

## DIDACTIC OPPORTUNITIES OF THE NATIONAL CURRICULUM FOR MOTHER TONGUE AND READING LITERACY IN PRIMARY SCHOOLS

Shoira Choriyeva

Termez State University

Pedagogical Institute of Masters

E-mail: [choriyevashoira941@gmail.com](mailto:choriyevashoira941@gmail.com)

**Annotation.** This article focuses on the effective organization of mother tongue and reading literacy classes in the primary grades. First of all, it is necessary to improve the literacy of the native language and reading in the study of a number of features, such as correct reading, increasing vocabulary, teaching broad thinking, improving speech, consciousness. should be able to form

**Keywords:** Mother tongue and reading literacy, National curriculum, personality, good thought, good deed, good word, method.

What are the innovations in the new National Curriculum Mother Tongue and Reading Literacy textbook? First of all, it is necessary to improve the literacy of the native language and reading in the study of a number of features, such as correct reading, increasing vocabulary, teaching broad thinking, improving speech, consciousness. You need to be able to create settings. One of the main tasks of mother tongue and reading literacy is to develop the mind, to teach thinking, to bring up a healthy child for the future. It is especially important that the transition from simple to complex words in the expansion of the child's mind is based on state educational standards, adapted to the characteristics of the age[10]. The ability to organize lessons correctly and effectively increases the effectiveness of reading, is another way to get spiritual nourishment. , it is no secret to any of us that it is for the education of an independent-minded young generation. To this end, in order to improve the quality of education, the establishment of the "National Curriculum" and the "State Education Standard", a strong focus on education in primary school, and this Along the way, there are a number of requirements for teachers. As the First President said: "Teachers responsible for the education of harmoniously developed people, which is a priority area of public policy, have a high level of consciousness, independent thinking, knowledgeable and strong-willed, who can set an example for others in our developing society. , is responsible for training 21st century professionals who know their profession perfectly[11]. " "The main goal of the reforms is to create every opportunity for every citizen to develop as an individual, to use their talents and talents to improve their lives and enrich themselves spiritually." From the words of our first President Islam Karimov, we can see how much attention has been paid to young people since independence, and how many opportunities have been opened. The formation of a harmoniously developed personality is on the agenda as an important social task of each epoch. In Zoroastrianism, good thoughts, good words, and good deeds are the main ideas, and knowledge of Islamic teachings is the main idea. The environment, the complexity of the relationship, plays an important role in the formation of an independent thinker. It also depends on the pedagogical skills of the child in the primary grades[12]. Conducting lessons on the basis of innovative technologies further increases the effectiveness of the lesson[9]. There are also a number of methods, including: The Brainstorming method; Calaster method; Venous diagram method; Black box method; "B B B" method. Kamola Sodiq qizi's "Who do we call a neighbor?" Let's look at the story: Who do we call a neighbor? Grandpa: - Son, did you go to our neighbor Aunt Farida's house and help her get home? Temur: Bobojon, are you talking about Abdullah's grandmother at the beginning of the street? Their houses are far away, do we call them neighbors? Grandpa: My son, forty yards in front of our house, forty yards in the back, forty yards on the left, forty yards on the right are all our neighbors[13]. Temur: "Wow ..." Grandpa: "Remember, now, when you grow up, be at peace with your neighbors." Do not avoid doing them good! Temur: Of course I will! The story of Kamola Sodiq qizi will be read by the first teacher and the students will be asked the following questions[9].

1. Who are our neighbors?
2. Do you agree with Timur's grandfather? Why?
3. What does it take to be at peace with one's neighbors?
4. How can you do good to the people in your neighborhood?

The story is then explained by the teacher, and then, as stated in the next task: Re-read the dialogue with your classmate, one as a grandfather and one as a child. Pronounce the words clearly and correctly. Students are evaluated and encouraged. Methods and techniques determine the quality of the learning process. In the conscious and strong mastery of the student, it also affects the development of activity. The teacher's choice of methods and techniques depends on the topic of the lesson. If one method is used to describe a new topic, another method is used to consolidate it[14]. The methods used to teach an effective lesson require careful consideration. "Indeed, it is not enough to read and teach fiction in order to influence the spirituality and morality of the student, to bring him up as a perfect human being." In this way, personal example and the ability to apply what you have learned in practice are also important[6].

Mother tongue, mathematics, reading, etiquette, and science classes in the primary grades have a special place in the education system due to their nature, goals, and objectives. Because they are based on literacy and moral education. Therefore, special attention should be paid to increasing the interest of students in primary education. Because children should not be deprived of the sacred word "lesson" from elementary school. Today, experienced teachers use a variety of didactic games to increase students' interest in the lesson. The interactive method is aimed at developing personal qualities, ensuring the acquisition of knowledge under the influence of their interaction by increasing the activity between teachers and students in the educational process. Using these methods will help increase the quality and effectiveness of the lesson. Its main criteria are informal discussions, free expression of educational material, independent reading, study, seminars, opportunities for students to take the initiative, small group, large group, classroom assignments, assignments, written assignments, and more to work as a team.

Interaction is the interaction of two people, that is, the learning process takes place in the form of dialogue (computer communication) or teacher-student interaction. Interactivity occurs in interaction, movement, impact, student-teacher, student-student conversations. The main purpose of interactive methods is to create the most favorable environment and situation for the learning process, to create an environment for active, free, creative thinking of the student, to use his needs, interests, inner potential. Classes are held in such a way that in the process, no student is left out and has the opportunity to openly express their thoughts, what they have heard, read and seen. There will be an exchange of views. Children develop an interest in learning and develop friendly relations. Interactive learning is characterized by heuristic (thinking, searching, finding) conversations through didactic games - the creation of creative problem-solving through the design of the lesson process and the creation of solutions to problems using information and communication technologies. includes z. Education based on information and communication technologies, in turn, includes computer-assisted learning, distance learning, Internet-based learning, media-learning methods[15]. Methods based on the design of heuristic conversations through didactic games are widely used in primary education according to the age characteristics of students, their level of literacy, personal nature. If each student in the teaching process took assignments at the level of his / her ability, he / she would ensure high quality and efficiency[7]. This can only be achieved through differentiated education. Now let's think about the implementation of educational processes through didactic games:

Interactive play methods are based on activating and accelerating student activities. They play an important role in identifying and implementing practical solutions to realize and develop the creative potential of the student. The main types of interactive games are: intellectual and mobile, as well as mixed games. They help students develop mental, physical, ethical, spiritual, enlightenment, psychological, aesthetic, artistic, entrepreneurial, creative, hardworking, and professional skills.

This method leads the student to use his inner potential, to think, to think freely, to communicate, to be creative. Especially in it there is an interest in knowing the environment, life.

## **REFERENCES:**

1. Azizxo'jayeva N.N. Pedagogik texnologiyalar va pedagogik mahorat.

2. Bo'ri Ziyamammedov, Mamarajab Tojiyev. Pedagogik texnologiyazamonaviy o'zbek milliy modeli. Toshkent. 2009.
3. Toshkent. 2006.
4. yil. Abdullayeva Q. va boshqalar "2- sinfda o'qish darslari", T., 2004 yil.
5. «Kitobim-oftobim» Toshkent. «O'qituvchi» nashriyoti, 2008 yil.
6. Саидовна, А.С. (2022). Язык является главным приоритетом в обучении. ЕВРОПЕЙСКИЙ ЖУРНАЛ ИННОВАЦИЙ В НЕФОРМАЛЬНОМ ОБРАЗОВАНИИ, 2 (2), 108-110.
7. Абдумуратова, С.С. (2022). ЭТНОКУЛЬТУРНЫЕ И СОЦИОЛИНГВИСТИЧЕСКИЕ ФАКТОРЫ В ОБУЧЕНИИ РУССКОМУ ЯЗЫКУ КАК ИНОСТРАННОМУ. Академические исследования в области педагогических наук, 3 (1), 745-747.
8. Абдумуратова, С. (2018). ВЛИЯНИЕ НА СОВРЕМЕННОЕ ВОСПИТАНИЕ АЛИШЕРА НАВОЙИ. Гуманитарный трактат, (25), 96-98.
9. Aliyarovich, T. E. ., & Sayfiddinovich, X. R. . (2021). Forms and Methods of Innovative Approach through the use of Ethnopedagogy in the Development of Heury Capacity in Primary Schools. Journal of Ethics and Diversity in International Communication, 1(7), 16–22.
10. Zokirov, Javohir Gaybullo Ogli, & Xurramov, Rustam Sayfiddinovich (2021). FORMATION OF ETHNOPEDAGOGICAL VIEWS AMONG STUDENTS THROUGH THE STUDY OF THE LIFE AND WORK OF ALISHER NAVOI. Oriental renaissance: Innovative, educational, natural and social sciences, 1 (10), 339-343.
11. Sayfiddinovich, K. R. (2021). Didactic Bases of Ethnopedagogical Training of the Future Teacher in the Educational Field of University. CENTRAL ASIAN JOURNAL OF THEORETICAL & APPLIED SCIENCES, 2(11), 237-239.
12. Sayfiddinovich, K. R. (2021). The Role of using Interactive Methods in Primary School Lessons. Барқарорлик ва Етакчи Тадқиқотлар онлайн илмий журналі, 1(6), 114-123.
13. Sayfiddinovich, X. R., & Javohir Gaybullo og, Z. (2021). Boshlang'ichi Sinf O'quvchilarida Ekologik Tafakkurni Shakllantirishning Etnopedagogik Asoslari. Барқарорлик ва Етакчи Тадқиқотлар онлайн илмий журналі, 1(6), 62-71.
14. Javohir Gaybullo og, Z., & Sayfiddinovich, X. R. (2021). Boshlang'ichi Sinf O'qish Darslari Samaradorligini Oshirishda Qo'llaniladigan Interfaol Metodlar. Барқарорлик ва Етакчи Тадқиқотлар онлайн илмий журналі, 1(6), 93-104.
15. Kadirova, D., & Sayfiddinovich, X. R. (2021). Ethnopedagogical Fundamentals of Development of Primary School Education in our Multinational People. Барқарорлик ва Етакчи Тадқиқотлар онлайн илмий журналі, 1(6), 41-49.