

## PREPARING CHILDREN FOR SCHOOL THROUGH FORMING LABOR SKILLS

Toshmatova Zamira Jumanovna,  
Teacher of the KDPI,

Alijonova Barno Saidali qizi  
Student

### **Annotation:**

This article discusses the preparation of children for school through the formation of labor skills, their desire to participate in the labor process with adults or to do something independently.

**Keywords:** children, school, education, labor, nature, formation, team, method, method, habituation.

Children aged 5-7 years show a great interest in the work of adults, a desire to participate in a labor process with adults or to do something independently. Their activities are more goal-oriented, focused and goal-oriented than those of younger schoolchildren. The formation of labor skills in children, the development of the habit of working, the ability to complete each task, is possible only if the pedagogical process is properly organized and the following rules are observed: 84 1. Organization of self-service labor, household labor, labor in nature, as well as manual labor in large groups. 2. Full use of the time allocated for labor according to the "Preschool Education Program" according to the agenda. Regular involvement of children in various sports. 3. When organizing various types of labor, use individual and collective types of children's activities. 4. Selection of methods and techniques for managing children's labor in accordance with the educational objectives. 5. The organization of various types of labor can be carried out only by rationally combining them with other types of children's activities. The daily agenda should include individual work for all children in the group and for each child. Children experience great joy from properly organized labor. Self-service work occupies a significant place in the daily routine of children of senior preschool age. Educators continue to form the skills of independent washing and dressing. They require children to clearly know the order of washing, undressing, eating, and to perform them in a timely and accurate manner. The educator uses these formed skills to organize mutual assistance among children and to educate moral standards. One of the conditions for good organization of self-service is a consistent and gradual conduct of the daily routine process, with the participation of all children, children must understand the requirements placed on them and systematically fulfill their duties. When organizing self-service for children of senior preschool age, the group educator takes into account the skills of the children and reminds them of the appropriate

methods of action, thereby attracting their attention. The educator also takes into account the qualities of children's self-service work, evaluates it, analyzes what works well. In the senior and preparatory groups, an important task is to clearly organize the work of the duty staff during preparation before breakfast, after breakfast, as well as during preparation for lunch and dinner. The work on the formation of the skill of duty continues, as the duties of the duty staff expand. When assigning shifts, it is important to consider the assignment of new children, along with those with experience in this work. At the beginning of the year, the educator introduces the shift workers to their duties, demonstrates certain actions if necessary. Emphasizes their responsibility to the team for the assigned work (arrival on time, consistency of actions, children preparing everything themselves, proper use of equipment, etc.). The shift workers should also prepare the necessary equipment and teaching materials for educational activities. When preparing for independent activity, the child prepares the necessary materials for educational activities: a pencil, a container of water, a rag, and a brush; after completing the educational activity, he puts them in their places and cleans the workplace; after playing the construction game, he separates them from their details, puts them in a container, and takes them to their place; the educator carefully monitors the children's orderliness or caution while they are working, whether they pay attention to the disorder or are indifferent to it. The work of the on-duty staff in the nature corner is also organized every day. Children's work in nature is of great educational importance. During the work process, children develop a careful and caring attitude towards nature. Work in nature educates children to feel responsible for their duties. While caring for plants and animals, children become convinced of its necessity. However, in order to develop responsibility for work in nature, children must understand the importance of their work, having mastered labor skills. Work in nature creates favorable conditions for the sensory education of preschool children. In the process of work, children realize that the condition of plants depends on satisfying their needs for light, moisture, heat, and good soil. Work in nature is one of the ways to develop observation. In addition to educational tasks, educational tasks are also solved in the process of work in nature. On duty in the corner of nature, they feed the fish in the morning, water the flowers, loosen the soil, and help clean the bird cages.

## References

1. Decree of the President of the Republic of Uzbekistan "On measures to radically improve the management of the preschool education system" No. PF-5198. September 30, 2017.
2. "Concept for the development of the preschool education system of the Republic of Uzbekistan until 2030. Decree of the President of the Republic of Uzbekistan "On approval of the Concept for the development of the preschool education system of the Republic of Uzbekistan until 2030" No. PQ-4312 dated May 8, 2019
3. Is your child ready for school? - Tashkent, 2011

4. Nadjatbekovna, Kadirova Dildora. "OSNOVNYE PRINTSIPIY TECHNOLOGII PREPODAVANIYA METODICHESKIH DISTsIPLIN V DOSHKOLNOM OBRAZOVANII". Repository open access 9.11 (2022): 241-244.
5. Kadirova, D. "MECHANISMS FOR THE FORMATION OF SOCIAL CONSCIOUSNESS IN PRESCHOOL CHILDREN." ASIA PACIFIC JOURNAL OF MARKETING & MANAGEMENT REVIEW ISSN: 2319-2836 Impact Factor: 8.071 12.10 (2023): 28-35.
6. Kadirova, D. "METHODS FOR IMPROVING THE QUALITY OF TEACHING IN PRESCHOOL EDUCATIONAL ORGANIZATIONS." ASIA PACIFIC JOURNAL OF MARKETING & MANAGEMENT REVIEW ISSN: 2319-2836 Impact Factor: 8.071 12.10 (2023): 43-50.