

MODELING OF COGNITIVE COMPETENCES OF PHYSICAL EDUCATION TEACHERS

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Аннотация:

Содержание статьи направлено на развитие профессиональных ценностей педагога, уделяя особое внимание лично важным мотивациям, потребностям, интересам и склонностям в области оценки компонента, развивающего мотивацию и ценности квалификации учителя физкультуры;

Ключевые слова: интеллектуальный, познавательная компетентность, эффективный инструмент, интеллектуальный, успех.

Abstract:

The content of the article is aimed at the development of the professional values of the teacher, paying special attention to personal important motivations, needs, interests and inclinations in the field of evaluation of the component that develops the motivation and values of the qualification of the physical education teacher;

Keywords: intellectual, cognitive competence, effective tool, intellectual, success.

Also, individual interests in this professional fitness aspect. The cognitive component of physical education teacher qualification assessment covers the knowledge necessary for teacher assessment (tasks, methods, tools and technologies of the assessment process; design, content and requirements of assessment competence in physical education service, etc.). effective and efficient. The instrumental component of physical education teacher qualification assessment refers to the teacher's ability to apply theoretical knowledge in the process of evaluating practical educational success using the most effective assessment methods and tools. The component includes the following skills: setting objectives for the assessment procedure required by missions and facilities; planning the assessment process with development stages in the subject area; and skills to analyze assessment results. The reflective component of physical education teacher evaluation competence includes the ability to self-assess professional service to adjust the evaluation process, the component is important for the professional development agenda with personal development projections. The above-mentioned structure of physical education teacher assessment competence means the gradual formation of the latter from one component to another. As rightly submitted by R.M. According to Chudinsky and N.V. Lukyanchikova, assessment competence is used both on a disciplinary and interdisciplinary basis, because this competence is universal, that is, it is not

specific to the discipline [4]. Practical assessment to test these ideas as a special training course "Modern Academic Personnel" from the standard subject "Pedagogical Education" (including the following modules: Introduction to the Science and Practice of Pedagogy; Theory of Education; Technologies of Pedagogy) was used in the development of the competence formation model. Methods of evaluating the progress of the author's design; In addition, vocational training practice that helps trainees acquire practical professional didactic experience and skills.

For this purpose: to determine the theoretical foundations of the formation of the pedagogical competence of the future physical education teacher; to determine the pedagogical methods of forming the pedagogical competence of the future physical education teacher; to check the effectiveness of the training methods. Pedagogical competence of the future physical education teacher is determined through practice, the application of scientific and practical recommendations in practical practice. The following scientific and pedagogical research methods were used in the research process: research of scientific literature, analysis, comparison, modeling, etc., theoretical level. methods; as well as observation, pedagogical experiment, question-and-answer, inquiry, study of pedagogical documents, etc. Thus, during the study: the theoretical foundations of the formation of the pedagogical competence of the physical education teacher in the specialty "Physical education and sports"; the model of physical education teacher's pedagogical competence was tested and person-oriented technologies as pedagogical methods;

The process of physical development is also subject to the law of age gradation. To manage this process, only the various characteristics and capabilities of the body are taken into account. In addition, physical development is related to the law of unity of the organism and the environment, and depends on the living conditions of a person, including the geographical environment. Therefore, the influence of these laws should be taken into account when choosing the means and methods of physical education.

As a holistic result of education and professional training, it is manifested in the attitude of a person to his health, physical capabilities and abilities, lifestyle and professional activity, and in the unity of knowledge, beliefs, value orientations and their practical application. is manifested in the implementation.

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