

TEACHING CHILDREN TO LITERACY ON THE BASIS OF THE STATE PROGRAM “FIRST STEP”

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Annotation:

This article discusses teaching children to literacy on the basis of the state program “First Step”.

Keywords: education, mental education, spirituality, innate abilities, spiritual education, development, interest, need, minimum requirements, the concept of “I”, factor, speech, reading, literacy, preparation.

The main tasks of educating preschool children. Today, the main tasks of educating preschool children are to form children physically, mentally and spiritually, to prepare them for regular education (school) based on national and universal values, taking into account their innate abilities, spiritual development, interests, needs and capabilities. The implementation of the goals and objectives set for the development of preschool children and their preparation for school is monitored through this “State Requirements for the Development of Preschool Children”. The State Requirements define the main areas of the content of education provided to preschool children and the minimum requirements for their level of readiness for school, and are recognized as a state document. When determining the indicators of state requirements, the social order of the state and society, the physical health, abilities, mental development and capabilities of parents, preschool children, that is, the priority of the child’s personality, are taken into account. In order for a child to grow up as a healthy and active member of human society, he must live among people, master the knowledge accumulated over many centuries in the process of human life and labor, and be educated by adults. Activities such as training a child's memory and observation, attention and thinking, emotions and will are usually carried out by coaches and educators. The content of this activity and the degree to which it is organized are of great importance in the development of certain personality traits of preschool children. Because during properly organized activities, the child's mental, physical and moral development improves in daily interactions with people around him. Therefore, knowing the activity of children, forming useful habits in the child, and developing positive character traits are the main tasks of parents and educators. Today's schoolchildren are required not only to have specific knowledge, but also to have the ability to think, understand adults and peers, and cooperate with them. Therefore, it is more important not to know how much knowledge a child has when he enters school, but rather to be ready to acquire new knowledge, to adapt to the world around him, to independently analyze events and act independently. It is important not

only to teach a child something, but also to develop confidence in his own strength, to defend his own idea, to make independent decisions, and to form the concept of "I" in him. In accordance with the Regulation "On the Organization of State Preschool Education" in the Republic of Uzbekistan, a child receives preschool education at home, through independent education and upbringing by parents, or in permanently operating preschool educational organizations, as well as in preschool educational organizations for children not involved in the organization, in special groups or centers organized in schools, neighborhoods. The transition of a preschool child to school education always entails serious fundamental changes in his life, morals, interests, and relationships. Therefore, it is necessary to prepare a preschool child for school education in a preschool educational organization or at home, to familiarize him with the knowledge, skills, and competencies specific to the child's age. Such an introduction helps to get rid of serious difficulties of the adaptation period. The child's readiness for school is determined by the development of perception, observation, memory, thinking, the formation of ideas about the world of time and space concepts, social phenomena.

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