

THE ROLE OF STATE REQUIREMENTS IN TEACHING CHILDREN TO LITERACY

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Abstract:

This article discusses the role of state requirements in teaching children to literacy.

Keywords: education, mental education, spirituality, spiritual education, development, interest, need, minimum requirements, factor, speech, reading, literacy, preparation

The State Requirements for the Development of Preschool Children were developed in accordance with the Law of the Republic of Uzbekistan "On Education", the National Program for Personnel Training, and are a state document that is mandatory for the preschool education system and families, regardless of the form of ownership, to fully educate, educate and develop the child, and to effectively prepare him for school. State requirements are requirements that assess the level of development and achievements of a child aged 0-7 years, and they determine the indicators of the development of knowledge, skills and abilities:

1. Physical development and the formation of a healthy lifestyle;
2. Social and emotional development.
3. Speech, communication, reading and writing skills.
4. Development of the cognitive process.
5. Creative development.

These 5 areas are the main factors for the formation of self-service skills, the level of preparation for speech, reading and literacy, understanding of the world around us and the requirements for children aged 0 to 7 years. It determines the essence of the preschool education system and directs preschool educational organizations to ensure the individual (separate) development of each child, regardless of their form of ownership, while maintaining the equality of all children and the value of childhood. The purpose of state requirements is: - to establish the functioning of the preschool education system based on the prospects for the country's social and economic development, the needs of society, and modern achievements in science, technology and engineering; - to provide high-quality educational services, protect the interests of the individual, society and the state in the field of education and personnel training; - to determine the quality of personnel training and the procedure for educational activities; - to form the foundations of the child's personality and develop his interest in learning; - to ensure the child's intellectual and physical development as a person; - to acquaint

children with national culture and universal human values; - to prepare children for school education. The correct use of speech, communication, reading and writing skills plays an important role in the successful functioning of each person in society. As is known, the literacy of the population is of great importance in the development of society today. Human literacy determines the level of the quality of his future life and makes it possible to successfully operate in the era of rapid technical progress of the world today.

Thus, being literate means having the key to knowledge. The acquisition of correct and fluent speech is a complex process that begins at birth and is influenced by several factors. In the process of speech development, the child acquires a complex system of knowledge that continues to develop and improve throughout his later life. The facial expressions and body movements that he used in infancy are quickly replaced by sounds, words and sentences. Thus, now they can express their thoughts and feelings, and at the same time they need to understand other people to whom they are talking. Speech develops in the family, later, at school and in society. The development of language and literacy is based on the ability to express in the native language. The basis of the direction of "Speech, communication, reading and writing skills" is listening and understanding spoken speech, instilling interest in reading, and developing writing skills.

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