language in authentic contexts. Through pair work, group discussions, role plays, and presentations, students are actively involved in language production, allowing them to practice and improve their speaking and writing skills. Improved listening and comprehension: Interactive methods encourage active listening and comprehension through activities such as information spaces,

simulations, and multimedia resources. By participating in real conversations, students develop the ability to understand different accents, intonation patterns, and contextual cues. Interactive methods develop a sense of ownership and authority in the learning process, develop internal motivation and activity. Incorporating games, simulations, debates and collaborative projects, language lessons are dynamic and engaging, encouraging students to participate and learn. Through interactive activities that simulate real-life situations, students develop cultural competence by gaining an understanding of different cultural perspectives, norms, and communication styles. This exposure develops intercultural sensitivity and prepares students to communicate effectively in different contexts.

Communicative Language Teaching (CLT):

CLT emphasizes the use of interactive and meaningful activities to promote language acquisition. Teachers can adopt CLT principles by incorporating task-based learning, role-playing, information spaces, and communicative games into their lessons. Integrating technology into language classes can facilitate interactive learning experiences. Online platforms, language learning apps, virtual reality, and video conferencing tools allow learners to complete interactive tasks, collaborate globally, and receive instant feedback. Project-Based Learning- Project-based learning encourages interaction and collaboration while providing a context for authentic language use. Students can work on projects that require them to research, solve problems and present their findings, allowing them to apply their language skills in a meaningful way.

Project-based learning (PBL) is an engaging learning approach to extended, real-world projects that require students to explore, explore, and apply their knowledge and skills to solve meaningful problems or complete authentic tasks. . In the context of English classes, PBL provides a valuable opportunity for students to actively engage with language in a purposeful and immersive way. This unit explores the benefits of project-based learning in English classes, identifies key components of a successful language-based project, and provides examples of project ideas.

1. Advantages of project-based teaching in English classes:

1.1. Language Application and Integration: PBL provides a platform for students to apply and integrate their language skills in authentic contexts. By working on projects that require research, analysis and presentation of findings, students comprehensively develop their reading, writing, speaking and listening skills.

1.2. Meaningful use of language: Projects offer students opportunities to use language meaningfully as they perform real-life tasks and interact with real audiences. It helps develop functional language skills and enhances students' ability to express themselves effectively.

1.3. Critical Thinking and Problem Solving: PBL develops critical thinking and problem solving skills as students navigate the complexities of their projects. They learn to analyze

information, evaluate sources, make informed decisions, and develop creative solutions while using English as a means of inquiry and communication.

1.4. Collaboration and Communication: Projects often require collaboration between students, allowing them to practice interpersonal and teamwork skills. They learn to negotiate, exchange ideas, resolve conflicts and communicate effectively in English, which reflects real-life situations where the language is used as a tool for cooperation and collaboration.

1.5. Authentic assessment: PBL provides a tool for authentic assessment of students' language knowledge and skills. Teachers can assess students' language use, content knowledge, research skills, and presentation skills based on project outcomes, providing a comprehensive assessment of students' language learning.

Challenges and considerations:

Using interactive methods in English classes may present some challenges, such as class sizes, limited resources, and varying skill levels. Teachers must carefully plan activities, differentiate instruction, and provide scaffolding to ensure that all students are actively participating and benefiting from interactive learning experiences.

Summary:

Interactive methods have great potential to make English classes a dynamic, interesting and effective learning environment. By emphasizing meaningful interactions, student-centered activities, and technology integration, teachers can help students develop English language skills, communicative competence, cultural understanding, and motivation. As language teachers, it is important to adapt our teaching practices and use interactive methods to meet the changing needs of today's language learners.

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