

## THE USE OF INTENSIVE LISTENING, TEACHING, WRITING AND SPEAKING SKILLS IN LEARNING ENGLISH

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### **Annotation:**

This article by the author cites as an example several convenient methods for teaching not only English, but also other foreign languages. In particular, directions such as the use of keywords in listening and understanding, the identification of the content of the text through familiar words were analyzed and communication was explained exactly why and why, while other directions were indicated, very useful skills in writing, speaking.

**Keywords:** listening skills, reading comprehension, text content, methodology, communion, Dialogue, research, foreign language, culture.

The development of the modern educational system is carried out in the context of an increasing globalization of economic and socio-cultural processes, which requires a modern person to possess certain socio-cultural and communicative qualities. In this regard, the problem of teaching English as an important means of intercultural communication is especially relevant. To form a person capable of intercultural communication, it is necessary not only to master English, but also to introduce him to the culture of the country of the language under study. With this in mind, a foreign language teacher is faced with an important task – to arouse and support interest in the language being studied and develop lessons using various technologies to successfully master it.

The relevance of the study is that it is aimed at exploring the possibilities of using real video materials to teach oral speech in English lessons.

As an object of study, the process of teaching English to future Bachelors of foreign language education was selected.

The subject of the study - the use of real video materials as an effective means of teaching oral speech in English lessons was selected as part of the training of specialists in the field of education of Foreign Language teachers.

The purpose of the study is to develop and implement communicative exercises based on real video materials to the educational process of teaching English.

The novelty of the study is that the use of original video materials for the purpose of teaching oral speech in English lessons requires teachers to prepare students and methods.

The theoretical significance of this article is to justify the effectiveness of the use of real video materials as a tool that allows future Bachelors of pedagogical education to master oral speech in a foreign language for their next successful professional activity.

The practical significance of the study is that the proposed theoretical recommendations and practical methodological materials can complement the work programs of subjects taught in higher educational institutions and aimed at training specialists in the field of pedagogical education in connection with their further professional activities, and for teaching a foreign language, for a long time, teaching communication was considered the main goal of. However, in modern society, it is considered important to be a person with communicative abilities. This concept is somewhat broader than the concept of "communication", since it implies not only the ability to have Language units and use them competently in speech, but also knowledge of all spheres and aspects of the country's life. The language under study, the education of friendly attitude towards a foreign language and representatives of other ethnic groups. It is not enough just to communicate, it is necessary to master the culture of a foreign language. Communication is considered as the main factor in the formation of harmonious oral speech. This is achieved by teaching such a type of speech activity as speech, as a result of which the student acquires the norms and rules for communicating with a partner. In the process of speech, which implies communication, a person, paying attention to many aspects, learns to build his own statement, develops the ability to listen, assimilates all speech functions and, of course, studies the world around him.

Returning to the concept of "communication", it is worth noting that this word has a lot of definitions and interpretations, depending on which science is considered from the point of view. Soviet psychologist A.V. Petrovsky describes this phenomenon as follows: "communication is a complex, multifaceted process of establishing and developing relationships between people, which arises from the need for joint activities and involves the exchange, perception and understanding of information of another person."

Based on the above, we can conclude: "thanks to communication, we not only learn new information, facts, acquire knowledge, but also change our activities and the activities of another person, on the other hand, we reveal our communication partner, which is reflected in the integral and perceptual aspects of communication". Thus, "communication is the process of interaction between people, the interaction of communicators with each other. Without communication, a person cannot fully live and work in society, since the desire to communicate is the main motive of people's joint activities.

There is no exaggeration to say that the process of communication is influenced by such many factors as the social status of the communicator, their social role, their worldview and level of knowledge, the level of knowledge of the communicant.

## Conclusion

In place of the conclusion, the implementation, development of communication is one of the important tasks, although any language, whether a foreign language or a native language, can be used in establishing communication. It is permissible to be attentive to such issues when teaching students.

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