TECH-FEST-2022

International Multidisciplinary Conference Hosted from Manchester, England 25th May 2022

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USE OF ROLE-PLAYING GAMES IN ENGLISH LESSONS

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Abstract: this article is devoted to the method of using role-playing games in the process of teaching foreign languages to children. This article focuses on the impact of this method on children, as well as the purpose of this method. Today, this method is widely used in many educational institutions. So what is the purpose of this? I tried to answer these questions in as much detail as I could.

Key words: role-playing, method, foreign languages, teaching,

I would like to say at the outset that foreign language teaching has become very popular today. Getting a child interested in a foreign language and giving information about it is also a very difficult task. In this regard, the methods used during the lesson, the system of methods used are important. Not only these methods but his alertness and dedication too are most required. Knowing the language means knowing the hand. The phrase has become quite popular over the years. But learning a language also takes a lot of effort. We definitely need to use a path that is effective and easy for us to learn a foreign language perfectly.

As we know technologies can be used differently at different stages of the lesson, depending on the purpose of the topic and the content of the topic. A number of different technologies have been developed that are very effective in teaching science, taking into account the age characteristics of schoolchildren. According to experts, the main types of human activity are formed in three ways: work, play and study. They are all interrelated. It is argued that the laws governing the formation of children's mental activity based on school learning materials are incorporated into some activities.

One such method is the use of role-playing games in this lesson. Nowadays, the role-playing method is widely used throughout the lesson. At first glance, you might think that this show is a waste of our time playing a role. But role-playing not only means moving hands and other body parts, but also increasing children's ability to speak in a foreign language through role-playing. They can also learn how to use emotion in the process of speaking through it. Another goal of this is that children memorize the scenario in order to play a role. They get to know the meaning and content so that they can perform it beautifully. And through role-playing, everyone deeply understands the meaning of what they are saying. This causes them to begin and develop the process of thinking in a foreign language.

Role-playing methods are used by students in a variety of life situations. This method is a method of demonstrating conditions by staging.

Stages of the role-playing method:

- 1. The teacher determines the goals and results of the game on the topic and develops a role-playing script.
- 2. The goals and objectives of the game are explained.
- 3. Allocates roles based on the purpose of the game.
- 4. Students play their roles and other students follow them they stand.
- 5. At the end of the game, ask the students how to play the role they played again

It's emphasizes that work on role-playing games requires good organizational preparation. The play style helps to develop and improve verbal communication skills, as well as improve collaboration skills and teamwork. Role-playing games to be able to take students to real situations, book a hotel book, order food in hotels, negotiate, apply for food in the store, deal with them, negotiate further increases the chances of winning. By playing roles on a different topic, the child learns how to behave and what words to use when faced with such a situation in real life. His vocabulary in a foreign language increases even more.

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Another importance of using role-playing games in lessons is that the child learns words at the same time and increases the ability to communicate with people, as well as to conduct the lesson process in a very interesting and useful way. This method is very useful for children.

You may have thought that children's vocabulary will increase even if they memorize words from dictionaries.But there is another aspect that we need to pay attention to, which is to raise children's pronunciation to a higher level.

In conclusion, the method we have mentioned above is also of great benefit in improving children's pronunciation. Just memorizing a word cannot make a person's speech beautiful and impressive. By the way, another important trait I need to mention to you. Isn't it also a skill to be able to make sentences correctly and quickly. This ability can be raised to a higher level by role-playing. By playing a role, the child can reach this level.

Summarizing all of the above, we recommend the following considerations as a result of the use of gaming technology:

Play is an independent form of development for children of all ages.

Games are the freest way to develop creative thinking and increase self-awareness.

Game development practice, because children develop because they play, they play because they develop.

The game is a freedom of mind and creativity in self-awareness, self-management.

In the game, students will have the opportunity to apply their theoretical knowledge in practice, and will be able to articulate questions to explain events and existing features of science.

In the game, students can express and defend their opinions.

Play is the main communication platform for children to solve personal problems. Interpersonal relationships are formed.

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