

REFORMS OF HIGHER EDUCATION AND INTERNATIONAL COOPERATION IN THE KHOREZM REGION DURING THE YEARS OF INDEPENDENCE.

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Annotation: This article analyzes the development of the higher education system in our country during the years of independence, its organizational legal basis, adopted normative-legal documents, implementation of international cooperation programs in Khorezm region and practical results.

Keywords: Higher education, reform, personnel, education, information and Communication Technologies, International Cooperation.

Since the first years of Uzbekistan's independence, great attention has been paid to the reform of the educational sphere in accordance with modern students, the training of qualified specialists. On August 29, 1997, the law "on education" and the "national program of Personnel Training " were adopted. On the basis of these legislation, a number of reforms have been carried out on the organization of the educational sphere at the level of world standards, training of highly qualified personnel.

Being able to work independently in the conditions of a market economy in the country, the training of competitive, highly qualified specialists is defined as one of the main goals of higher education in the national model of manpower training. To this end, higher education was defined as two-stage, which was prepared by bachelors and Masters. On the basis of the classifier of directions and specialties new educational plans and programs on 251 directions of bakalavriat have been developed and introduced into the field of Education.

In the years of independence, as in other regions of our country, serious attention was paid to the reform of the education sector in Khorezm region. In higher education, new tasks and programs of their solution have been developed and implementation has been carried out without interruption. According to the decree of the president of the Republic of Uzbekistan dated February 28, 1992, Urgench State University was established on the basis of the previous Khorezm Pedagogical Institute. From the first years of our State, serious attention was paid to the work on strengthening the material and technical base of the educational institution, equipping it with Computer, Information and communication technologies.

In accordance with the decree of the president of the Republic of Uzbekistan "on further development of computerization and introduction of information and communication technologies" of May 30, 2002 and the decision of June 2, 2005 "on improvement of Personnel Training System in the field of Information Technologies" Tashkent Institute of Communications was transformed into the University of Information Technologies.

The Urgench branch of the university was established by the order of the Ministry of Higher and secondary special education The Urgench branch of the Tashkent Medical Academy was reorganized by the decree of the president of the Republic of Uzbekistan dated July 19, 2005 № 178, and to this day the branch has been training qualified medical personnel of the Republic dated June 17, 2005 numbered 130.

Educational–methodical, scientific–research, spiritual-educational work carried out in the higher educational institutions of Khorezm region was established on the basis of the requirements of the period. As a result, in the years of independence, teachers worked with great enthusiasm in accordance with the “national program of Personnel Training”. Many research works carried out at Urgench State University were carried out in cooperation with the institutes and research centers of the Republican Academy of Sciences. In particular, a cooperation agreement was signed with the Faculty of mathematics of mechanics for the years 2007-2010 in the training of scientific and pedagogical personnel of Personnel. Cooperation with the Institute of Mathematics of Science of Uzbekistan, the Institute of Seismology and mechanics of structures, the Institute of Zoology and the laboratory of Arachnology was established.

For the purpose of training qualified personnel on the basis of international projects, 6 students were sent to study on the International Master's project of the University of Applied Sciences in Weinstefan, Germany. One Khorezm specialist was admitted to the western Czech University. Another student won the right to learn a language at the “center of artistic Linguistics” in Bezanson, France. Two of the European Union'S TEMPUS program SCM and Erasmus Mundus Program have won the External Cooperation Window projects. Two students from Erasmus Mundus were able to bring one year of education to Belgium's Erasmus College and three students from Czech Masaric universities. In addition, 2 teachers received the right to teach and improve their skills for 1 month at the Universities of Paris and Erasmus, Belgium, 2 teachers Adam Mitskevich of Poland and Masarik of the Czech Republic to continue their research.

In 2007, the Urgench State University was visited by representatives of the Hamburg University of Technology (Germany) and the Czech firm “PROTE”, the Czech Agrarian University, the National Library of the Islamic Republic of Iran and the Turkish International Cooperation Agency (TIKA).

Khorezm Mamun Academy occupies an important place in the field of Science in the Khorezm region. This science was established by the decree of the president of the Republic of Uzbekistan dated November 11, 1997, and has been carrying out fundamental research in the fields of history, archeology, philosophy, language and literature, biology and bio-technology, creation of modern scientific schools and application of science achievements to practice, training of highly qualified scientific and scientific-pedagogical personnel.

In the following years, within the framework of the activities of Khorezm Mamun Academy, a number of projects were implemented on the basis of grants. In particular, archaeological excavations were carried out in the Bronze Age adrese “Sharafat”, the ancient and early medieval monuments “Tashkala–2”, as well as in the “three furnace” Hill and “Meshikli” crest, located on the topic of soil in the Hazorasp district. As a result, for the first time in Central Asia, completely preserved wooden closures were found .

In accordance with the resolution 240 of the Cabinet of Ministers of the Republic of Uzbekistan adopted in 2006, research in the fields of history, ethnography, ecology, biology, agriculture was conducted in 6 priority areas. In 2006, the Academy carried out scientific research on 2 fundamental, 8 practical and 1 innovation projects .

In recent years, the education of the younger generation, the education system, the further development of Science and the training of potential personnel in the country have become one of the most important areas of the state policy. President Of The Republic Of Uzbekistan Mirziyoyev said that “we will mobilize the forces and opportunities of our state and society in order for our youth to become independent - minded, have a high spiritual and

spiritual potential, grow to their peers on a global scale as people who are not idle in any sphere, be happy”.

In 2017-2021, the state program on the implementation of the strategy of action on five priority directions of development of the Republic of Uzbekistan identified the priority tasks for the development of the sphere of Higher Education. Also, the presidential decisions of PP-3775 “on additional measures to improve the quality of education in higher education institutions and ensure their active participation in the wide-ranging reforms carried out in the country” adopted on April 20, 2017 “pp-2909 and June 5, 2018” on measures for the further development of the higher education system " play an important role .

In addition, by the decree of the president of the Republic of Uzbekistan № PF-5847 dated October 8, 2019, the “Congress on the development of the higher education system of the Republic of Uzbekistan up to 2030” was approved, in which it was determined to improve the quality of training of highly qualified personnel for modernization, socio-economic sustainable development of the country, On the basis of the above documents, radical changes in the field of higher education are also being implemented in the Khorezm region. Evidence of this can be seen when the admission indicators and scientific potential of higher educational institutions in the region are increasing.

As defined in the strategy of action, in 2017-2021, their independence gradually strengthened through the development of a program of radical improvement of the higher education system, further improvement of educational programs, expansion of the powers of higher education institutions in search of additional resources for the provision of paid services and financing. In order to increase the level of coverage of young people with higher education, to ensure the needs of the labor market for personnel, 49 new higher education institutions were established in the last 5 years. The level of coverage of school graduates in higher education reached 28 percent in 2016 from 9 percent in 2021.

During the visit of the head of our state to Khorezm region in 2017, janvar got acquainted with the activities of the Academy of Sciences and expressed a number of views on expansion of scientific directions, increasing the effectiveness of research and wide involvement in practice. Decree of the Cabinet of Ministers of the Republic of Uzbekistan No. 211 on the fulfillment of the presidential tasks was adopted and a scientific-Coordinating Council was established under the Academy in order to coordinate all works related to science in the region at the level of modern requirements. Also, the functions of usubar near Science were determined.

As a result of the state policy in the field of education of higher education institutions in Khorezm region, not only admission quotas, but also the quality of education and international cooperation are developing. In particular, the Urgench State University team has made great strides in strengthening international relations. As a result, more than 20 universities and scientific centers of the USA, Russia, Germany, China, India, Italy, France, Czech Republic, South Korea, Malaysia, Iran were established.

In general, the qualification of professors and teachers of universities in foreign universities and scientific centers, their participation in seminars and conferences has increased significantly more than in previous years. The main reason for this is the active participation of professors and teachers in grants of international funds.

As a result of the increase in the quality of education in the scientific centers of the region and the reforms carried out due to the world experience, international cooperation is developing. Such practical results favorably solve the issue of the development of the region, the delivery of mature personnel to the sphere and sectors.

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