

PUPIL – CENTERED METHODS FOR TEACHING ENGLISH

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Abstract

This article describes about improving the quality of education through effective methods needed in language teaching in general secondary schools.

Keywords: school, method, knowledge, classification, innovation, upbringing.

Introduction. One of the important conditions of today's day is the introduction into practice of the developed experiences of pedagogy and achievements in education. Now a huge database of experiences of teachers has been formed and it is getting rich day by day. But in the use of such experiments there are also difficulties in the future profession, even in the Masters. The position of pedagogy is especially important in the development and popularization of advanced experiments. It is necessary for the educator to pay attention to the extent to which he is effective in the application of new advanced pedagogical experience to practice. The fact that the practicality of the teacher is oriented towards innovation allows to popularize the achievements that have been achieved as a result of theoretical pedagogical research. In order to apply the results of such studies in the lesson, it is necessary to first introduce them to the general public.

Literature analysis and methodology.

In this regard, a question arises " Who is responsible for the delivery of Advanced pedagogues to representatives of the broad public?" . The study of the experience of a separate pedagogical or educational institution, the wide spread of which are professors and teachers of higher education institutions, the mature teachers working in general education camps are of great importance in this process. The reason for this:

- The author of innovation cannot give enough assessment of the prospect of that idea;
- Advanced educators do not always think about popularization. Because innovations require additional time, labor of the educator;
- The author of the innovative idea does not participate in the management of activities aimed at application in practice.

This kind of approach makes it possible to expand the possibilities of an innovative educator and make it possible for a particular purpose. The future of pedagogical innovation consists of the following dimensions that shape the creative ideas of teachers: how new the innovative methods are: its optimization: how effective they are: the possibility of deviations in the mass experiment, etc.

Discussion.

If the conducted experiment is a novelty for a particular teacher, for another, this method may not be new. In the meantime, for future educators, the level of innovation of the same method can be different. Taking into account these, both future educators and teachers working in the educational system will have to approach innovative creative activities based on their needs. These innovative methods that promote the development of creative functions of future educators are manifested in several ways according to their level of novelty: absolute degree: local-absolute degree: conditional degree: sub-degree. The mass application of innovative pedagogical innovations in practice is interpreted as the norm of their evaluation. This is mainly due to the technical support of the educational process and the peculiarity of the teacher's activities. Diagnostic techniques aimed at studying the innovative activities of the teacher are also colorful. The use of diagnostic metodiagnostic moisturizes a strong aspect of teacher activity. The question of the innovative activity of the teacher is extremely important in pedagogical science it is one of the important and pressing issues. This - in modern educational conditions from a set of innovative content, technologies, approaches to prove (substantiate) their innovative activities of the teacher, in addition to describing (imagining) the final results refers to the guarantee. Although innovation is the recording of proof it consists not only of itself, but also of its solution through innovation in pedagogical work the content of the problem, the purpose of which should be noted, the term of implementation it is a whole system that consists of diagnostics of results and results.

Achievement.

When studying pedagogical innovations on the basis of diagnosis, it is necessary to remember that in each pedagogical experience there are positive, developing situations, as well as negative manifestations. Therefore, work experience is considered necessary for educators and it is required to bring together theoretical knowledge with practice. There is a view that the methods of diagnosis are as follows: - Systematic study of the future teachers ' needs, directions with distinction, overcoming difficulties, misunderstandings in this way; - Conduct research to meet their needs and apply them to practice; - Mastering innovations and immersion in the minds of young people. The creative pedagogical activity of the teacher is a process of positively solving tasks subordinated to the formation of human consciousness, behavior, most importantly, the creation of a generation of harmonious people.

Conclusion.

Today the main emphasis is on the unique inner world of the student, his personality. Therefore, the main objective of a modern teacher is to choose the methods and forms that best fit the personality development objective of the organization of educational activities of students. In recent years, the issue of the application of new information technology in schools is increasingly rising. These are not only new technical tools, but also new forms and methods of teaching, a new approach to the learning process. The main purpose of teaching foreign

languages is the formation and development of communicative culture of schoolchildren, the teaching of practical mastering of a foreign language. The task of the teacher is to create conditions for each student to master practical assimilation, to choose teaching methods that will allow each student to demonstrate their activity, creativity. The task of the teacher is to foster the student's cognitive activity in the process of teaching foreign languages. training in modern pedagogical technologies such as: This is considered very important and is a good opportunity for students to master classes.

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