

THE ROLE OF PROFESSIONAL AND PEDAGOGICAL SKILLS IN INCREASING THE EFFECTIVENESS OF EDUCATION

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Annotation. The article emphasizes that pedagogical activity is directly related to his professional skills, as well as the need to set goals in the application of innovative educational technologies, to achieve guaranteed results, to take into account the individual and age-specific characteristics of each student. the need to focus on the problem of goal setting, the need to take into account the individual and age-specific characteristics of each student with a thorough knowledge of the methods of psychological influence.

Key words: education, process, quality, result, efficiency, technology, innovation, purpose, feature, need, formation.

The socio-economic, political, spiritual and enlightenment development of the republic depends on the personnel trained in the higher education system. It is necessary to train specialists who can compete today, who know their field in accordance with the requirements of the time, a modern specialist should be a person who knows his profession, who can improve it in the future and thereby develop socio-economic development. One of the main factors in ensuring this will be to ensure that the young generation preparing for future professional activities will be professionals who meet the requirements and needs of the time. In order to train such a professional, it is necessary to train specialists who will train various highly educated personnel and, more precisely, to bring up people who are engaged in pedagogical activities.

One of the existing problems in our lives is social relations. As a result of social relations, a person is formed, that is, he becomes socialized. That is why the society that exists in each era educates its own people. Education is a key factor in the development of any society. In this case, the psychology of education studies the psychological laws of the formation of personality traits in the process of goal-oriented education [3].

The formation of a person in the holistic pedagogical process, finding solutions to the problems and problematic situations encountered in the educational process in the development of young people mentally and morally, spiritually harmoniously depends on the professional activity of the teacher [1]. It is in the modern education system that the activities of improving the quality of the educational process, effective management and organization of lessons are based on the ability of the teacher to creatively use educational technologies.

Before talking about the professional skills of teachers of higher education institutions, it is useful to get acquainted with the essence of the concepts of "skill" and "pedagogical skill".

Mastery (derived from Arabic "skill" - skill, mastery, dexterity) - to perform a job or activity at a high level, without any difficulty, with great skill.

Pedagogical skill is the ability and skill of a teacher to organize and manage the pedagogical process with great organizational, methodological, mental and subjective skill.

The skill of the pedagogue is directly reflected in professional-pedagogical activity. Therefore, he must have a deep understanding of the general nature of the pedagogical process, be aware of the laws that are a priority in this process, be able to thoroughly master the mechanisms of effective organization of pedagogical activity. The pedagogical skills of a teacher who is an active participant in the educational process testify to his personality, work experience, civil status, position as a specialist, his adequate mastery of pedagogical techniques, the individuality of professional activity [2].

Emphasis was placed on the timely realization that the teaching profession is a social and humane relationship, the need to focus on achieving this level and setting goals (correct goal setting), which can serve as a factor in achieving great creative success in the student's future independent career. . Every student understood that the

correct goal setting, especially in the application of innovative technologies, is a factor in achieving a guaranteed result [4].

To be successful, every teacher needs to have pedagogical skills. The master of pedagogical skills achieves great results with little effort. Creativity will always be his partner. Pedagogical activity is creative in nature. The educator shapes the student's personality, makes independent decisions in unexpected situations, solves pedagogical problems, manages the learning process independently. Also, the teacher has a pedagogical-psychological preparation in the pedagogical process, it is necessary to take into account the individual and age-related characteristics of each student, with a thorough knowledge of the methods of psychological influence.

At present, the pedagogical views and teachings of world thinkers play a positive role in the development of pedagogical activity in our country. In the current situation, the demands of society on educational institutions are growing day by day, and the task of solving these requirements in practice depends on the teacher. A modern school teacher performs a number of tasks. The teacher is the organizer of the learning process in the classroom. The main requirements of the society to the teacher are:

- knowledge of the essence of spiritual and enlightenment upbringing, the ideology of national awakening and universal wealth;
- respect for our national values and traditions;
- Students' love for the nature of their homeland and family;
- have a wide range of knowledge, be aware of different knowledge;
- have an independent knowledge of the subject he teaches and be aware of new achievements and shortcomings in world science in his field;
- mastering educational methods;
- creative approach to their work;
- have pedagogical techniques (logic, expressive means of speech education and pedagogical tact);
- must and must strive to fully meet the requirements, such as constantly improving their knowledge and pedagogical skills [5, 6, 7, 8].

As a result of the positive solution of these tasks and goals, the success of pedagogical activity depends primarily on how well it implements the general didactic principles in the content, methods and organizational forms of education.

Indeed, it is not an easy task to equip every young specialist with thorough scientific and theoretical knowledge, to apply the acquired scientific knowledge in practical activities, to acquire skills and abilities. It is an important and national task to bring up young people who have a scientific, conscious attitude to learning, who think independently, who need to acquire perfect knowledge, who have a culture of cognitive activity and intellectual labor.

To do this:

1. It is necessary to be a person who aspires to be a master of pedagogical work, that is, a person who can clearly define the pedagogical directions of professional activity. This, in turn, allows us to approach the individual from a humanistic point of view, based on the needs and requirements of society, the foundations of pedagogical skills and the advanced ideals of modern pedagogy.
2. Pedagogical skill is a technology of clear organization, management of the pedagogical process, technology of pre-design and implementation of expected results, as well as a method of anticipating and preparing for conflict situations that may arise in the pedagogical process.
3. Being a master of pedagogical activity means the vitality of best practices, their relevance to the times, the definition of specific recommendations and their improvement or rejection.

Therefore, the development of modern science and technology requires a teacher to be creative, to think freely about important problems of science, to convey the achievements of science to students and to teach students to think independently and creatively, to do research. Therefore, it is necessary for a teacher to constantly work on himself, to acquire independent knowledge, to improve his professional skills, to improve his skills, to increase the effectiveness of his pedagogical activity.

From this point of view, one of the main tasks of our teachers is to teach students studying in higher education institutions on the basis of innovative educational technologies. The introduction of innovations in the educational process in order to develop the education system serves as a driving force for the future of educational institutions [9].

Organizing lessons using educational technologies is a topical issue and it is very convenient to make lessons interesting. Because the main purpose of educational technologies is to activate the learning process, to achieve a high level of mastery of educational material by students and to teach them to think independently and express their opinions [10].

The main way to understand educational technologies today is to focus on clearly defined goals, to establish regular interactions with the learner, to teach through the learner's behavior, which is the philosophical basis of pedagogical technology. Interaction should form the basis of innovative technology and fully cover the learning process. One of the important requirements in the application of educational technologies is to achieve high results in a short time without spending excessive mental and physical effort. Delivering certain theoretical knowledge to students in a short period of time, developing their skills and abilities in a particular activity, as well as monitoring student activities, assessing the level of knowledge, skills and abilities acquired by them requires high pedagogical skills and a new approach to the educational process .

The goal cannot be achieved through the forced use of educational technologies. On the contrary, it is advisable to develop them creatively, along with the use of advanced technologies based on or used by experienced educators.

To date, a number of developed countries have accumulated extensive experience in the use of educational technologies that increase learning and creative activity and ensure the effectiveness of the educational process, and the methods that form the basis of this experience are called interactive methods [11].

The ability to use interactive teaching methods based on innovative technologies, to teach students to read collaboratively, to organize collaborative work and to learn best pedagogical practices in their work ensures the effectiveness of each pedagogical activity.

The main goal of interactive learning is to increase the effectiveness of the learning process by ensuring that listeners not only listen, but also participate directly in the acquisition of knowledge. In this process, the teacher interacts not only with the students but also with the students. In the process of completing the tasks, students independently draw conclusions, consolidating the material passed for themselves. At the same time, they learn new material on their own.

The need to improve modern education, the organization of the educational process in educational institutions on the basis of pedagogical technologies and the use of interactive methods in teaching is one of the important and priority areas of today, the exchange of advanced pedagogical experience and learning of teachers. The study and exchange of advanced pedagogical experience in the education system (including foreign experience) helps to understand the need for each teacher to use pedagogical technologies in the educational process, the introduction of innovations in education is one of the key factors in the development of modern education.

In order to organize the educational process in an unconventional way, the teacher learns the best pedagogical practices and creates opportunities for the use of innovative technologies, is constantly searching and conducts the lesson in a creative approach. This aims to increase the efficiency of the educational process. Thus, the main goal and task of the educational process is to bring up well-rounded, mature people, to organize the educational process on the basis of advanced pedagogical technologies, which effectively justifies its activities and ensures the most important achievements in training competitive personnel.

Technology is a process that results in a qualitative change in the subject as a result of the subject's exposure to the object. Technology always involves the execution of specific object-oriented actions in a specific sequence, using the necessary tools and conditions [12].

Translating the above concepts into the learning process, as a result of the systematic influence of the teacher (educator) on students in certain conditions, the social phenomenon that is necessary for society and the rapid formation of pre-determined social qualities, or in other words, the teacher's influence on students and as a

product of this activity can be described as the process of forming the personality traits predetermined in them. The concept of technology has a regulatory effect and encourages free creativity:

finding the basis for effective learning activities;

build it on an intensive (accelerated), as scientific basis as possible, rather than on an extensive (inefficient, leading to loss of power, time, resources);

use of scientific and experimental achievements that guarantee the required results;

elimination of the possibility of corrections during training based on the design method;

high level of informatization of the educational process and algorithmization of necessary actions;

creation of technical means, mastering of methods of their use, etc.

It is a project of a certain pedagogical system in which the use of innovative technologies can be put into practice. Innovative technology: covers the concepts of educational technology, new pedagogical experience, new pedagogical technology, modern pedagogical technology, information technology, new experience and teaching methods. Thus, pedagogical technology is a way to effectively implement didactic tasks, to achieve goals in this area.

Innovative technology reflects the activities within the framework of combining theoretical and practical research in this area. Innovative technology is essentially on a par with other technologies because they, like others, have their own field, methods and tools. However, modern technology differs from production and information technology in that it represents a complex and incomprehensible pedagogical process as a field of knowledge related to the human mind.

In conclusion, it should be noted that there is a direct link between general labor and occupational specialization. The level of true professional skill is directly related to the overall development of the individual. After all, a clear choice of profession, gaining interest in it, awakens skill. The spiritual world of a skilled professional is rich, his ability to work is deep, and he brings great benefits to himself and others through his profession. Therefore, the formation of professional skills, the desire to cultivate and finally improve it, to fill it with the necessary information, knowledge (skills) is a topical issue of today, as well as educational reform.

The relevance of this issue is proved by pedagogical theory and experience: pedagogical research, educational reading, teaching regulations, textbooks, manuals, media, no matter how advanced, pedagogical practice, the success of educational work ultimately depends on the teacher, his profession - depends on blind skill.

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